

Kestrel Class home learning pack Thursday 25th February

Please see page 2 onwards for resources to support this learning. **You do not need to print the sheets, you can use any pieces of paper to complete the work** (the attached is for guidance).

Email address:

Please email all questions and finished work to this address: [kestrelhomework@corvuseducation.com](mailto:kestrelhomework@corvuseducation.com)



Spelling/grammar/ handwriting	English	Maths	Topic activity
<p><b>Handwriting:</b> Choose a page from your handwriting book to complete.</p>	<p><b>Can I plan a recount?</b></p> <p>Read chapter 63, 'The Journey' independently or with an adult.</p> <p>Next lesson you are going to write a recount as though you were Brightbill arriving in the city.</p> <p>Today is a chance to plan what you are going to write about.</p> <p>Make notes about the key events that take place throughout the chapter. You could do this in a bullet point list or as a mind map - whatever you prefer.</p>	<p>Start today's maths by joining in with one of the times table songs below:</p> <p><a href="#">The 5 times table</a></p> <p><a href="#">The 9 times table</a></p> <p>Follow the link and watch the video clip in <b>bold</b>.</p> <p>Year 2: <b>Count sides on 2D shapes</b></p> <p><a href="#">Year 2: Geometry: properties of shape</a></p> <p>Year 3: <b>Draw bar charts</b></p> <p><a href="#">Year 3: Statistics</a></p> <p>There isn't a worksheet for today's lesson so please record your workings out in your exercise books.</p> <p>Year 4: <b>Equivalent fractions (I)</b></p> <p><a href="#">Year 4: Fractions</a></p>	<p>Art: <b>Can I experiment with different mediums?</b></p> <p>Choose an animal from <i>The Wild Robot</i> and create a piece of art using a <b>different</b> medium to what you have already experimented with. For example, if you did a pencil sketch of a fox before half term, this time try and recreate the fox (or another animal) by using a different medium from the list below:</p> <ul style="list-style-type: none"><li>◆ Watercolour paint</li><li>◆ Modelling materials: clay, plastercine, tin foil</li><li>◆ Collage techniques: tear, scrunch, and layer different pieces of paper.</li><li>◆ Printing: polystyrene tile or using cardboard</li><li>◆ Pastels</li></ul> <p><b>Extra challenge:</b> recreate the same creature <b>several times</b> using a different medium each time. Once you have experimented, reflect on which medium you preferred.</p>

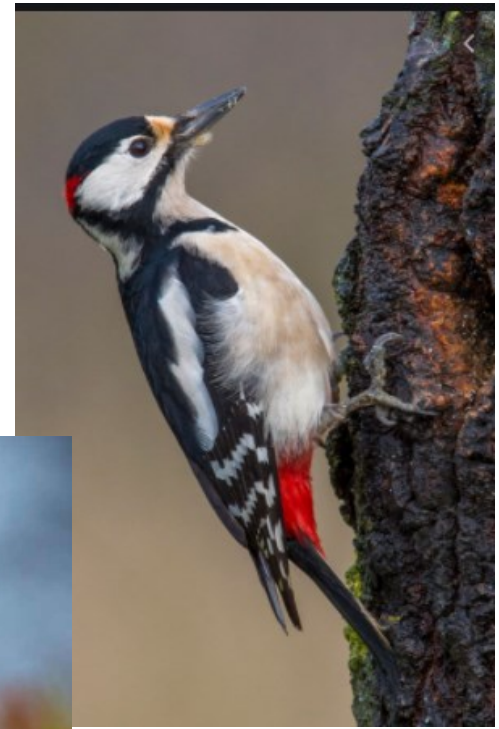


A hare



A red squirrel

A woodpecker



A dormouse

A groundhog



A bull moose

A racoon

A fox

