

## We will be learning:

In science, we will be naming parts of our body and learning about our senses and how we use them in our daily lives.

In geography, we will be looking at maps and symbols as we find out about our local environment.

In art, we will be learning to mix colours and use paint as a medium for producing artwork.

In music, we will be listening to music that takes us on a journey and composing music to match our core story.

In PE our topic is moving and travelling, and we will be focussing on key skills and athletics.

In RE, we will be learning how senses are used in different religions.

In computing, we will be learning about staying safe online.

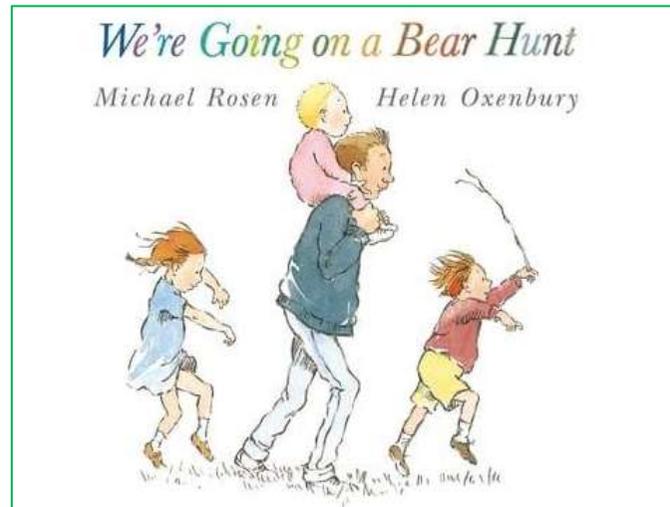
In RSE (Relationships and Sex Education) we will be finding out about our rights to hygiene and how diseases can be spread.

## Year 1 Overview – Autumn 1

### Our core story is:

### “We’re Going on a Bear Hunt” by Michael Rosen and Helen Oxenbury

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



### At home you could:

- find out different types of trees, compare the different leaves
- practise counting in 2s, 5s and 10s
- read daily at home with your child and talk about what you have read
- go for a walk and collect sticks – use them to build a range of 2D and 3D shapes. Can you name them?

### Key English skills for your child:

- understanding what they have read and being able to answer questions about it
- starting each sentence with a capital letter and ending it with a full stop
- writing clearly with correct letter formation with the writing sitting on the lines and spaces between words
- when reading, stopping to ask what a word means if they are unsure.
- writing simple sentences and phrases

### Key Maths skills for your child:

- count read and write numbers to 20
- knowing the value of each number and represent it with objects.
- adding one digit numbers to 10
- knowing the value of coins
- knowing number bonds to 10
- being able to partition a two-digit number to 20
- give a number 1 more or less than any number under 20

Please talk to your child's class teacher if you have any questions.

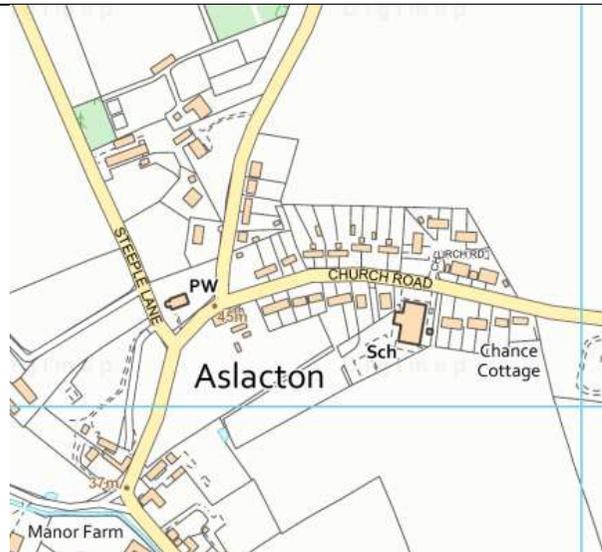
## Key Knowledge

We would like you to discuss this key vocabulary with your child so that they have a greater understanding of their learning.

<b>Sense</b>	There are 5 senses which enable a person to understand the world around them.
<b>Sight</b>	The sense connected to the use of your eyes.
<b>Hearing</b>	The sense connected to the use of your ears.
<b>Touch</b>	The sense connected to the use of your skin.
<b>Taste</b>	The sense connected to the use of your mouth.
<b>Smell</b>	The sense connected to the use of your nose.
<b>Hygiene</b>	The ways in which we keep ourselves clean and healthy.
<b>Disease</b>	A specific illness or medical conditions with particular symptoms.
<b>Map</b>	A picture of an area of land or sea showing key features such as roads, mountains, cities, rivers, and buildings.
<b>Landmark</b>	An object or feature of a landscape or town that is easily seen or recognised.
<b>Natural</b>	Something made from nature without any help from a human for example a mountain.
<b>Man-made</b>	Something made by a human for example a road.
<b>Religion</b>	Believing in a superhuman power such as a God or Gods.
<b>Christian</b>	Someone who follows the religion of Christianity and believes in God, Jesus and the stories of the Bible.
<b>Hindu</b>	Someone who follows the religion of Hinduism and believes in a universal soul called Brahman and that how you live your life is more important than the belief in a God.
<b>Jew</b>	Someone who follows the religion of Judaism and believes in God and the stories of the Torah



VISION HEARING SMELL TASTE TOUCH



Religious symbols:  
Top Left: Hindu Top Right: Christian  
Bottom: Judaism