

Reception home learning pack Wednesday 6th January

You do not need to print the sheets, you can use any pieces of paper to complete the work—the attached are for guidance.

Our Core Story is “The Dark” by Lemony Snicket and we will be linking our activities to this, and reading some of it to you over the next few weeks.

Email address:

Please email all questions **and finished work** (scans or photographs) to this address:

owlhomework@corvuseducation.com



Daily Phonics

Use [this video clip](#) to help you pronounce the phonemes correctly with your child.

Have a go at the phonics lesson [here](#). It revisits the last sounds we learned before Christmas.

What words can you think of with the sounds /z/ /ch/ /qu/ in them? Can you segment (sound out) and write those words?

Activities: Our story which you will hear more about later in the week is about the dark. Do you like the dark? Here are 3 challenges for you for today linked to the dark:

Challenge 1: What can you use to help you see in the dark? Collect all the items you can find/or take a photograph of them as you look around your house. How many have you got? Can you write that number? How many would you have if you had one more light? What if you have one less? Now imagine you are going out on a dark walk outside—which of those lights could you use outside? Can you take all of them with you? (Grown-ups—please use this opportunity to talk about safety with candles and electric lights)

Challenge 2: Read a story about the dark—have a look through your books and see if you have any stories that are set in the dark, or at night time. If you don't have any you can watch 2 of Mrs Turk's favourite stories about the dark here: [Night Monkey](#), [Day Monkey](#) [Funnybones](#) What do you like about these stories? Can you make up your own story about the dark? Have a look at the pictures on the next page and see if you can choose one and tell a story about it.

Challenge 3: Do you ever go out at night in the dark? What should you wear? Why should you wear it? Why is it important to be seen? We call the material these clothes are made out of 'reflective' see if you can remember that word. Do you have any reflective clothing that you wear when you go out in the dark? Can you get dressed ready to go out in the dark and take a photograph of yourself (or ask someone else to!). Draw a person who is ready to go out in the dark. What are they wearing? Can you label the clothes they are wearing? Don't forget that it might be quite cold at this time of the year in the dark, what might you need to wear to keep warm as well as safe? If you are able to safely go for a walk in the dark in some reflective clothes, watch carefully to see what happens to the material if light is shone on it.

Something Physical— Have a go at this yoga activity of our core story from the Autumn Term: [Going on a Bear Hunt](#)



Story Starters—what is happening, what might happen next? Where might they be going? Who might they be? How might the story end?

