

Kestrel Class home learning pack Thursday 4th February

Please see page 2 onwards for resources to support this learning. **You do not need to print the sheets, you can use any pieces of paper to complete the work** (the attached is for guidance).

Email address:

Please email all questions and finished work to this address: kestrelhomework@corvuseducation.com



Spelling/grammar/ handwriting	English	Maths	Topic activity
<p>Handwriting: Choose a page from your handwriting book to complete.</p> <p>Spelling: Choose 10 spellings from your year group spelling list and have a go at the spelling scribble activity on page 2.</p> <p>If you need another copy, spelling lists are on pages 4, 5 and 6.</p>	<p>Can I write descriptively?</p> <p>This lesson you are going to use some of the vocabulary you collected on Tuesday to write a poem.</p> <p>You are going to write your poem in a similar way to poems we have written before — by describing what you can see, how you feel and what you can hear.</p> <p>Have a look at page 3 for examples of how you can set out your poem.</p>	<p>Follow the link and watch the video clip in bold.</p> <p>Year 2: Draw pictograms activity</p> <p>Year 2: Statistics</p> <p>There isn't a worksheet for this activity so please jot down answers and workings out in exercise books.</p> <p>Year 3: Pounds and pence</p> <p>Year 3: Measurement</p> <p>Year 4: Making shapes</p> <p>Year 4: Measurement</p> <p>Remember to keep practising your times tables on DB Primary, TTRS, Hit the Button or timestables.co.uk</p>	<p>Art: Create a winter scene to go alongside your poem. You can use any resources you have at home; watercolours, acrylic paints, pastels, colouring pencils, collage or printing materials. You can base your winter scene on the illustration on page 3 or you can come up with your own.</p> <p>PSHE: Remember to complete the 'Express Yourself' activities for day 2 or 3 (if you completed day 2 yesterday).</p> <p>PE: Please follow the link for today's yoga session; Cosmic Kids Yoga. Have fun!</p>



- 1) Choose 10 words from your spelling list that you feel you need to practise.
- 2) Using a large piece of paper take your pencil for 'a walk' around the page, making sure each space is large enough for you to write a spelling word in several times.
- 3) Choose a coloured pen or pencil and a section on your page. Write a spelling out several times until you have filled that space.
- 4) Repeat in another section with a different spelling word and a different coloured pen/pencil.

Remember for your poem you are imagining that you are Roz.

You might want to write everything you can see in the first stanza (verse), everything you can hear in the second stanza, and how you feel in the third stanza:

I can see _____

I can hear _____

I feel _____

Or you might want to write what you can see, what you can hear and how you feel in each stanza:

