

Reception home learning pack Thursday 14th January

You do not need to print the sheets, you can use any pieces of paper to complete the work—the attached are for guidance.

Our Core Story is “The Dark” by Lemony Snicket and we will be linking our activities to this, and reading some of it to you over the next few weeks.

Email address:

Please email all questions **and finished work** (scans or photographs) to this address:

owlhomework@corvuseducation.com



Daily Phonics

From today we are going to be changing the phonics activities slightly. We are ready to move on to some new sounds which will not always have a letters and sounds video to accompany them. We will be using the story approach we use in school - listening to the story that the phonics fairy would have read us (Mrs Turk will read some on zoom too) and then thinking about the sounds. Sadly for copyright reasons we are not allowed to share the exact phonics fairy video with you. If there is a matching letters and sounds video we will still share the link.

What sound did we learn yesterday? Can you find the letter on your sound mat? Today, we are learning all about the ‘ee’ digraph. Today’s Phonics story is ‘The Train Ride’ by June Crebbin. Listen to the story [here](#). See page 2 for the saying and actions to match and an extension activity.

[Letters and Sounds lesson /ee/](#)

Activities: Here are 3 challenges for you for today linked to the dark:

Challenge 1: Earlier in the week we thought about when it is dark and when it is light. What do you think it would be like if it was dark all day or light all day? Because of the way our Earth is tipped and spins this does happen in some places in the world. Watch this [video](#) to find out what it is like to be dark all day and this [video](#) (grown-ups you will need to pause and read the information) shows what it is like to be light all day. Which would you prefer? What do you think the positives would be for it being light/dark all day? What would the negatives be? Survey your family—which do they think they would prefer?

Challenge 2: What is the weather like today? What different weather types can you think of? Which is your favourite? Do you only see some weather at certain times of the year? What weather do we usually see in the Winter? For the next week, keep a weather log—you can design your own way of recording it—a diary, a chart, a photo log—it’s up to you. (You don’t need to send any evidence of this work in until the week is up).

Challenge 3: Laszlo has written you a letter (on page 3) Can you write a sentence back to him to answer one of his questions? Have a go at using your sounds to write the words, don’t worry about capital letters and full stops, but try to put a finger space between your words.

Something physical: More [dough disco](#) fun today!

ee



Caption: ee, ee, what shall I see?

Action: Create binoculars with hands by touching finger tips together.

see, sheep, feet, jeep, week, deep

Read the /ee/ words below and draw a picture to show what each one says.

bee	tree
seed	knee
teeth	feet
deer	eel
sheep	three
sleep	queen

Dear Owl Class

I think you have been reading my book about being in the dark. Do you know why it was dark? The dark told me to go down to the basement in my house. Can you remember what it told me to do? What did I find?

I didn't like the dark very much. Are you afraid of the dark? Do you think I should be brave or is the dark scary?

I hope you can answer one of my questions.

Love Laszlo