

Kestrel Class home learning pack Tuesday 2nd February

Please see page 2 onwards for resources to support this learning. You do not need to print the sheets, you can use any pieces of paper to complete the work (the attached is for guidance).

Email address:

Please email all questions and finished work to this address: [kestrelhomework@corvuseducation.com](mailto:kestrelhomework@corvuseducation.com)



Spelling/grammar/ handwriting	English	Maths	Topic activity
<p>Can I apply my knowledge of the suffixes <b>-er</b> and <b>-est</b>?</p> <p>Watch <a href="#">this lesson</a> where you will practise and apply what you learnt yesterday about adding the suffixes <b>-er</b> and <b>-est</b>.</p> <p>Extra challenge: Can you practise the words from your spelling test in your handwriting book?</p>	<p>Can I collect descriptive language?</p> <p>This lesson you are going to collect descriptive vocabulary in preparation for writing a poem on Thursday.</p> <p>Use the words mats from last lesson and vocabulary you have learnt from chapter 54 of The Wild Robot to collect descriptive words and phrases that you can use in your poem.</p> <p>You can also use this <a href="#">online thesaurus</a> to look for synonyms (words which mean the same or nearly the same as another word).</p> <p>Use pages 2 and 3 to note down vocabulary ideas.</p>	<p>Follow the link and watch the video clip in <b>bold</b>.</p> <p>Year 2: <b>Make tally charts</b></p> <p><a href="#">Year 2: Statistics</a></p> <p>Year 3: <b>Count money (pounds)</b></p> <p><a href="#">Year 3: Measurement</a></p> <p>Year 4: <b>Counting squares</b></p> <p><a href="#">Year 4: Measurement</a></p> <p>Remember to keep practising your times tables on DB Primary, TTRS, Hit the Button or <a href="http://timestables.co.uk">timestables.co.uk</a></p>	<p>PSHE: This year's Children's Mental Health Week is all about expressing yourself; finding creative ways to share your thoughts, feelings and ideas. Each day you will have a short task to complete (see page 5). Have a go at the first activity and if you would like to share what you have done you are welcome to during our class zoom. Remember; don't worry what your picture looks like; it is all about having fun and expressing yourself!</p> <p>PSHE: Start or end your day by singing and dancing along to <a href="#">this short routine</a>.</p> <p>Topic: Have a look at this <a href="#">PowerPoint presentation</a> about robots. Jot down any facts you find interesting in the 'What have you learnt about robots?' column on your sheet from last topic lesson. Next, start to think about designing your own robot. Use the questions on page 4 to help you. This is the very beginning of the design stage so don't worry if you have lots of ideas for each question - you can narrow these down later on.</p>



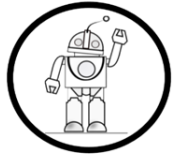
Imagine you are Roz and walking through the deep snow.  
What can you see?



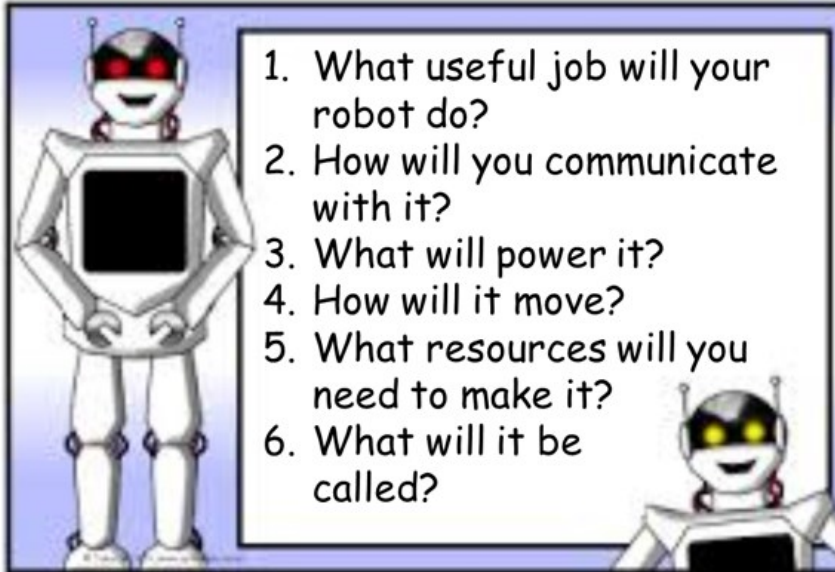
How do you feel?

What can you hear?

Listen to a few minutes of [this soundscape](#) to help you imagine you are Roz and walking through the snow.



## Design your own robot



1. What useful job will your robot do?
2. How will you communicate with it?
3. What will power it?
4. How will it move?
5. What resources will you need to make it?
6. What will it be called?



# 5 DAY ELSA SUPPORT

## 'EXPRESS YOURSELF' challenge

### Drawing or writing task -

Draw a picture of you and show how you are feeling right now

### Talking or doing task -

Tell someone how you are feeling today

Day 1

### Drawing or writing task -

Listen to some music and paint or draw how it makes you feel

### Talking or doing task -

Create a dance routine to go with the music you listened to

Day 2

### Drawing or writing task -

Visualise a place that makes you feel calm and relaxed. It can be a real place or a place in your imagination.

### Talking or doing task -

Try to find lots of ways to help you relax today

Day 3

### Drawing or writing task -

Draw pictures of all the facial expressions that you can make to reflect different emotions

### Talking or doing task -

Stand in front of a mirror and make as many of your facial expressions as you can

Day 4

### Drawing or writing task -

Make a photo collage today showing photos that make you feel happy

### Talking or doing task -

Spend some time taking photos of things that make you feel happy

Day 5