I can see _____

I can hear _____

I feel _____

I can see _____

I can hear _____

I feel _____

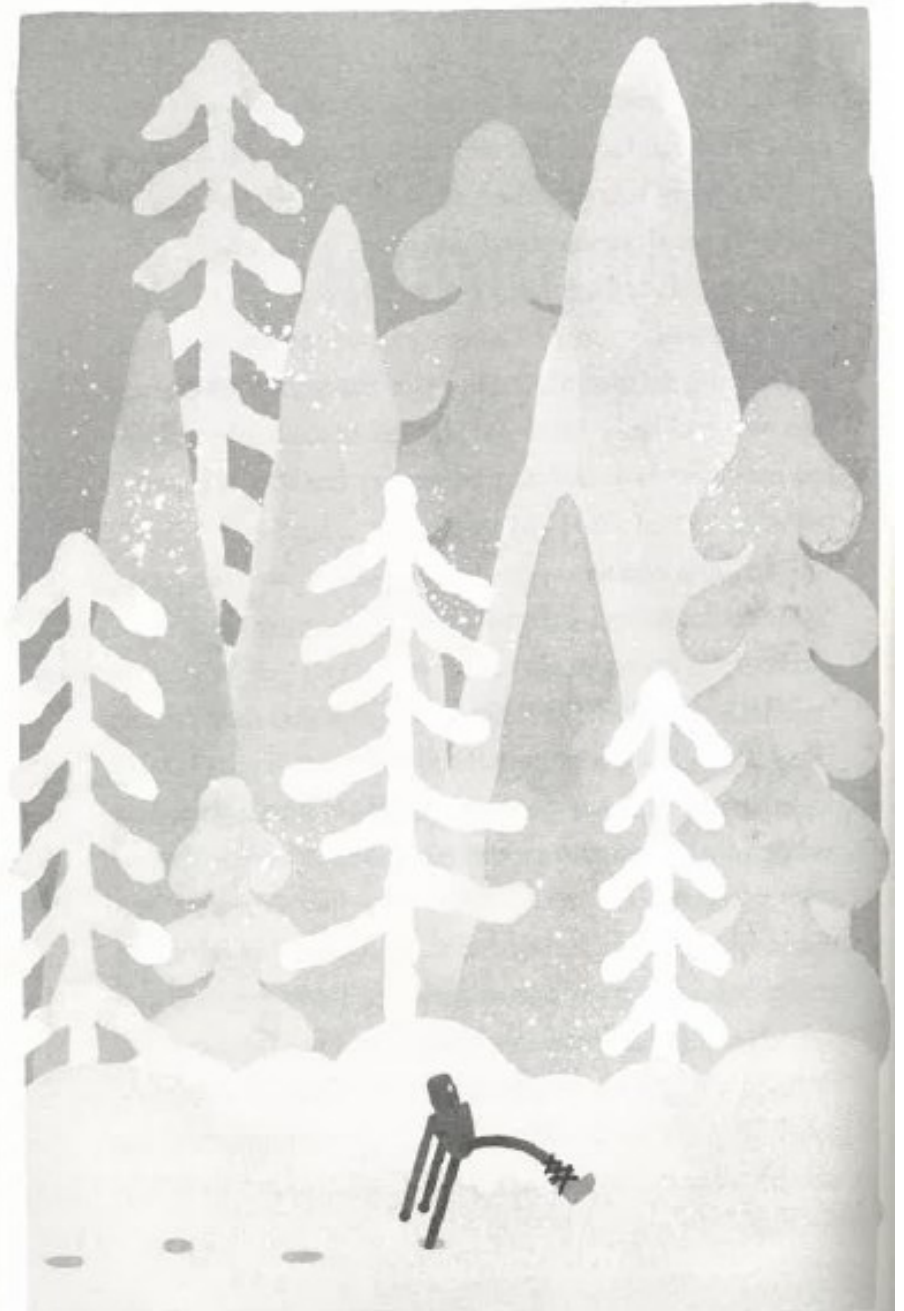
I can see _____

I can hear _____

I feel _____

You can add extra stanzas if you have lots of ideas. Poetry is 'the best words in the best order' so pick carefully from the vocabulary that you collected last lesson. Often in class, we write a draft poem first where we are experimenting with our ideas — this might be a good idea for you to do at home.

Illustration for art task to go alongside your poem.



Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

100 High Frequency Words

the
and
a
to
said
in
he
I
of
it
was
you
they
on
she
is
for
at

his
but
that
with
all
we
can
are
up
had
my
her
what
there
out
this
have
went

be
like
some
so
not
then
were
go
little
as
no
mum
one
them

do
me
down
dad
big
when
it's
see
looked
very
look
don't
come
will

into
back
from
children
him
Mr
get
just
now
came
oh
about
got
their
people
your
put
could

house
old
too
by
day
made
time
I'm
if
help
Mrs
called
here
off
asked
saw
make
an

5 DAY ELSA SUPPORT

'EXPRESS YOURSELF' challenge

Drawing or writing task -

Draw a picture of you and show how you are feeling right now

Talking or doing task -

Tell someone how you are feeling today

Day 1

Drawing or writing task -

Listen to some music and paint or draw how it makes you feel

Talking or doing task -

Create a dance routine to go with the music you listened to

Day 2

Drawing or writing task -

Visualise a place that makes you feel calm and relaxed. It can be a real place or a place in your imagination.

Talking or doing task -

Try to find lots of ways to help you relax today

Day 3

Drawing or writing task -

Draw pictures of all the facial expressions that you can make to reflect different emotions

Talking or doing task -

Stand in front of a mirror and make as many of your facial expressions as you can

Day 4

Drawing or writing task -

Make a photo collage today showing photos that make you feel happy

Talking or doing task -

Spend some time taking photos of things that make you feel happy

Day 5