

Reading

- Say how characters get on with each other.
- Know which words are important in a sentence to keep its meaning.
- Give reasons why you think something is true, such as characters' feelings, thoughts and why they do certain things.
- Know how commas are used to give more meaning.
- Can find inverted commas for speech.
- Can find:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Can tell the difference that the choice of adjectives and verbs make.

Writing

- Use conjunctions (e.g. when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in the 1st person (I, we), 2nd person (you) and 3rd person (he, she, they, it)
- Use perfect form of verbs to mark relationships of time and cause (used for activities that started in the past, but are still true now, e.g. We have been best friends for years).
- Use inverted commas for speech.
- Group ideas into paragraphs.
- Write under headings and sub-headings.
- Write clearly.



Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Know the place value of any 3-digit number.
- Add and subtract:
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using the column method.
- Estimate and use inverse to check
($24 + 8 = 32$ so $32 - 24 = 8$).
- Multiply:
 - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator
(the bottom number of the fraction).
- Add and subtract fractions with same denominator.
- Tell the time using 12 and 24 hour clocks; and using Roman numerals.
- Tell the time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



Aslacton Primary School



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives are worked on throughout the year and are the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.