

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
Aslacton Primary School	
Number of pupils in school	79
Proportion (%) of pupil premium eligible pupils	15% (12 pupils)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 years
Date this statement was published	29.09.21
Date on which it will be reviewed	July 22, July 23 & Jul 24
Statement authorised by	Mrs Haines
Pupil premium lead	Mrs Heather Haines
Governor / Trustee lead	Ian Mundford

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£13,450
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£15,450

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social Emotional and Communication Needs
2	Under achieving in Reading (inc Phonics), Writing and Mathematics
3	Lack of enrichment, experiences and economic/cultural opportunity
4	Attendance

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure disadvantaged children meet age expectations by the end of KS1/2	Phonics, Reading, Writing and Maths data to match national percentage expectations
To promote the social, emotional wellbeing & communication skills of disadvantaged pupils to ensure they are ready to learn.	Improved progress and attainment data for R/W/M and Phonics. Improved behaviour (fewer incidents recorded) Fewer exclusions (FTE and PEX) Improved Thrive scores Referral to SEN or other agencies if needed/appropriate

To improve attendance and lateness of disadvantaged pupils	Attendance for this group of children to match non disadvantaged and to meet the National expectation of 96%
Give disadvantaged children opportunities and experiences – cultural and aspirational	Community engagement Educational visits Learning new skills

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £3500

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD for all staff to ensure quality first teaching in every classroom	Meta-Analysis of research by John Hattie breaks down quality teaching into: <ul style="list-style-type: none"> • Pupils having clear goals/objectives. • Teachers providing pupils with modelling/scaffolding/appropriate steps to achieve them 	1
In the moment feedback in lessons from the class teacher/supporting adult	See above	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £8450

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group support with HLTA & TA	Sutton Trust found that, 'The effects of high quality teaching are especially significant for pupils from disadvantaged backgrounds: over a school year, these pupils gain 1.5	1

	years' worth of learning with very effective teachers Smaller class sizes mean disadvantaged pupils can access more of teachers' time with tightly focused direct teaching	
Daily phonics intervention by HLTA/TA	See above	1
Clarinet lessons delivered by a music tutor	2008, the National Foundation for Educational Research & TDA, found that, 'a culture of mentoring and coaching will, over time, have an impact on young people and their learning.'	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £3, 500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Draw and Talk training and sessions	Covid recovery research highlighted the detrimental impact of the pandemic especially 'lockdowns' on children's wellbeing.	1,2,4
Lego therapy training and sessions	Covid recovery research highlighted the detrimental impact of the pandemic especially 'lockdowns' on children's wellbeing.	1, 2, 4
Thrive sessions (class and individual)	Covid recovery research highlighted the detrimental impact of the pandemic especially 'lockdowns' on children's wellbeing.	1, 2, 4
Attendance monitoring, information and action for PA and late arrivals. Also 'thank you' for 100% attendance	Attendance research shows children need to be in school to learn. Days or minutes of school time lost means lost learning time and gaps in learning. This also impacts the pupils' well-being.	4
Class Dojo rewards for positive learning behaviours	Evidence shows the importance of developing positive learning behaviour skills for lifelong learning and readiness for higher education and employment. Meta-Analysis of research by John Hattie breaks down quality teaching into: <ul style="list-style-type: none"> • Pupils having clear goals/objectives. 	1, 2, 4

	<ul style="list-style-type: none"> Teachers providing pupils with modelling/scaffolding/appropriate steps to achieve them 	
Extra snack	See below for benefits	1 2
Breakfast club	The EEF found that breakfast clubs that offer a free and nutritious meal before school can boost reading, writing and maths results by the equivalent of two months progress per year. Breakfast clubs improve attendance/punctuality.	1 2 4
Good relationships with parents Curriculum support sessions Parent consultations – hybrid model. Signposting to Early Help	Research (and common sense) tells us that families and parents are critical to pupils' attainment. Feinstein and Symons (1999) found that parental interest in their child's education was the single greatest predictor of age 16 achievement.	1 2 4
Educational visits and trips Visitors into school	Children being able to participate in new activities and developing higher aspirations for their adult life.	1, 2 3

Total budgeted cost: £15,450

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

As staff were not able to move around school due to Covid secure classroom bubbles being formed – staff were asked to work extra hours to ensure coverage and support in all classrooms, including lunchtimes.

We provided extra healthy snacks for all pupils to supplement school fruit to aid resilience for learning (to lunchtime).

All children had access to outdoor learning including ‘Forest Schools’ sessions.

Pupil Premium children’s’ (13) attainment was significantly below that of non-pupil premium children in Reading, Writing, Phonics and Maths.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
n/a	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
Access to breakfast club	Free breakfast club access
Access to match Pupil premium offer	Support to be provide the same as pupil premium children.

Further information (optional)

Events

- *Harvest festival assembly at the local church*
- *Skipping workshop to be delivered by external professional*
- *National poetry day*