

## Eagle Class Home Learning - Thursday 25th February 2021







Please find below your daily activities. See page two onwards for resources to support this learning. You do not need to print these sheets, you can use any pieces of paper to complete the work, the formats given are for guidance only. Please send me your finished pieces of work, I can also share it with the children in class. If you have any questions or queries please contact me through the Eagle Homework email address.



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<p>P.E</p> 	<p>English</p> 	<p>Maths</p> 	<p>Topic</p> <p>R.E/Geography/History/Science/PSHE/Music/ French/Computing</p>
<p></p> <p><u>Your daily exercise</u></p> <p>Cosmic Yoga</p> <p>Just for fun—follow the link below to a Fairy Tale Jack and the Beanstalk yoga edition!</p> <p><a href="#">Jack and the Beanstalk Yoga</a></p>	<p><b>SPELLING LESSON</b></p> <p>Please follow the link below to your daily spelling lesson.</p> <p><u>Spelling Lesson—Follow the link below:</u></p> <p><a href="#">Lesson 3 – Investigate more prefixes</a></p> <p>Please make notes on key words and complete spelling test.</p> <p><u>English—Grammar</u></p> <p><u>Formal and Informal Language</u></p> <p>Can I understand the different style and use of formal and informal language?</p> <p>In our letter writing task this week, we have been writing in an informal style. In English, it is very important to recognise and know when it is appropriate to write in these different styles.</p> <p>Your grammar tasks this week are linked to formal and informal language. See page 2 and 3 for your tasks. Please write the sentences out clearly in your exercise book or on lined paper.</p>	<p>This week we will be following the White Rose Maths video lessons and worksheets.</p> <p>Please find each year group <b>VIDEO</b> link below.</p> <p>Follow the title for the correct video each day.</p> <p>The worksheet and answer sheet for each lesson will be <b>emailed daily</b>.</p> <p><b>Year 4: Tenths</b></p> <p><a href="#">Spring Week 5 - Number: Fractions   White Rose Maths</a></p> <p><b>Year 5: Compare and order fractions less than 1 (first part of worksheet)</b></p> <p><a href="#">Spring Week 5 - Number: Fractions   White Rose Maths</a></p> <p><b>Year 6: Solve two-step equations</b></p> <p><a href="#">Spring Week 6 - Number: Algebra   White Rose Maths</a></p>	<p></p> <p><b>Philosophy</b></p> <p>Is the invention of money a good or bad thing?</p>  <p>Follow the video link below:</p> <p><a href="#">Spot and Stripe Video – Money</a></p> <p>Please record your arguments, thoughts and ideas on page 4. Bring your ideas to our Zoom meeting for discussion. 😊</p>

## Informal and Formal Styles of Writing

We write in **different ways** for **different readers**, by **changing the writing style** and the **vocabulary**.  
e.g How do you do? Hiya Hello Hi! are all different ways of greeting different sorts of people.

### Task 1

*These phrases come from letters, **one formal** and the other **informal**. Match up the phrases from those written in a **formal style** with those written in an **informal style**.*

#### Formal

Dear Miss Smith,

I wish to inform you.....

Please contact me forthwith.

I am in receipt of your letter.....

I regret to inform you.....

Please consider this request.....

#### Informal

Get in touch soon.

I got your letter.....

I'm sorry to say that

Will you think about.....

I want to tell you.....

Hi Julie,



## Task 2

Here are two invitations, **one formal** and **one informal**. Complete the informal one below.

Miss M Jones requests the pleasure of  
Miss J Brown's attendance  
at a celebration to mark her 11th birthday,  
To be held at 12 Ridge Road, Upham,  
commencing at 4.00 p.m.  
on May 6th 2006.  
RSVP

Dear Julie,  
Please come to my birthday party on  
Thursday, 6th May. It's at my house starting  
at 4.00 o'clock.  
Let me know if you can come,  
love Marie

Mr and Mrs S White request the pleasure  
of the company of Mr and Mrs R Green,  
at a barbecue on Sunday 11th June 2006,  
to mark the occasion of moving  
to their new home at  
61 Moor Drive, Ponton, commencing at  
4.00 p.m. The party will take place indoors  
if weather is inclement.  
RSVP

Dear Bob and Jane,

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## TASK THREE

Re-write these **informal sentences** in a more **formal style**.

1. You mustn't play on the grass.

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2. Please put what you do for a job in the box underneath.

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3. Only people who are over the age of eighteen can go on the fun fair ride.

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4. You cannot take food into the playroom.

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5. Use an ink pen to fill in the form.

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6. Thank you for helping me to organise the jumble sale.

Match the following **formal expressions** to an **informal one with the same meaning**. The first one has been done for you.

### Formal expression

Reduce speed

Use of the lift is prohibited.

Complete the enclosed form.

Permit holder parking only

I hope to be present

I regret to inform you.

The successful candidate was Mrs Fin.

Mr. Brown assures his customers of excellent service.

### Informal expression

I hope to be there.

I am sorry to let you know.

Slow down!

Mrs Fin won the vote.

Fill in the form you have been sent.

Do not use the lift.

You can park only if you have special permission

Mr. Browns promises to do his best for his customers.



Thursday 25th February 2021

Philosophy

Is the invention of money a good or bad thing?



The invention of money is a good thing because:

The invention of money is a bad thing because: