

Owl Class Year 1 home learning pack Tuesday 19th

January

Please see page 2 onwards for resources to support this learning.




You do not need to print the sheets, you can use any pieces of paper to complete the work—the attached are for guidance.

Email

Please email all questions **and finished work** (scans or photographs) to this address:

owlhomework@corvuseducation.com



Phonics/ handwriting	 English	 Maths	 History
<p>Watch phonics lesson 41 learning all about how the /o/ sound can make the /ow/ sound as in the word open.</p> <p>Play ‘Fastest Finger First’. You will need your phonics sound mat on the side with Phase 3 and 5 and a partner. Place your pointy fingers from both hands on either side of your nose, or put your hands behind your back. Listen to the audio file sent by email. When you hear the sound be the first to point to it on the mat. Remember to return your fingers to your nose or behind your back between sounds!</p> <p>Handwriting</p> <p>See page 2 for today’s handwriting.</p>	<p>We now have all the parts of our poems. Today we are going to publish them. Have a look at how the original poem was displayed and the illustrations that went with it (page 2)</p> <p>On a piece of paper write out your poem in your neatest handwriting and illustrate it to match the ideas you had in the text.</p> <p>Send me a photograph of your finished work which I will print out for our class poetry anthology (a collection of poems).</p> <p>Why not email or post a copy to a family member that you haven’t been able to see for a long time so that they can enjoy it too?</p>	<p>Today we are thinking about subtraction. I think it’s much easier to think about subtraction when there are stories to follow— have a look on page 3 at some subtraction stories I have written. Can you use the part whole model to record your workings? I have given some guidance in the short video attached to the email. I would suggest using both the practical and paper part whole models to help today. Please do not worry if your child finds this challenging, it is! Please do let me know how they get on with it so I can plan follow up lessons that support them.</p> <div data-bbox="1099 1283 1581 1474" style="border: 1px dashed black; padding: 5px;"><p style="text-align: center;">Maths Board</p><p>Feeling wobbly: Side A, Number 2</p><p>Feeling confident: Side B, Number 15</p></div>	<p>Last week we learned about the creator of the lightbulb—Thomas Edison. If you want to re-watch the video of his life you can do so here.</p> <p>Although he wasn’t the first to create electric light, that was Humphrey Davy, he was the first to develop the bulb as we know it.</p> <p>Have a look through the “History of Light” slides and follow the activities on them.</p>



Tuesday 19th January

Can I publish my poem?

