

Reception home learning pack Friday 15th January

You do not need to print the sheets, you can use any pieces of paper to complete the work—the attached are for guidance.

Our Core Story is “The Dark” by Lemony Snicket and we will be linking our activities to this, and reading some of it to you over the next few weeks.

Email address:

Please email all questions **and finished work** (scans or photographs) to this address:

owlhomework@corvuseducation.com



Daily Phonics

From today we are going to be changing the phonics activities slightly. We are ready to move on to some new sounds which will not always have a letters and sounds video to accompany them. We will be using the story approach we use in school - listening to the story that the phonics fairy would have read us (Mrs Turk will read some on zoom too) and then thinking about the sounds. Sadly for copyright reasons we are not allowed to share the exact phonics fairy video with you. If there is a matching letters and sounds video we will still share the link.

What sound did we learn yesterday? Can you find the letter on your sound mat? Today, we are learning all about the ‘igh’ trigraph. We heard the phonics story in our zoom on Tuesday and discovered it didn’t contain the sound at all so instead of listening to it again, why not do the [letters and sounds lesson /igh/](#) and have a go at the activities.

Activities: Here are 3 challenges for you for today linked to the dark:

Challenge 1: It’s going to be very cold over night tonight so have a look on page 2 for an experiment you can set up and explore what has happened tomorrow morning.

Challenge 2: Last term we heard the story of Grace Darling (you can re-watch her story [here](#) if you would like to) who lived in a lighthouse. Lighthouses light up the dangerous parts of our coastline to help keep ships safe in the night. Can you design and build a lighthouse? See if you can write some labels for the light house - you could have a go at using our new sound /igh/ from today’s phonics lesson.

Challenge 3: Find a board game that you haven’t played for a long time, or maybe one that you got new for Christmas (we had a great card game called Quirk—I’ll have to show you it when we are back in class) and play it with your family, following the rules and taking turns. I know some of you don’t like losing, but someone has to come last (it’s usually me!) in every game. See if you can keep smiling, even if you don’t win.

Something physical:

How to make an ice lantern

You need:

- Two plastic containers of different sizes. You need to be able to fit one inside the other
- Leaves, foliage or flowers
- A tealight (LED or real flame)
- Water

Instructions

Place your leaves at the bottom of your largest container, then place the smaller container (open end facing up) inside the larger container so it holds the leaves in place.

Ensure that you've chosen two containers that allow you to create a lantern that is neither too thin (it'll just break when you try to remove the inner container) nor too thick (it'll take forever to freeze) A gap of 0.5 – 1cm all the way round should be about right.

Fill the space left between the two slowly with water. If your containers are lightweight you may need to fill the smaller bowl with something heavy so it does not float up and free the leaves.

Leave to freeze outside overnight. In the morning run some warm water over the outside of the outer container to allow a little bit of melting so that the inner container will release from the ice. Pop your candle inside (be careful of the flame—and watch what happens).

