

Eagle Class Home Learning - Tuesday 23rd February 2021







Please find below your daily activities. See page two onwards for resources to support this learning. You do not need to print these sheets, you can use any pieces of paper to complete the work, the formats given are for guidance only. Please send me your finished pieces of work, I can also share it with the children in class. If you have any questions or queries please contact me through the Eagle Homework email address.



Email address:

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<p>P.E</p> 	<p>English</p> 	<p>Maths</p> 	<p>Topic</p> <p>R.E/Geography/History/Science/PSHE/Music/ French/Computing</p>
<p></p> <p>Your daily exercise</p> <h3>Spring Walk</h3> <p>If the weather is kind, go for a long walk. Take time to look and observe the fields, trees and gardens around you. Can you see any early signs of spring?</p> <p>Take a notebook or sketchbook with you and record your findings. Maybe take photographs on a phone or camera as evidence.</p> <p>I would love to see the results!</p>	<p>SPELLING LESSON</p> <p>Please follow the link below to your daily spelling lesson.</p> <p><u>Spelling Lesson—Follow the link below:</u></p> <p><u>Lesson 2 – Applying Prefixes</u></p> <p>Please make notes on key words and complete spelling test.</p> <p><u>English—Composition</u></p> <p><u>Letter Writing</u></p> <p>Please continue with your letter—take time to edit and check spelling and punctuation. Can you improve any vocabulary?</p> <p>I would like you to imagine you are Lance, Adrienne or Kat ja (not Chets or Trent). Your task is to write a letter home to your Mum and Dad. You will need to write in an informal but serious style—explaining all the happenings at Crater Lake.</p> <p>Follow this useful link below as revision of the use of formal and informal language:</p> <p><u>Formal and Informal Language</u></p>	<p>This week we will be following the White Rose Maths video lessons and worksheets.</p> <p>Please find each year group VIDEO link below.</p> <p>Follow the title for the correct video each day.</p> <p>The worksheet and answer sheet for each lesson will be emailed daily.</p> <p>Year 4: What is a fraction?</p> <p><u>Spring Week 5 - Number: Fractions White Rose Maths</u></p> <p>Year 5: Number Sequences</p> <p><u>Spring Week 5 - Number: Fractions White Rose Maths</u></p> <p>Year 6: Solve simple one-step equations</p> <p><u>Spring Week 6 - Number: Algebra White Rose Maths</u></p>	<p></p> <h3>Music</h3> <p>Follow the link below for this week's lesson on texture.</p> <p><u>BBC Bitesize – What is texture?</u></p>  <p>Next, complete the lesson on 'Rich and Thin Texture' and how to recognise it in pieces of music:</p> <p><u>Texture – Rich and Thin Texture in Music</u></p> <p>Finally, click on the link below to complete the Music Quiz and test your knowledge:</p> <p><u>Music Quiz</u></p>

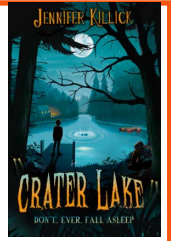


Monday 22nd February and Tuesday 23rd February

Composition—Letter Writing

A Letter Home

Can I write an informal letter, using paragraphs and correct tone?



Planning your letter

- ⇒ Informal tone
- ⇒ Facts and information
- ⇒ Sense of urgency and need of help

Introduction

Informal greeting. Hope that the letter arrives in time.

Explain that the school trip has not turned out as planned and that you will need help.

Try not to alarm parents—but balance with a sense of emergency.

Paragraph One

The events so far...

Paragraph Two

Hoche and Digger...

The hideout near the lake...

The breathing mask and lack of sleep

Paragraph Three

A plan to rescue...

Call for help... watch out for dangers

The dam and the draining of the lake—the alien spores

Conclusion

Explain how you are doing your best.

You miss home and you want to get back.

Try not to worry your parents.

Importance of time and help.

Key words and Phrases

urgent, emergency, danger, help, etc