

## Eagle Class Home Learning - Thursday 14th January

Please find below your daily activities. See page two onwards for resources to support this learning. You do not need to print these sheets, you can use any pieces of paper to complete the work, the formats given are for guidance only. Please send me your finished pieces of work, I can also share it with the children in class. If you have any questions or queries please contact me through the Eagle Homework email address.



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<p>P.E</p> 	<p>English</p> 	<p>Maths</p> 	<p>Topic</p> <p>R.E/Geography/History/Science/PSHE/Music/ French/Computing</p>
 <p>This half term we are learning yoga for balance and strength.</p> <p>Ask an adult or sibling to join in with you. It is good fun for everyone and relaxing too.</p> <p>Make sure you are wearing something comfortable.</p> <p>Today's lesson is a MASKED SINGER edition!</p> <p>Follow today's link below:</p> <p><a href="#">The Masked Singer: Yoga</a></p>	<p><b>SPELLING LESSON</b></p> <p>Please follow the link below to your daily spelling lesson.</p> <p>To investigate suffixes: More plurals</p> <p>In this lesson, we will further explore the rules associated with adding the suffixes <i>-es</i> and <i>-ves</i> to make plurals. 10 spelling words will be explained and set to learn.</p> <p>Spelling Lesson 7:</p> <p><a href="https://classroom.thenationalacademy/lessons/to-investigate-suffixes-more-plurals-0rtpcd">https://classroom.thenationalacademy/lessons/to-investigate-suffixes-more-plurals-0rtpcd</a></p> <p><b>ENGLISH—CRATER LAKE</b></p> <p>Please see page 2 and 3 for your task</p> 	<p>This week we will be following the White Rose Maths video lessons and worksheets.</p> <p>Please find each year group VIDEO link below.</p> <p>Follow the title for the correct video each day.</p> <p>The worksheet and answer sheet for each lesson will be <b>emailed daily</b>.</p> <p><b>Year 4:</b> Efficient Multiplication.</p> <p><a href="#">Spring Week 1 - Number: Multiplication &amp; Division   White Rose Maths</a></p> <p><b>Year 5:</b> Multiply two digits (area model).</p> <p><a href="#">Spring Week 1 - Number: Multiplication &amp; Division   White Rose Maths</a></p> <p><b>Year 6:</b> Multiply by 10, 100 and 1,000.</p> <p><a href="#">Spring Week 1 - Number: Decimals   White Rose Maths</a></p>	  <p><b>Philosophy</b></p> <p>Please read and discuss the following Philosophy question with an adult or sibling:</p>  <p>Please write down and record your thoughts, reasons and arguments. Be prepared to discuss your ideas in our Zoom meeting on Friday.</p> <p>Please use page 4 to record your ideas.</p>



Thursday 14th January 2021

English—Crater Lake by Jennifer Killick

Can I write a detailed description?

Can I create imaginary illustrations of characters and events?



### Tasks

- ◆ Use your imagination to think what the trance like eyes of the children at Crater Lake would look like. Jennifer Killick uses phrases, similes and adjectives to help us imagine and picture the wasp eyes. Use the phrases and the pictures on the next page to inspire you.
- ◆ I would like you to draw a detailed picture of one of the pupils or teachers at Crater Lake who have 'changed'. Think about their whole body, their face and their expression. What shape and colour will their eyes be? Maybe their body has changed slightly too?
- ◆ When you have created your bug-eyed person I would like you to label the key features. Include descriptive adjectives and similes where possible.
- ◆ Lastly, write a paragraph to describe the movement, characteristics and sounds that your new creature/person makes. Make this as detailed as possible as if you are describing the person to someone who hasn't witnessed the event.

The author 'Killick' uses the following phrases to describe the eyes of the affected children and teachers at Crater Lake. Use these phrases to help you create and imagine what your child/wasp/teacher/creature will look like

Human-wasp hybrids

Bug-eyes

Bug-eyed zombies

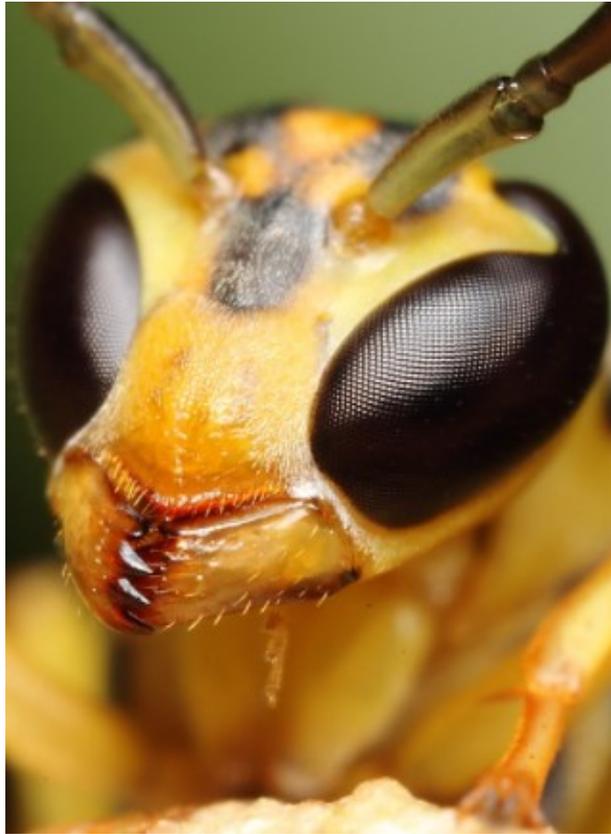
Buggy

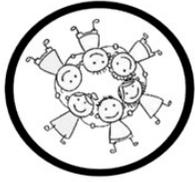
'their irises and pupils are like wasp's eyes'

Another world of crazy

Black with a kind of metallic blue sheen

Like the speaker part on headphones





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Philosophy



The last person on Earth would be rich because...

The last person on Earth would be poor because...