

We will be learning:

In science, we will be naming and sorting creatures found in the sea and comparing the structure of a whale and a snail. We will also be finding out about the lifecycle of a snail.

In history we will be learning about a local lifeboatman and the life of Grace Darling.

In geography, we will be studying the features of a coastline and sorting physical and manmade features.

In DT we will be exploring healthy eating and planning healthy meals.

In music, we will be listening to music that takes us on a journey and composing music to match our core story.

In PE our topic is sending and receiving where we will be developing our ball skills.

In RE, we will be completing our work on how the senses are used in religions before studying remembrance and Christmas.

In computing, we will be exploring instructions and basic programming.

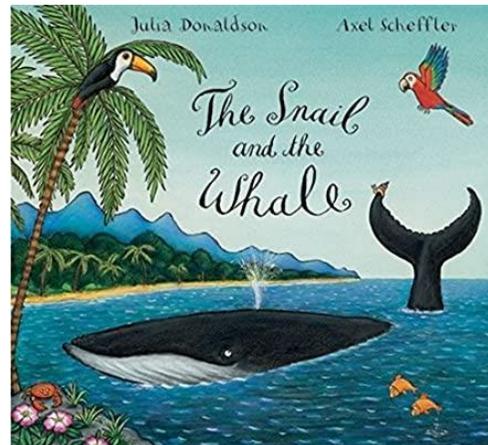
In RSE (Relationships and Sex Education) we will be finding out about how to ask for help.

Year 1 Overview – Autumn 2

Our core story is:

“The Snail and the Whale” by Julia Donaldson

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



At home you could:

- Read regularly
- Complete home learning activities
- Talk about what your child has learned in school
- Talk about visiting the seaside (or visit if restrictions permit you to safely do this) what would you expect to see?
- Talk about water safety.

Key English skills for your child:

- understanding what they have read and being able to answer questions about it
- starting each sentence with a capital letter and ending it with a full stop
- writing clearly with correct letter formation with the writing sitting on the lines and spaces between words
- when reading, stopping to ask what a word means if they are unsure.
- writing simple sentences and phrases

Key Maths skills for your child:

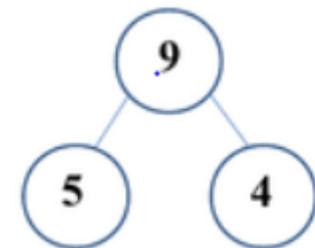
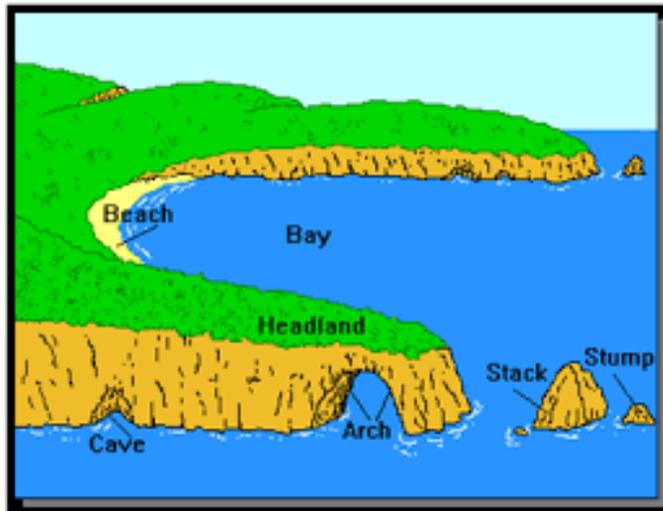
- count read and write numbers to 20
- knowing the value of each number and represent it with objects.
- adding one digit numbers to 10
- knowing the value of coins
- knowing number bonds to 10
- being able to partition a two-digit number to 20
- give a number 1 more or less than any number under 20

Please talk to your child's class teacher if you have any questions.

Key Knowledge

We would like you to discuss this key vocabulary with your child so that they have a greater understanding of their learning.

lifecycle	The order of the life of an animal from birth to old age.
marine	Relating to the sea
Amphibian	Animals which can breathe on land and in the water but need water or a wet environment to survive.
Mammal	Animals which is fed on it's mother's milk. Some live on the land, some in the sea and some can do both.
Fish	Animals which have gills to breathe and need to live in water.
Bird	Animals which lay eggs, have wings, feathers and beaks. Most can fly.
Reptile	Animals which have scales, breathe air and lay eggs.
human	Something made by a human for example a road.
physical	Something made from nature without any help from a human for example a mountain.
beach	The area of sand or shingle (small stones) where the land meets the sea
coastline	Where the land meets the sea or ocean.
Bay	An inlet, often u shaped of water surrounded by land on 3 sides.
Ocean	The bodies of water which cover much of the Earth.
Land	The areas of the Earth not covered by water.
Algorithm	An instruction.
Program	A set of instructions in computing.



$$9 = 5 + 4$$

Using a part-whole model to add; the parts (in this case 5 and 4) are equal to the whole (9)