

Owl Class Year 1 home learning pack Wednesday 6th  
January

Please see page 2 onwards for resources to support this learning.  
**You do not need to print the sheets, you can use any pieces of paper to complete the work**—the attached are for guidance.

Email

Please email all questions **and finished work** (scans or photographs) to this address:  
**owlhomework@corvuseducation.com**



Phonics/ spelling	English	Maths	Topic activity
<p>Use <a href="#">this video clip</a> to help you pronounce the phonemes correctly with your child.</p> <p>Watch <a href="#">Phonics Lesson 31</a> together learning the /ay/ digraph.</p> <p>Read a book together for the phase you are reading at— if you are not sure please ask Mrs Turk:</p> <p><a href="#">Phase 2 Nip and Chip</a></p> <p><a href="#">Phase 3 Dragon Bay</a></p> <p><a href="#">Phase 4 No Way</a></p> <p>(you might need to sign up for a free account for these links to work)</p>	<p>Today we are starting our new core story. I'm not going to tell you the name of it just yet as it will give away too much for today's lesson!</p> <p>Take a look at the picture on page 2 and talk about these questions:</p> <p>Who is the boy?      What can you say about him?</p> <p>What is he looking at?      What is he thinking?</p> <p>How does he feel?      Why do you think this?</p> <p>How would you feel if you were him? Why?</p> <p>With a grown-up take it in turns to take on the role of the boy then freeze frame him at the top of the stairs (please don't actually do this at the top of your stairs). Say out loud what the boy might be thinking. This is to help you with your writing. When you have tried out a few ideas choose your favourite idea and write it in the speech bubble near the picture (or on any piece of paper you have).</p> <p>This is the front cover of our book. Have a think about:</p> <p>What sort of story are you expecting? Why?</p> <p>What do you think this story might be about?</p>	<p>We are starting to learn about doubling and halving. Look through the powerpoint slides (also sent as a PDF incase you can't open the powerpoint) completing the activities as you go.</p> <p>There is a link on the slides to a video which can also be accessed from <a href="#">here</a>.</p> <p>The main worksheet is on page 3 of this document—but any paper can be used.</p>	<p>Find 5 different items made from fabric. These could be clothes/tablecloths/ toys/ cushions etc. Draw or take photos of these and label them with words to describe them. Use the word <b>Textile</b> and talk about your favourite textile in your collection. Can you say why you like it the most? Look at the picture on Page 4 and talk about what is special it.</p> <p>During your exercise in your local area today, find <b>reflective</b> materials. How are they helpful? Can you spot any reflective textiles? Discuss who might wear them and why. Make some notes about your ideas.</p> 



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Can I take on the role of a character?

Can I make predictions about a story?





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I found this:



Can I double a number?

You are going to choose a number to double. Can you count carefully to make sure that you are doubling accurately?

Extra challenge: Can you double bigger numbers?

Double \_\_\_ is \_\_\_.



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Can I explore different textiles?

