

Kestrel Class home learning pack Tuesday 12th January

Please see page 2 onwards for resources to support this learning. **You do not need to print the sheets, you can use any pieces of paper to complete the work** (the attached is for guidance).

Email address:

Please email all questions and finished work to this address:

[kestrelhomework@corvuseducation.com](mailto:kestrelhomework@corvuseducation.com)

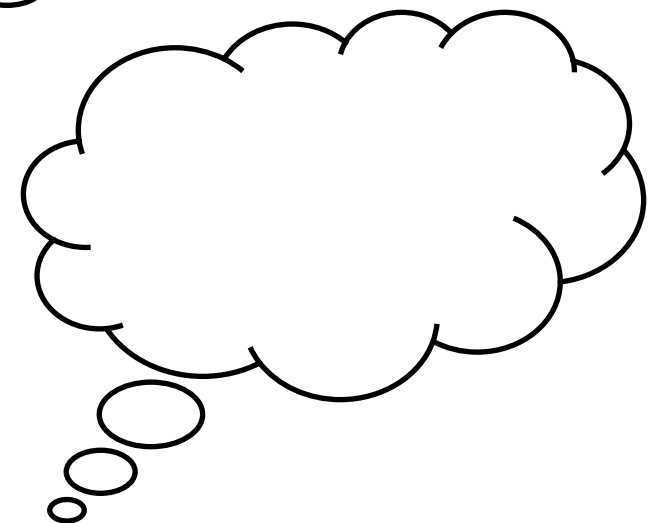
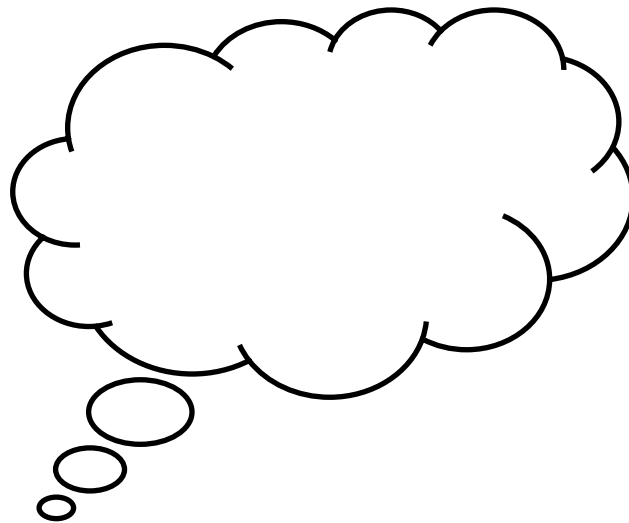
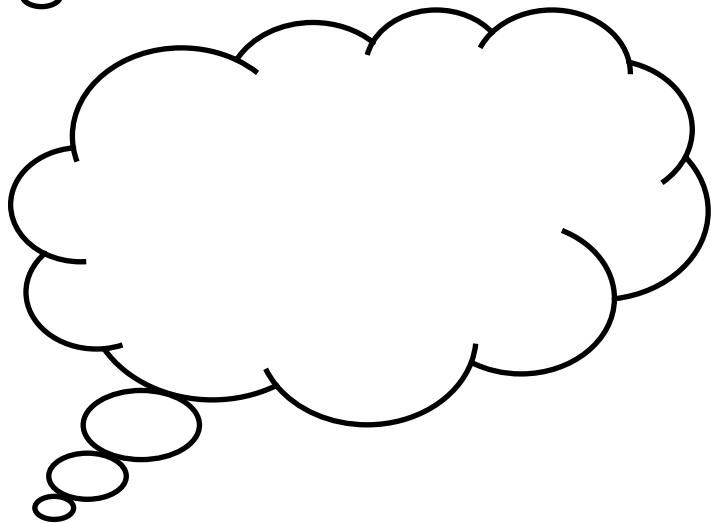
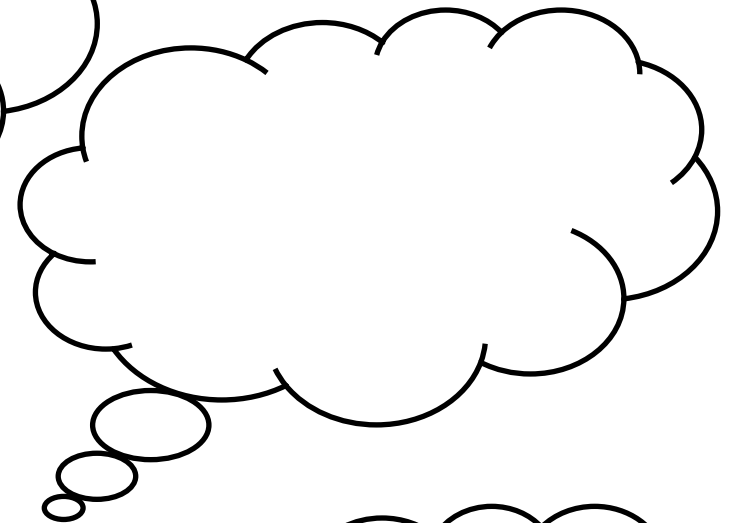
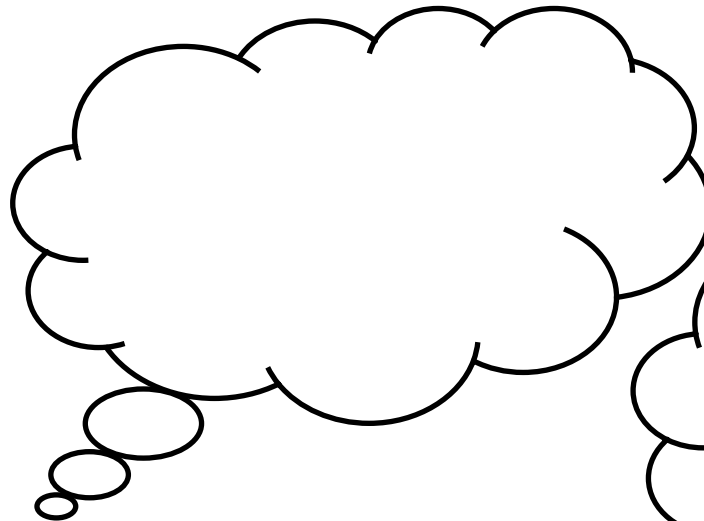
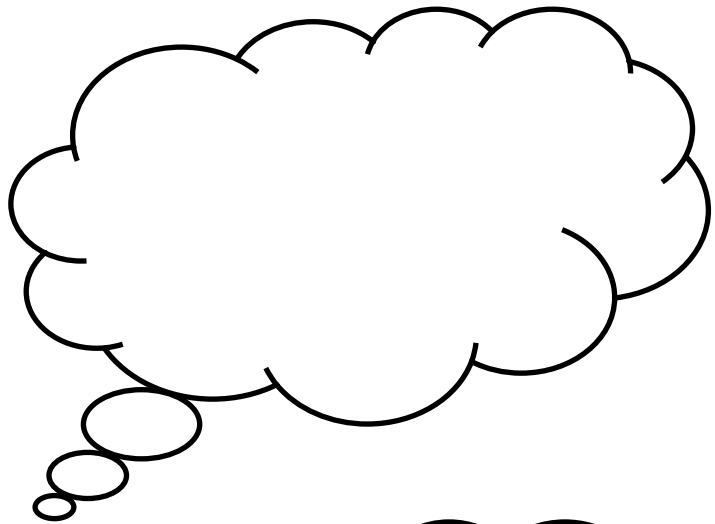


