

Eagle Class Home Learning - Thursday 11th February 2021







Please find below your daily activities. See page two onwards for resources to support this learning. You do not need to print these sheets, you can use any pieces of paper to complete the work, the formats given are for guidance only. Please send me your finished pieces of work, I can also share it with the children in class. If you have any questions or queries please contact me through the Eagle Homework email address.



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<p>P.E</p> 	<p>English</p> 	<p>Maths</p> 	<p>Topic</p> <p>R.E/Geography/History/Science/PSHE/Music/ French/Computing</p>
<p></p> <p>Your daily workout challenge</p> <p>Try this flexibility and strength work out with Mark Wright. Follow the link below-</p> <p>Mark Wright - Flexibility</p>	<p>SPELLING LESSON</p> <p>Please follow the link below to your daily spelling lesson.</p> <p>Spelling Lesson—Follow the link below:</p> <p>To investigate homophones</p> <p>To investigate homophones In this lesson, we will explore homophones. We will learn what they are and look at some examples. 10 spelling words will be explained and set to learn.</p> <p>English—Grammar</p> <p>Coordinating Conjunctions</p> <p>Conjunctions connect two parts of a sentence. Conjunctions are joining words that link together parts of a sentence. The three main coordinating conjunctions are 'and', 'but' and 'or'. There are many more. Follow the link below to a short video and activity.</p> <p>Coordinating Conjunctions</p> <p>Please see page 3 and 4 for your written tasks.</p>	<p>This week we will be following the White Rose Maths video lessons and worksheets.</p> <p>Please find each year group VIDEO link below.</p> <p>Follow the title for the correct video each day.</p> <p>The worksheet and answer sheet for each lesson will be emailed daily.</p> <p>Year 4: Making Shapes</p> <p>Spring Week 4 - Measurement: Area White Rose Maths</p> <p>Year 5: Equivalent fractions</p> <p>Spring Week 4 - Number: Fractions White Rose Maths</p> <p>Year 6: Forming expressions</p> <p>Spring Week 5 - Number: Algebra White Rose Maths</p>	<p></p> <p>Philosophy</p> <p>Please follow the link below to a Spot and Stripe video to get you thinking about this week's question:</p> <p>Spot and Stripe - Freedom Video</p> <p>Do wild animals have more freedom than people?</p>  <p>Record your thoughts and ideas on page 2.</p>



Philosophy

Thursday 11th February 2021

Do wild animals have more freedom than people?



Humans/people have MORE freedom because:

Wild animals have MORE freedom because:



Thursday 11th February

Coordinating Conjunctions

Can I use a range of coordinating conjunctions?

Complex Sentences Using Connectives

These **Conjunctions** are also **common Connectives**. They add more information. They tell you when, where, how and why things happen. They also tell you if they will happen.

When things happen after, before, since, until, when, whenever, while, now that, as

How things happen as, as if, as though, so, as, than,

Where things happen where, wherever

Why things happen because, since, in order that, so that

If things will happen if, unless, whether or not, in case, though, although, except that

Task 1

Join the extra information to its correct sentence. The first one is done for you.

1. Take your coat because my torch is working. (why)
2. I can see in the dark because it may rain. (why)
3. They tried and tried to push the door open until he woke up. (when)
4. We returned home by 7.00 p.m. so that you like it. (if)
5. They were pleased when it eventually gave way. (when)
6. Joe yawned and stretched when they heard we were coming. (when)
7. Buy it if we could watch a film on T.V. (why)
8. I can remember it as clearly as if it had happened yesterday. (how)

Task 2

Use a **suitable conjunction** to complete these sentences. The first one is done for you.

1. We'll have a takeaway (When?) after the match.
2. I wanted to see the film again (Why?) _____ I enjoyed it so much.
3. I want you to keep very still (When?) _____ I take your photograph.
4. A woman pushed past (How?) _____ I wasn't there.
5. He takes his Walkman (Where?) _____ he goes.
6. Look after it well (Why?) _____ it is valuable.



Task 3

Complete these sentences **using these conjunctions**.

because, so that, before, whenever, as though, in case

1. I wore my boots _____
2. I stood on a chair _____
3. I brushed my teeth _____
4. I watch T.V _____
5. It felt _____
6. I took my kite _____

