

Kestrel Class home learning pack Tuesday 19th January

Please see page 2 onwards for resources to support this learning. You do not need to print the sheets, you can use any pieces of paper to complete the work (the attached is for guidance).

Email address:

Please email all questions and finished work to this address:

kestrelhomework@corvuseducation.com



Spelling/grammar	English	Maths	Topic activity
<p>Can I show what I have learnt about silent letters?</p> <p>Watch this lesson where you will recap what you learnt yesterday about silent letters.</p> <p>Extra challenge: Can you practise the words from your spelling test in your handwriting book?</p>	<p>Can I write the opening to a story?</p> <p>Start today's lesson by using your storyboard to tell your story to an adult or sibling.</p> <p>Next, you are going to write the opening to your story; Meerkat Mail Part Two: Sunny's Adventures! (you are welcome to come up with your own title if you would like to).</p> <p>Look at the steps to success on page two before you start your writing.</p>	<p>Follow the link and watch the video clip in bold.</p> <p>Year 2: Make equal groups sharing (not the recap video)</p> <p>Year 2: Multiplication and division</p> <p>Year 3: Multiply by 8</p> <p>Year 3: Multiplication and division</p> <p>Practise the 8 times table on Hit The Button once you have completed your worksheet.</p> <p>Year 4: Divide by 10</p> <p>Autumn Week 10 - Number: Multiplication & Division White Rose Maths</p>	<p>Music: Last term we experimented with body percussion. Today you are going to recap some of these techniques. Follow along to lesson 3, pausing regularly so you have chance to practice each sequence of moves.</p> <p>PE: Time for yoga! Try each of these ten yoga poses and see which ones you can master. Make sure you wear something comfortable that you can move easily in.</p>



Steps to success:

- Introduce Sunny to the reader: who is he? Where is he? Why does he want to go on an adventure again?
- Use interesting adjectives in your sentences (to describe Sunny, his home, his family).
- Use capital letters at the start of sentences and for proper nouns (people's names and places; Kalahari Desert).
- Use neat, joined handwriting, Make sure letters are sitting on the lines.
- Draw an illustration to go alongside your story opening.

Extra challenge: Can you set the scene for the next part of your story? See my example below. Where does Sunny travel to and when? What is his journey like? How does he feel when he arrives? (You don't have to go any further than this yet – we will look at this next lesson and talk about it during our zoom meeting)

On Monday, Sunny visits his friends at Aslacton Primary School. The journey from the Kalahari Desert to England takes him eighteen hours. It is VERY long and VERY tiring. When he arrives at school, the pupils make him feel very welcome.