

Reception home learning pack Monday 11th January

You do not need to print the sheets, you can use any pieces of paper to complete the work—the attached are for guidance.

Our Core Story is “The Dark” by Lemony Snicket and we will be linking our activities to this, and reading some of it to you over the next few weeks.

Email address:

Please email all questions **and finished work** (scans or photographs) to this address:

owlhomework@corvuseducation.com



Daily Phonics

Use [this video clip](#) to help you pronounce the phonemes correctly with your child.

Have a go at the phonics lesson [here](#).

The /ng/ sound is found at the ends of words—have a go at reading and matching the words on page 2.

Activities: Here are 3 challenges for you for today linked to the dark:

Challenge 1: When is it dark? When is it light? How do you know? What can you use to make it light when it is dark? Listen to part 3 of our story to see how Laszlo solves the problem of the dark. How many lightbulbs do you have in your house? Design a lantern or light that you could use. Draw what you want it to look like and write labels to show what each part is or what it is made from. If you are able have a go at making your lantern.

Challenge 2: Last week we explored the number 4 in lots of detail. Today we are going to explore another number. You can watch a video [here](#) (scroll down to session 2). Are you 5 yet? When is your birthday? Which month? Do you know how many months it is until your birthday? Can you name any other months? Have a go at collecting 5 objects and counting them carefully. Can you write the numeral 5?

Challenge 3: Have you ever seen a shadow? How are they formed? Go outside and see if you can see any shadows—where is the sun when you can see the shadows? If you have some chalk mark where you are standing and draw around your shadow. Come back to the spot several times over the day and see where your shadow is—has it stayed in the same place every time? Do you have any ideas why it has changed? **If the weather is not shadow-friendly there is a science experiment on page 4 that you can have a go at instead.**

Something physical: You will need kitchen tongs or a pair of tweezers and some small items such as beads, beans, buttons, seeds etc for this activity. See if you can move the objects from one bowl to another. How fast can you do this?

Can you match the word to the picture? Use your phonics fingers and draw in the sound buttons and lines to help. Remember a digraph has 2 letters for one sound.

bang

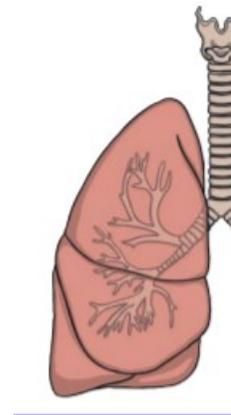
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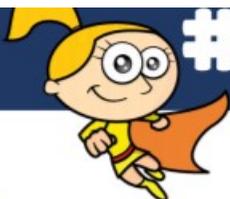
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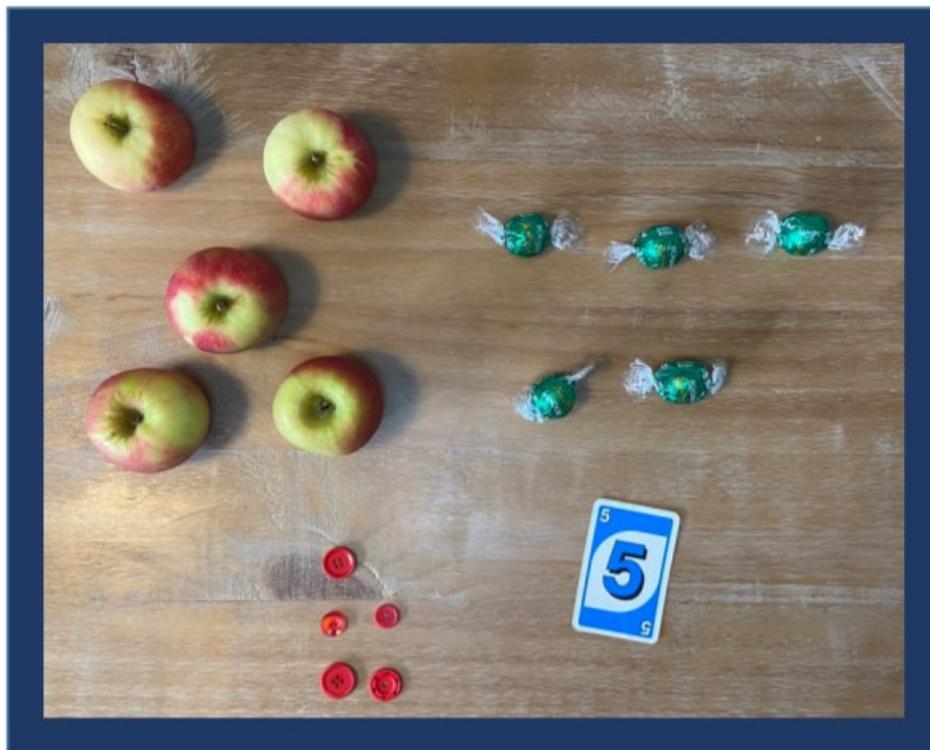
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Make a collection of objects to represent the number five.

How many different ways can you find?



As well as collecting objects, you could also represent the number five by drawing a picture.

Investigating Shadows

Science Experiment

Method

1. Cut a shape from some thick paper or card and attach to a lolly stick using glue or sticky tape.
2. Shine a torch at the puppet to make a shadow puppet on a wall.
3. Once the children have made shadow puppets, challenge them to think about what a shadow is and how it is made.
4. Ask the children to use the hole punch to make holes in their puppets.
5. Ask the children to make shadow puppets on the wall again. They will see the holes they have made in the puppet, as light spots on the wall. Why can they see the light spots on the wall?

You will need:

Thick card or paper
Lolly sticks
Torch
Hole punch
Sticky tape

Have a go at exploring shadows inside if the weather is not good for shadows outside!

Investigating Shadows

Can you use your puppet and torch to make a shadow on the wall?

Can you use your hole punch to make holes in the puppet?

Make a shadow on the wall again using your puppet. What can you see?

Why can you see spots of light on the wall within the shape of your shadow puppet?

What is a shadow?