



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Participation in the Wayland Cup for Year 2 children. Participation in the Virtual Competition Winter Games for Year 2 children. AfPE Manual purchased. Daily mile participation for Reception, Year 1 and Year 2. Sports Coach for Reception, Year 1 and Year 2 children in rugby skills. Sports Coach for Year 2 children in gymnastics. Football club during Friday morning playtime. Three Teaching Assistants being trained to deliver High Quality PE lessons. Climbing wall, mini fencing and Team Building activities booked.	Multi-cultural dance sessions for all year groups to improve teacher knowledge and promote SMSC through PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £10,232		<b>Date Updated:</b> April 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to run / walk a mile each day to improve physical fitness and attitude to physical activity.	All children to run / walk a mile (or 15 minutes) daily.	£0	All children in Reception, Year 1 and Year 2 complete the daily mile.	Discussion with staff about the impact the daily mile is having and continue to encourage participation.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 58%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Participation in festivals and competitions in order to raise the profile of PE and School Sport.	Participation in the Wayland Cup, cluster competitions for all Year 2 children. Transport to events.	£361.12 £45	40 of the Year 2 children have taken part in cluster competitions, through rugby, multi-skills and tri-golf festivals.	The remaining 20 children to participate in Wayland Cup festivals. Run a multi-skills festival for Year 1 children at Westfield.	
Participation in the Virtual Competition Winter Games.	All Year 2 children to participate in the three events in the competition.	£60	All Year 2 children have taken part in the virtual competition, running 1km, doing a standing jump and throwing a ball. The children practiced the events during PE lessons, developing their skills and fitness.	Consider entering the event next year, including the Year 1 children, or running an internal competition.	

Sports coach to teach Year 2, Year 1 and Reception in rugby skills to improve staff subject knowledge. Year 2 children will also be coached in gymnastics.	External sports coach taking rugby sessions for Year 2, Year 1 and Reception children with classes with all staff observing and taking part. Year 2 also taking part in gymnastics sessions.	£5425.00	Year 2, Year 1 and Reception children have been coached in rugby skills. Year 2 have had additional gymnastics skills. All teaching staff and class TAs have observed to improve subject knowledge.	Make links with Watton Rugby Club to see if any children can join a rugby club outside of school. Find out about gymnastics clubs for children to join.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to have up-to-date knowledge of safe practise in PE.	Purchase of Safe Practice in PE manual.	£50.41	Purchase of manual. Staff updated on health and safety points to consider during PE lessons. Risk assessments updated.	Purchase Reviewed Safe Practise manual when published.
Sports coach to teach Year 2, Year 1 and Reception in rugby skills to improve staff subject knowledge. Year 2 children will also be coached in gymnastics.	External sports coach taking sessions with classes with all staff observing and taking part.	See Key Indicator 2	All teaching staff and class TAs have observed rugby sessions and Year 2 teachers and TAs have observed gymnastics sessions to improve subject knowledge.	Support teachers in using their knowledge to deliver rugby and gymnastics lessons next year.
More staff to be qualified to deliver High Quality PE lessons to the children across the school.	Training for 3 Teaching assistants to deliver PE sessions.	Funded using additional grant funding received	Three TAs currently attending training sessions and completing coursework.	Consider how to use newly trained staff in order to deliver high quality PE to all children.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Sports coach to teach Year 2, Year 1 and Reception in rugby skills to improve staff subject knowledge. Year 2 children will also be coached in gymnastics.	External sports coach taking sessions with classes with all staff observing and taking part.	See Key Indicator 2	Year 2, Year 1 and Reception children have been coached in rugby skills. Year 2 have had additional gymnastics skills. All teaching staff and class TAs have observed to improve subject knowledge.	Support teachers in using their knowledge to deliver rugby and gymnastics lessons next year. Make links with Watton Rugby Club to see if any children can join a rugby club outside of school. Find out about gymnastics clubs for children to join.
Children to have opportunities to experience new sports and physical activities.	Climbing wall, mini fencing and team building activities provided for all year groups during Outdoor Learning Week and the Family Fun Evening.	£1780.00	Children will have opportunities to experience new sports activities during their school day and after school with their families.	Book Indian Dance sessions to promote dance across the school and to promote SMSEC.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Participation in festivals and competitions in order to raise the profile of PE and School Sport.	Participation in the Wayland Cup, cluster competitions for all Year 2 children. Transport to events.	See Key Indicator 2	40 of the Year 2 children have taken part in cluster competitions, through rugby, multi-skills and tri-golf festivals.	The remaining 20 children to participate in Wayland Cup festivals. Run a multi-skills festival for Year 1 children at Westfield.
To provide a football club during Friday morning playtime for Year 1 and Year 2 children.	Equipment – Shin pads Children to have an opportunity to participate in a football club during playtime, run by a sports coach.	£125.00	All children have been given the opportunity to participate in a football club during Friday morning playtime run by a sports coach.	Discuss with staff if anyone will consider running a sports club during break times or after school.

Participation in the Virtual Competition Winter Games.	All Year 2 children to participate in the three events in the competition.	See Key Indicator 2	All Year 2 children have taken part in the virtual competition, running 1km, doing a standing jump and throwing a ball. The children practiced the events during PE lessons, developing their skills and fitness.	Consider entering the event next year, including the Year 1 children, or running an internal competition.
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