

Reception home learning pack Thursday 7th January

You do not need to print the sheets, you can use any pieces of paper to complete the work—the attached are for guidance.

Our Core Story is “The Dark” by Lemony Snicket and we will be linking our activities to this, and reading some of it to you over the next few weeks.

Email address:

Please email all questions **and finished work** (scans or photographs) to this address:

owlhomework@corvuseducation.com



Daily Phonics

Use [this video clip](#) to help you pronounce the phonemes correctly with your child.

Have a go at the phonics lesson [here](#)

Have a go at [Giggling Grapheme](#) on Phonics Play *to log in: u/n: jan21 p/w: home* select

+ ch sh th ng

Activities: Our story which you will hear more about later in the week is about the dark. Do you like the dark? Here are 3 challenges for you for today linked to the dark:

Challenge 1: Watch the video from session one [Light and Dark](#) from the White Rose Maths site. This lesson helps you to think about the number 4. Are you still 4 years old? What can you find around you that has 4 of something? There is a 4 challenge on page 2 for you to have a go at.

Challenge 2: At this time of year it is very dark in the morning and very dark by tea-time too. This is because it is Winter. What do you know about Winter? Go for a winter walk—what can you see? Take some photographs of what you see and send them to me. You could write a list of weather you might see in each season? How do you know it is Winter? What are the other seasons? What is it like in those seasons? Here is a [video clip](#) which shows the changes in the seasons, can you spot Spring, Summer, Autumn and Winter? What sounds can you hear in the names of the seasons? Can you sound any of the words out?

Challenge 3: Can you make a picture—using anything you can find—art materials, toys, natural objects, fabric, recycling—to show all four of the seasons. Maybe you could show the weather you might see, or what the land looks like—it’s up to you.

Something Physical— Find a shoelace or piece of string or wool and some beads or cheerios or tubes of pasta—can you thread them onto the string? How many can you thread on? Race someone else, set a time—who can thread the most?

Story time—Listen to Mrs Turk read the first part of the core story on the video attached to the email.



Make a collection of objects to represent the number four.
How many different ways can you find?



As well as collecting objects, you could also represent the number four
by drawing a picture.