

Eagle Class Home Learning – Monday 22nd February 2021






Please find below your daily activities. See page two onwards for resources to support this learning. You do not need to print these sheets, you can use any pieces of paper to complete the work, the formats given are for guidance only. Please send me your finished pieces of work, I can also share it with the children in class. If you have any questions or queries please contact me through the Eagle Homework email address.



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<p>P.E</p> 	<p>English</p> 	<p>Maths</p> 	<p>Topic</p> <p>R.E/Geography/History/Science/PSHE/Music/ French/Computing</p>
<p></p> <p>Your daily workout challenge</p> <p>Follow the link below for today's Mark Wright 'Heart Pumpers' workout. A fast paced cardio workout.</p> <p>Mark Wright - Heart Pumpers</p>	<p>SPELLING LESSON</p> <p>Please follow the link below to your daily spelling lesson.</p> <p>Spelling Lesson—Follow the link below:</p> <p>Spelling Lesson 1 - To investigate Prefixes</p> <p>To investigate prefixes—</p> <p>In this lesson, you will investigate and generate rules about the prefixes un-, dis-, mis- and non-.</p> <p>English—Composition</p> <p>Letter Writing</p> <p>You have two days to complete this task—(Plan, edit and write) - SEE PAGE 2</p> <p>I would like you to imagine you are Lance, Adrienne or Katja (not Chets or Trent). Your task is to write a letter home to your Mum and Dad. You will need to write in an informal but serious style—explaining all the happenings at Crater Lake.</p> <p>Follow this useful link below as revision of the use of formal and informal language:</p> <p>Formal and Informal Language</p>	<p>This week we will be following the White Rose Maths video lessons and worksheets.</p> <p>Please find each year group VIDEO link below.</p> <p>Follow the title for the correct video each day.</p> <p>The worksheet and answer sheet for each lesson will be emailed daily.</p> <p>Year 4: Unit and Non-Unit Fractions</p> <p>Spring Week 5 - Number: Fractions White Rose Maths</p> <p>Year 5: Mixed Numbers to Improper Fractions</p> <p>Spring Week 5 - Number: Fractions White Rose Maths</p> <p>Year 6: Forming Equations</p> <p>Spring Week 6 - Number: Algebra White Rose Maths</p>	<p>Art</p> <p>Imaginative Picture—Text Interpretation</p>  <p>Look at the extract of Crater Lake p14-8 Re-read and imagine the scene...</p> <p>Try to visualize the actions of the characters. Draw, sketch and create the scene in any media you like. You can create the scene from an 'outsiders' perspective or from the view of one of the characters.</p> <p>Aim to include as much detail as possible. Think about how you draw figures running. Think about motion and body position. Try to imagine the background landscape of the lawn, the lake and the trees.</p> <p>Follow the video links below for help with drawing techniques: How to draw people running How to draw forest trees How to draw a lake I look forward to seeing your imaginative creations.</p>

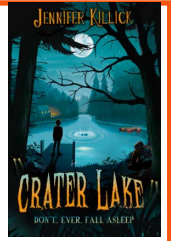


Monday 22nd February and Tuesday 23rd February

Composition—Letter Writing

A Letter Home

Can I write an informal letter, using paragraphs and correct tone?



Planning your letter

- ⇒ Informal tone
- ⇒ Facts and information
- ⇒ Sense of urgency and need of help

Introduction

Informal greeting. Hope that the letter arrives in time.

Explain that the school trip has not turned out as planned and that you will need help.

Try not to alarm parents—but balance with a sense of emergency.

Paragraph One

The events so far...

Paragraph Two

Hoche and Digger...

The hideout near the lake...

The breathing mask and lack of sleep

Paragraph Three

A plan to rescue...

Call for help... watch out for dangers

The dam and the draining of the lake—the alien spores

Conclusion

Explain how you are doing your best.

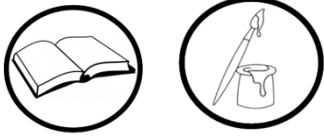
You miss home and you want to get back.

Try not to worry your parents.

Importance of time and help.

Key words and Phrases

urgent, emergency, danger, help, etc



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An Unexpected Ally

I urge Katja forwards, knowing in my heart that Chets is going to catch us. Kat is slowing even more and I have to push her from behind. We're close to the lake but we're not going to get there.

I hear a shout, 'Out of my way, Chubs!' and a thud. I turn around and Trent is sprinting up behind us. 'They're after me,' he says.

The main entrance is flung open and Digger and Hoche come running across the lawn. Chets is rolling around on the ground.

'Chets!' I say. Idiot Trent must have shoved him out of the way in his desperation to escape. He's such a jerk.

'Leave him, he's done for,' Trent says. 'Where do we go?'

I hate Trent but I can't leave him to be alienated. 'The lake,' I say. 'We have to jump into the lake.'

'There they are,' Katja says, pointing to where

Re—read the text. Try to imagine and visualise the scene. Katja, Chets and Lance are running. They are joined by Trent. Hoche and Digger are running across the lawn. Big Mak and Adri-
anne are on a raft on the lake. Katja's energy is fading fast...will they make it?

Big Mak and Adrienne are waving at us from the lake, holding on to a small raft with my backpack on it.

Kat is fading fast. Unnaturally fast.

'Into the water,' I yell, hoping it will wake her up a bit.

We leap in – Katja, Trent and me, and make for the others. Then we swim for our lives, pushing the raft in front of us. When I turn around I see Chets, Hoche and Digger standing on the pier, with all the worker bug-eyes behind them. They're not attempting to follow, which worries me as much as it cheers me.

We pull ourselves out of the water. Adrienne throws the backpack over her shoulders and Big Mak and I hold up Kat, half carrying her into the trees.

'Chets?' Mak says.

I shake my head.

'Chets is one of them?' Trent says.

'You mean you didn't know that when you pushed him out of the way?' I say. It's more of a statement than a question, though.

'If he's one of them, I probably just saved your lives. You should be thanking me.'

Trent is such a jerk.

'Great, we've lost a Chets and gained a Trent,' Adrienne says. 'And what happened to Katja?'

'The spit,' I say. 'I think it has something in it to make you sleep.'

'Like a sedative venom,' says Ade. 'That makes sense. That's why Digger was spitting into the water supply.'

'He probably spat in the tomato soup, too,' I gasp, while trying to stop Kat from falling to the ground.

'So glad we didn't eat that,' Mak says.

'Where are we going now?' Trent asks.

'I found a place. We'll have to circle back behind the building. We should be safe there for a while.' Mak stops for a moment. 'Wait a sec.'

'Are we ditching Katja?' Trent says. 'She's holding us back, and if she's going to fall asleep and turn into a bug-eye, we don't want her near us anyway.'

'We are not ditching Katja!' I turn on him. 'If you want to stick with us, Trent, you'd better stop being such a dirtbag.'

'Chill out, fangy. Just saying what everyone else was thinking.'