



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -enabling staff to teach to a good standard. - providing opportunities for competition and participating in cluster sports -providing a broader curriculum -developing NPETCS staff to support the teaching of P.E. 	<ul style="list-style-type: none"> -develop greater assessment and monitoring of school sport and P.E. - develop subject leader's knowledge and understanding of leading P.E. - raise the profile of school sport and P.E. - develop stronger community sports links to help children sustain their interest in P.E. and sport. -support staff in CPD for gymnastics and invasion games

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,570		Date Updated: 23.3.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Equipment and resourcing. This is intended to provide more support and challenge in lessons to all children to enable them to make progress and develop self-esteem to participate in sport.	Purchase a wider range of equipment for lessons.	465.96 3520.56	Children are offered a wider range of equipment and sports at lesson times to support and challenge their learning and skills. Trikes purchased for EYFS to develop gross motor skills in readiness for transition to KS1. Balls purchased to enable children to learn sports such as netball and football to enable them to participate in competition events.	This equipment needs to be continually planned for and used in lessons to ensure that children develop a greater range of skills and understanding of sports.	
Enhanced swimming sessions to improve speed and style.	Take all KS2 children swimming to offer opportunity to progress stroke and improve speed.	632.50			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Subject leader time to help develop the subject and profile within school and to help develop planning and assessment in P.E. The intended impact is that P.E. will be better structured and led with a clear vision for how P.E. should look in our school, in turn this will ensure that the children are provided with the best quality P.E. possible.</p>	<p>To equip teachers to better teach P.E. in school and to raise the profile with the children.</p> <p>Create a vision and review policies and the curriculum.</p>	<p>493.92</p>	<p>School P.E. vision has been created, policy has been updated to reflect the principles of P.E. that should be visible in the P.E. teaching in school.</p> <p>A new curriculum has been implemented and is being monitored.</p> <p>More vigorous assessment in P.E. is now in place and being analysed and monitored.</p>	<p>P.E. coordinator to continue in role next year to continue to support staff and P.E. profile in school.</p> <p>Curriculum needs to be continually monitored and developed further to ensure progression of learning.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10% (see below table)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ sports coach to support the teaching of P.E. and to provide CPD for teaching staff. The intended impact is to ensure that staff are well trained and equipped to provide challenging lessons for children where they can thrive and make good progress.	To encourage confidence in all staff in the teaching of P.E., especially gymnastics and invasion games (areas identified by staff survey as needing CPD input).	1750	All staff are teaching P.E. with greater confidence and the quality of staff led P.E. lessons has improved. Staff feel more confident and better equipped with skills and ideas to teach lessons without the P.E. coach. Children have benefited from specialist teaching in gymnastics and rugby.	To continue in the summer term and into next year to ensure that staff remain upskilled and to upskill and support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10% (see end of table)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Employ a P.E. coach (see indicator 1) and club. Football coach to lead football club sessions, skipping coach and netball coach. Intended impact is that more children will join physical activity clubs to develop skills and self esteem. We have a Zumba club run by a staff member.	Staff member who is FA qualified to lead a football club to encourage more children to participate in football. Seek out coaches to support other interests of children.	676	15 children are regularly taking part in football club and benefitting from developing skills, self esteem and physical activity on a regular basis. 20 children take part in Zumba club.	Next year to look at building on these clubs and to offer more that introduce children to different sports and activities that are available in the local area and to make links with local providers and clubs.
Enhanced OAA opportunities to build on skills learned in curriculum time	Ensure that all children have the opportunity to take part in OAA activities by providing necessary	1000	The impact was enhanced team building skills for the children	

and to enable children to take managed risks.	financial support.		involved. All of the children experienced activities which could not be resourced in school.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cluster sports organizer (Sara Worley) The intended impact is to ensure that opportunities are known about for competitive sport in the local area.	Pay into cluster sports scheme to enable school to qualify for local and county competitions and to make links with other cluster schools and share good practice.	265	Children were able to represent the school at cluster cross country, ks1 dance competition and the indoor athletics.	Continue to pay into cluster sports to ensure that children have the opportunity to take part in competitions. Continue to take children to competitions.
Attendance at Country Cross country and cluster dance festival		531		

Total current spend: £9334.94

Proposed spend outstanding: Climbing wall experience: £1500 Key indicator 4 – broadening experience
 Getset4PE: £545 + VAT (total approx. 654) Key indicator 3 – staff confidence in planning
 P.E. coach: £800 Key indicator 4 – broadening experiences
 Further OAA experiences: £300 – Key indicator 4 - broadening experiences

Following this spend the total % for these indicators will be:

Key indicator 3: 15%

Key indicator 4: 25%