ww ww

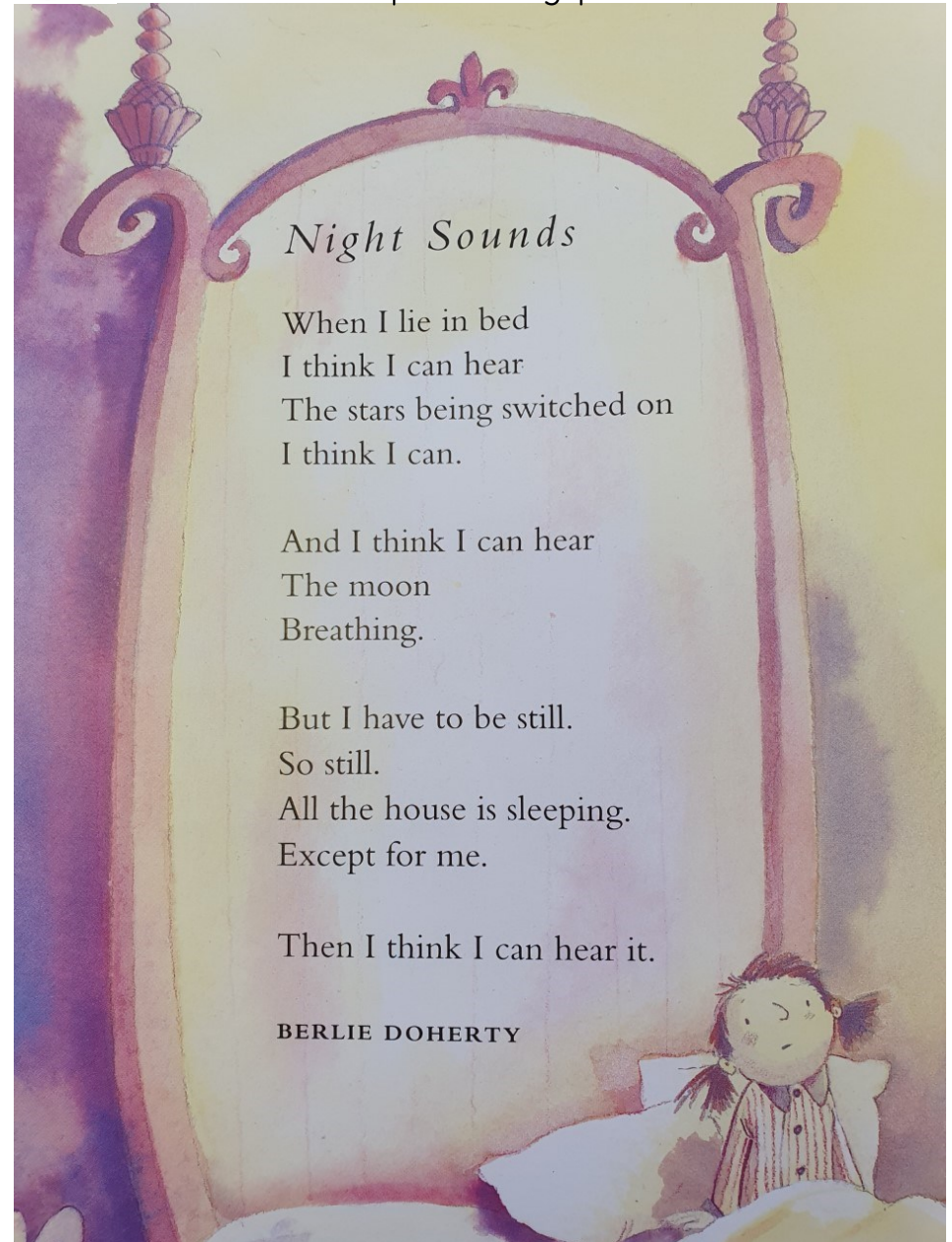
xw xw

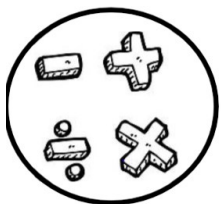
xz xz

Write out each word putting
w or z in the gap to make
a word.

_oo _ebra bu_

_as _asp _ent





See page 4 for a template for a double tens frame and part-whole model, or you can make your own.

Question 1:

I have 14 biscuits on a plate. I eat 3 of them. How many have I got left?

What am I being asked? 14 biscuits is the whole, and I subtract 3 biscuits as the part which I ate which leaves me with _____ biscuits as the other part.

$$14 - 3 = \underline{\quad}$$



Question 2:

In the snow I made 18 snowmen. Then the sun came out and 5 melted. How many were left?

What am I being asked? 18 snowmen is the whole, and I need to subtract 5 snowmen as the part that melted which leaves me with _____ snowmen as the other part.

$$18 - 5 = \underline{\quad}$$



Question 3:



I had 15 lego cards and I gave 4 to my friend Wilf. How many have I got left?

What am I being asked? 15 lego cards is the whole, and I need to subtract 4 cards as the part I gave to Wilf which leaves me with _____ cards as the other part.

$$15 - 4 = \underline{\quad}$$

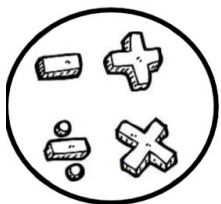
Question 4:

In my pencil case there were 19 pencils. I lost 6 of them when I took them on holiday with me. How many have I got left?

What am I being asked? 19 pencils is the whole, and I need to subtract 6 cards as a part that I lost which leaves me with _____ pencils as the other part.

$$19 - 6 = \underline{\quad}$$





Double Ten Frame

Part Whole Model

