

Kestrel Class home learning pack Monday 1st February

Please see page 2 onwards for resources to support this learning. You do not need to print the sheets, you can use any pieces of paper to complete the work (the attached is for guidance).

Email address:

Please email all questions and finished work to this address: kestrelhomework@corvuseducation.com



Spelling/grammar/ handwriting	English	Maths	Topic activity
<p>Can I investigate suffixes -er and -est?</p> <p>In today's lesson you are going to continue to explore the rules for adding the -er and -est suffixes. Watch this lesson and then practise the spellings below.</p> <ol style="list-style-type: none"> 1. thinner 2. thinnest 3. bigger 4. biggest 5. healthier 6. healthiest 7. tastier 8. tastiest 9. earlier 10. earliest <p>Extra challenge: Can you pick three spellings and write a sentence for each?</p>	<p>Can I write in the first person?</p> <p>With an adult or independently, read chapter 54 of The Wild Robot.</p> <p>You are going to continue the story in the voice of Roz from the point where she wakes up from hibernation to the end of the chapter where she invites other animals to join her in her nest. Use the sentence below to open your writing.</p> <p>My hibernation was suddenly interrupted by a dazzling ray of sunlight shining down on my face. I felt...</p> <p>Writing prompts:</p> <p>What did you do next?</p> <p>How did you feel as you were walking through the thick snow?</p> <p>What did you see around you?</p> <p>How did you feel when you realised what had happened to some of the island animals?</p>	<p>Follow the link and watch the video clip in bold.</p> <p>Year 2: Make tally charts activity</p> <p>Year 2: Statistics</p> <p>There isn't a worksheet for this activity so please jot down answers and workings out in exercise books.</p> <p>Year 3: Count money (pence)</p> <p>Year 3: Measurement</p> <p>Year 4: What is area?</p> <p>Year 4: Measurement</p> <p>Remember to keep practising your times tables on DB Primary, TTRS, Hit the Button or timestables.co.uk</p>	<p>Science: Watch this lesson about the conditions in a desert habitat and some of the organisms that you will find in this type of environment.</p> <p>Extra challenge: Can you find out any more information about the organisms mentioned in the lesson?</p> <p>PE: It's time for PE with Joe! Join him today for an exercise class. The lesson will be streamed live but if you prefer to do it later in the day it will be available as a video on his Youtube channel; The Body Coach TV.</p>

Try to use a range of vocabulary in your writing. The words mats on this page and the next are full of great words and phrases for you to use.

happy

overjoyed	pretty	pleased
enjoyable	eager	terrific
pleasant	fantastic	tremendous
stunning	gleeful	cheerful
lively	jolly	lovely
captivated	superb	ecstatic
content		thrilled

next

first of all	after a short time
after that	following
finally	suddenly
just then	after a while
before long	a little later
meanwhile	

sad

bewildered	heartbroken	alone
grumpy	glum	sorrowful
bitter	dreadful	distressed
cheerless	awful	bored
horrible	angry	gloomy
empty	ignored	hurting
	terrible	

said

called	whispered	sounded
cried	mentioned	chattered
exclaimed	yelled	chuckled
wailed	bellowed	giggled
announced	stated	groaned
chanted	moaned	grumbled
	joked	

big/small

huge	immense	mini	limited
colossal	tall	narrow	minute
weighty	massive	teeny	little
great	vast	measly	short
enormous	gigantic	compact	baby
towering	tiny	dinky	
mammoth	miniature		

went

ran	fled	stomped
wandered	dashed	stamped
crept	crawled	searched
strolled	leapt	skipped
rushed	approached	scurried
jumped	limped	hobbled
departed		danced

very

extremely	unbelievably	enormously
massively	seriously	highly
deeply	outstandingly	super
greatly	most	unusually
vastly	truly	hugely
	especially	

saw

caught sight of	recognised
looked at	observed
glimpsed	sighted
glanced at	spotted
eyed	found
noticed	discovered