

Kestrel Class home learning pack Friday 15th January

Please see page 2 onwards for resources to support this learning. **You do not need to print the sheets, you can use any pieces of paper to complete the work** (the attached is for guidance).

Email address:

Please email all questions and finished work to this address:

kestrelhomework@corvuseducation.com



Spelling/grammar	English	Maths	Topic activity
<p>Please make sure you practise your handwriting and read a few pages of your book every day. If you need to change your reading book, please let Miss Srokowski know and she will prepare one for you.</p> <p>Can I apply my spelling knowledge of suffixes?</p> <p>Watch this lesson to recap and apply the spelling rules you learnt yesterday.</p> <p>Extra challenge: choose some words off your spelling list to practise.</p>	<p>Can I plan a new story?</p> <p>Sunny is off on his adventures again! Use the planning sheet on page 2 to help you plan where Sunny could go and what he could do. Think of at least three different places he could visit. Next week we will use our plans to write our own stories.</p> <p>Extra challenge: Can you use some interesting adjectives in your plan to describe the food Sunny eats, the places he visits and the way he feels? Watch this video if you need to recap what adjectives are.</p> <p>There is an adjective word bank to help you think of ideas on page 3.</p>	<p>Follow the link and watch the video clip in bold.</p> <p>Year 2: 5 times table</p> <p>Year 2: Multiplication and division</p> <p>Practise the 5 times table on Hit The Button once you have completed your worksheet.</p> <p>Year 3: Practise applying your knowledge of the 3 times table. Watch Dividing by 3 then answer the questions.</p> <p>Year 4: Multiply by 10</p> <p>Autumn Week 10 - Number: Multiplication & Division White Rose Maths</p>	<p>Philosophy: What would a perfect world be like? Discuss this with your family members. You could write or draw your ideas in your exercise book or on page 4. We will talk about this during our next zoom meeting.</p> <p>Topic: Continue working on your meerkat booklet.</p> <p>Have you included:</p> <ul style="list-style-type: none">• What is a meerkat's life cycle like? What are they like as pups?• What does a meerkat look like? Can you draw an accurate diagram?• What animal group does a meerkat belong to?• How do meerkats behave? How do they protect themselves?• What do they eat?• Where do they live?

Where could Sunny visit? What is it like there?

What is the weather like?



What could he eat?

How does he feel? What does he like/dislike?

Where is Sunny?

House, garden,
Forest/wood, beach, island, places of
interest - Buckingham Palace,
Disneyland, The North Pole.
School, park, farm, countryside, city

Adjectives:

Beautiful, peaceful, glorious, busy,
bustling, thick, dark, creepy, lively,
calm, noisy, tranquil, luscious.

How does he feel?

Adjectives:

Negative feelings: frightened, scared,
upset, angry, lonely, worried, afraid,
tired, confused, surprised, frustrated,
shocked, nervous, bored.

Positive feelings: cheerful, relaxed,
comfortable, enthusiastic, joyful, warm,
settled, relieved, confident, thoughtful,
pleased, happy, delighted.

What does he eat?

ants, ice cream, burgers, roast dinner,
insects, fish and chips.

Adjectives:

Tasteless, sour, sweet, delicious, fruity,
rotten, juicy, tangy, hot, spicy, sickly.

What is the weather like?

Adjectives:

Sunny: glorious, warm sun, beautiful,
glittering sun beams, brilliant rays of
light, cloudless, radiant, pleasant,
bright, beaming, blazing.

Cloudy: overcast, dull, grey, murky
skies, cloudy, gloomy, foggy, dismal,
dusky, misty, drab.

Cold: chilly, fresh, frosty, icy, raw, freezing.

Rainy: drizzly, soggy, dewy, damp, raindrops
splashing/dripping/trickling/pouring/pounding.

Windy: blustering, wild, windswept, fresh,
howling wind, raging wind, howling wind.

What would a



be like?