Spelling/grammar	English	Maths	Topic activity
<p><b>Can I practise applying my spelling knowledge?</b></p> <p>Watch <a href="#">this lesson</a> about using the suffix -ed to create past tense verbs. It is a recap of yesterday's lesson and will remind you of the rules.</p> <p>Can you think of any more verbs which you can change to the past tense by adding -ed?</p>	<p>Start today's English lesson by using your story map to tell the story to an adult or a sibling.</p> <p><b>Can I explore a story in more detail?</b></p> <p>We are now going to look at the important details of the story so we know what to include when we write our own versions.</p> <p>Copy out the table on page 2 (you might need to use a double page spread in your book).</p> <p>Answer the questions in the table for each of the places that Sunny visits.</p> <p><b>Extra challenge: How does the author show how Sunny is feeling about each place?</b></p> <p>Remember you can always watch <a href="#">this video</a> again from beginning to end to remind yourself what happens in the story.</p>	<p>Follow the link for your year group and watch the video clip in <b>bold</b>.</p> <p>Year 2: <b>Multiplication sentences from pictures</b></p> <p><a href="#">Week 1 - Number: Multiplication and Division   White Rose Maths</a></p> <p>Year 3 and Year 4: You are going to spend some more time practising multiplying a two digit number by a one digit number by using the grid method.</p> <p>Choose a challenge and complete the questions.</p> <p>Remember the key steps:</p> <ol style="list-style-type: none"><li>1) Draw the grid (unless it is already drawn for you).</li><li>2) Partition the numbers when you add them to your grid</li><li>3) Multiply the numbers</li><li>4) Add your answers together</li><li>5) Double check your answer makes sense</li></ol>	<p>Topic: To start our meerkat topic, think about everything you would like to find out. Write questions on page 3, or in your exercise books. Be prepared to share one of your questions at our next zoom meeting if you are joining it.</p> <p>Next, discuss the following question with an adult; Why can't meerkats live at the North Pole?</p> <p>Once we start researching and finding out more about meerkats you can add your ideas to the speech bubble on page 4.</p> <p>To finish our topic lesson watch episode one of <a href="#">Meerkat Manor</a></p> <p><b>** Please don't worry about Shakespeare (the meerkat) - he is okay in the end! **</b></p>

