

Kestrel Class home learning pack Monday 22nd February

Please see page 2 onwards for resources to support this learning. You do not need to print the sheets, you can use any pieces of paper to complete the work (the attached is for guidance).

Email address:

Please email all questions and finished work to this address: kestrelhomework@corvuseducation.com



Spelling/grammar/ handwriting	English	Maths	Topic activity
<p>Can I investigate homonyms?</p> <p>In today's lesson you are going to learn about homonyms and look at some examples. Practise the spellings below, then pick three words from the list and write two sentences for each showing the different meanings.</p> <p>Extra challenge: Can you think of anymore homonyms?</p> <ol style="list-style-type: none">1. age2. light3. safe4. lead5. letter6. wave7. watch8. rose9. book10. form	<p>Can I recall what I have read?</p> <p>Read aloud chapters 59 to 61 in which Spring arrives and Roz becomes a valued member of the community.</p> <p>In chapter 61, 'Robot Stories' both animals and Roz share experiences and stories relating to a range of events that happened in Brightbill's absence.</p> <p>You are going to create a storymap showing what Roz has been up to during Winter and Spring. Think about what Roz might want to share with Brightbill on his return. Include memorable events such as the hare's rescue and returning Rockmouth to his natural habitat, as well as those events mentioned in the 'stories' of chapter 61.</p>	<p>To start your math's lesson today practice your times tables by joining in with one of the Supermovers' song and movement routines below:</p> <p>The 3 times table</p> <p>The 12 times table</p> <p>Follow the link and watch the video clip in bold.</p> <p>Year 2: Recognise 2D and 3D shapes</p> <p>Year 2: Geometry: properties of shape</p> <p>Year 3: Draw pictograms</p> <p>Year 3: Statistics</p> <p>Year 4: Equivalent fractions</p> <p>Year 4: Fractions</p>	<p>Science: Watch this lesson about the habitats that can exist within urban environments and some of the organisms that live in them.</p> <p>Philosophy: Should you have to earn your pocket money? Can you think of both sides of the argument? Which side do you agree with? Record your ideas on page 2 or in your books. We will discuss this during our next class zoom!</p>

Yes

Reasons for:



No

Reasons against: