


Date approved by Trustees: 19/1/17

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Signed: 

ANTI-BULLYING POLICY

Aims and Objectives

It is the aim of The Trust to ensure that all pupils feel safe and secure and that children grow in confidence and self-esteem and that they achieve their full potential educationally. Staff are aware that every school has some degree of bullying, even if only slight or infrequent. It is therefore important that we respond positively and effectively to bullying through whole school policy and action.

Identifying Bullying

There are many forms of bullying but most have the following three things in common:

- it is deliberately hurtful behaviour
- it is repeated over a period of time
- it is difficult for those being bullied to defend themselves

The three main types of bullying are

- physical {hitting, kicking, taking belongings}
- verbal {name calling, insulting or racist remarks}
- indirect {spreading nasty stories about someone or excluding someone from social groups}

Bullying may also be defined as the willful or conscious desire to hurt, threaten or frighten someone by a person who has greater power over the victim. This may be



due to greater physical strength or in greater number, perhaps as part of a group or gang.

Included in our definition of bullying are racist bullying, homophobic bullying, cyber bullying and any form of bullying toward those with specific educational needs and those with a disability. Further Information is available on www.teachernet.gov.uk/publications

Preventative Measures

As part of the children's personal, social and health education, children are taught to respect one another and are given opportunities to discuss the effect of bullying on others. The school has a wide range of resources which deal with such issues. Anti-bullying work is embedded in the school through PATHS (Promoting Alternative Thinking Strategies) and GR8 AS UR.

Procedures When Bullying Takes Place

A number of ground rules have been established which enable pupils to co-exist safely and happily within the school. The pupils have a "School's Council" at which they openly discuss problems and also celebrate good behaviour and achievements. Any child that flouts the ground rules will be reprimanded. A teacher may deem the situation serious enough for the child to follow the "One, Two, Three Rule." Once the child's name is entered three times in the behaviour book within a set period of time, he or she will have to complete a "Face-up-to-it" sheet. This requires a child to reflect on why they have reached this stage and discuss punishment. Parents are also informed.

As far as possible, discussion is encouraged between the parties involved so that there are no repercussions.