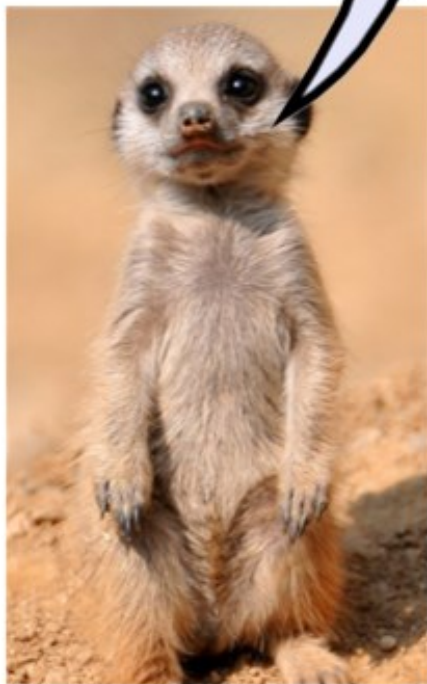
Where is Sunny?	What does he eat?	What is the weather like?	What does he do there?	What does he like/dislike?	How does he feel?

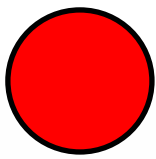


What would you like to find out about meerkats?



Why can't  
meerkats live at  
the North Pole?





# Multiplication Grids

Multiplying 2-digit numbers by 1-digit numbers using the grid method.

Can you use the grid method to multiply a 2-digit number by a 1-digit number? The first one has been done for you.

1.  $12 \times 3 = 36$

×	10	2
3	<b>30</b>	<b>6</b>

 = 36

2.  $12 \times 4 = \underline{\quad}$

×	10	2
4		

 =         

3.  $14 \times 3 = \underline{\quad}$

×	10	4
3		

 =         

4.  $18 \times 2 = \underline{\quad}$

×	10	8
2		

 =         

5.  $34 \times 2 = \underline{\quad}$

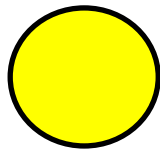
×	30	4
2		

 =         

6.  $18 \times 5 = \underline{\quad}$

×	10	8
5		

 =



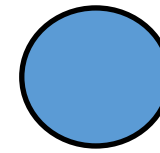
## Multiplying 2-digit numbers by 1-digit numbers using the grid method.

Draw your own grids to help you find the answers. The first one has been done for you.

**Example**  $34 \times 5 = 170$

$$\begin{array}{r|l|l} \times & 30 & 4 \\ \hline 5 & 150 & 20 \end{array} = 170$$

1.  $28 \times 3 =$
2.  $88 \times 2 =$
3.  $42 \times 5 =$
4.  $24 \times 4 =$
5.  $58 \times 2 =$
6.  $32 \times 3 =$
7.  $45 \times 8 =$
8.  $35 \times 4 =$
9.  $53 \times 5 =$
10.  $25 \times 8 =$



Create your own multiplication questions by rolling a dice or using digit cards (you could make your own on some scrap paper if you don't have any at home).

Remember the key steps:

- 1) Draw the grid
- 2) Partition the numbers when you add them to your grid
- 3) Multiply the numbers
- 4) Add your answers together
- 5) Double check your answer makes sense

Extra challenge: Can you remember how to use the grid method when multiplying a two digit number by another two digit number? Create your own questions and have a go.