

Owl Class Year R home learning pack Wednesday 27th January

Today is

**Well-being Wednesday.**

This is a chance for you to re-group and catch-up on any work and complete a topic based activity.

Please note there are now no class Zoom sessions today.

### Work from today

Do email us any catch-up work that you complete today as usual, and only email the topic work from today if you are unable to join the zoom tomorrow as we would love to see your work from today in these sessions instead. Mrs Mundford will lead the Thursday Zoom



<b>Phonics</b>	Today we are learning the sound /ur/ and the story for this digraph is <a href="#">The Great Nursery Rhyme Disaster</a> by David Conway. The caption action is 'ur, ur churn the curd'.
<b>A challenge for today</b>	Take some time to continue making your piece of reflective clothing. You can do this independently or with adult support. If you have already finished your product, you could add something new to it and refine it or you could test out your new piece of reflective clothing. Perhaps you could take a photo of you wearing it on a walk along a country lane or in the dark. Using a flash on your camera, will show up any reflective strips. Watch <a href="#">Maddie Do You Know Fire Hose and Reflective Strips</a> .
<b>Something different— some ideas you could have a go at</b>	Build a reading den in your house and spend time sharing your favourite stories in there. Join a <a href="#">Draw with Rob</a> art class Host a karaoke with your family. Sing your favourite songs together! Do some mindfulness colouring Have go at the indoor scavenger hunt on page 2—you could race others in your family.

# INDOOR SCAVENGER HUNT

primary playground

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.

