

Eagle Class Home Learning - Wednesday 13th January

Please find below your daily activities. See page two onwards for resources to support this learning. You do not need to print these sheets, you can use any pieces of paper to complete the work, the formats given are for guidance only. Please send me your finished pieces of work, I can also share it with the children in class. If you have any questions or queries please contact me through the Eagle Homework email address.



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<p>P.E</p> 	<p>English</p> 	<p>Maths</p> 	<p>Topic</p> <p>R.E/Geography/History/Science/PSHE/Music/ French/Computing</p>
<p>Joe Wicks is back on his you tube channel today at 9am!</p> <p>Follow the link to his channel -</p> <p>Joe Wicks Live</p>  <p>Please don't worry if you can't make the 9am slot. His video will be recorded and you can always take part later in the day - ouch!</p>	<p>SPELLING LESSON</p> <p>Please follow the link below to your daily spelling lesson.</p> <p>To practise and apply knowledge of suffixes: Plural, including a test.</p> <p>In this lesson, you will practise the rules associated with adding suffixes to make plurals. We will learn how to practise using the 'best bet' strategy and will test the words previously set to learn.</p> <p>Spelling Lesson 6</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-spelling</p> <p>ENGLISH—Grammar Can I understand the use of active and passive verbs?</p> <p>Today I have set you a grammar lesson to complete.</p> <p>This is revision and a continuation of our last grammar lesson. Please see the sentence activities on page 2/3.</p> <p>Please watch and complete the BBC Bitesize activities linked here —Passive Verbs</p>	<p>This week we will be following the White Rose Maths video lessons and worksheets.</p> <p>Please find each year group VIDEO link below.</p> <p>Follow the title for the correct video each day.</p> <p>The worksheet and answer sheet for each lesson will be emailed daily.</p> <p>Year 4: Factor Pairs.</p> <p>Spring Week 1 - Number: Multiplication & Division White Rose Maths</p> <p>Year 5: Multiply four digits by one digit.</p> <p>Spring Week 1 - Number: Multiplication & Division White Rose Maths</p> <p>Year 6: Three decimal places.</p> <p>Spring Week 1 - Number: Decimals White Rose Maths</p>	 <p>Can I name colour words in French?</p> <p>Please take a look at the activities on pages 4,5 and 6. I have included a list of colour words to help.</p> <p>Complete the colour word wordsearch and colouring activities.</p> <p>Follow the link below to an activity on BBC Bitesize. This is an extension activity and teaches us how to use colour words to describe nouns.</p> <p>Click and listen to the French words and phrases. There is an activity and some sound clips to completes at the end.</p> <p>French - Colours and Clothes</p>

Active and Passive Verbs

We say a **verb is active** when the subject of the verb performs the action.

For example: The man gave a present.

A verb is said to be passive when the sentence's subject has the action **done to it**. For example: A present was given by the man.

Please complete the following tasks in your workbook. Make sure you write each set of sentences neatly, checking spelling and you use a CAPITAL LETTER and a FULL STOP.

TASK ONE: Write each active verb sentence into your book and then convert it into a passive verb sentence.

Active Verb

1. Emma opened the parcel.
2. Sam played the violin.
3. The cook served the dinner.
4. Charles Dickens wrote the book.
5. The Headteacher led the assembly.
6. The duck laid six eggs.
7. Jim wrote an apology.
8. A scientist performed the experiment.

Passive Verb

1. The parcel was opened by Emma.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

TASK TWO - Next, convert these passive verb sentences back into active verb sentences. The first one has been done for you as an example. Keep up the presentation of your work.

1. The play was written by Mrs. Green.

1. Mrs. Green wrote the play.

2. The trophy was won by Emma Jones.

2. _____

3. The fish was caught by the old lady.

3. _____

4. The lunch was made by the Head Chef.

4. _____

5. The fair was organised by the Brownie pack.

5. _____

6. The money was donated by the rich lady.

6. _____

7. The planet was soon reached by the rocket.

7. _____

8. The speech was given by the President.

8. _____

9. The boy was bitten by the dog.

9. _____

10. The necklace was stolen by the thief.

10. _____

Les couleurs

a h b l l r i v x
 y v l v i o l e t
 z w e b r r d r p
 n m u q o a x t l
 n a j a u n e x b
 g r i s g g d r l
 l r o s e e y a a
 n o i r i e e z n
 m n e w g z r d c

blanc	vert	rouge
marron	noir	rose
gris	orange	violet
jaune	bleu	

English	French
blue	bleu
orange	orange
red	rouge
green	vert
black	noir
purple	violet
white	blanc
yellow	jaune
pink	rose
brown	marron
grey	gris

romarn
Answer: 

urgeo
Answer: 

loviet
Answer: 

bule
Answer: 

trev
Answer: 

unaje
Answer: 

sore
Answer: 

clanb
Answer: 

srig
Answer: 

nagore
Answer: 

iron
Answer: 



b_---



n_---



r_---



g_---



b_---



j_---



m_---



v_---



r_---



v_---



o_---

Challenge: Point to a colour and ask your partner "C'est de quelle couleur?" Can they answer correctly?