

## Owl Class Year 1 home learning pack Friday 12th

February





## Email

Please email all questions **and finished work** (scans or photographs) to this address:

[owlhomework@corvuseducation.com](mailto:owlhomework@corvuseducation.com)



Phonics/ handwriting	 English	 Maths	Topic Activities
<p>Miss Howes would like you to watch <a href="#">lesson 58</a> which reviews the sounds ow/ou/oi/oy/ur and ir. Match the words on page 2 to the correct image. Highlight the diagraphs in the words below oy/oi/ir/ or ur. Pick your favourite word and write it into a sentence, we had some great ones last week!</p> <p>For handwriting today write each of the words from phonics out carefully. You could also write your sentence in your handwriting book too.</p>	<p>Today we are going to write a set of instructions.</p> <p>Look back at a craft you have made this week. Write a set of instructions for how you made it—it might be for making chopsticks (if you didn't make these in the zoom the instructions form the example for how to write instructions on page 3), your ox picture or your dragon.</p> <p>Look at the example (How to make chopsticks) on page 3 to remind yourself what a set of instructions needs.</p> <p>Start by thinking about how you are going to set your instructions out. Then write your list of what you will need before choosing your bossy verbs to start each instruction with. Don't forget, each instruction needs a picture and a number so they are followed in the right order.</p>	<p>Watch the video for today <a href="#">Order numbers within 50</a>.</p> <p>For your activity today you have a choice again—you can either complete the sheet that is attached or do the practical activity below. <u>You do not need to do both!</u></p> <p>Practical task: Using your home-made tens and ones can you find 10 numbers that could complete the middle section of this question:</p> <div data-bbox="1104 935 1563 1066">A number line diagram with ten boxes. The first two boxes are filled with blue vertical bars, representing the numbers 11 and 12. The remaining eight boxes are empty. There are less-than signs (&lt;) between the first and second boxes, and between the second and third boxes.</div> <p><i>Extension task:</i> Spot the Mistake</p> <div data-bbox="1173 1190 1514 1273"><p>12 &gt; 21 &gt; 33 &gt; 35</p></div> <p>Can you correct it?</p> <div data-bbox="1099 1342 1576 1493" style="border: 1px dashed black; padding: 5px;"><p style="text-align: center;"><b>Maths Board</b></p><p>Feeling wobbly: Side A, Number 4 Feeling confident: Side B, Number 14</p></div>	<p>At Chinese New Year children are given red envelopes containing money. Your task today is to design and make a red envelope.</p> <p>In your pack there is some red paper that you can use to make your final design.</p> <p>How will you join the sides together?</p> <p>What shape works best for an envelope?</p> <p>Can you paint or draw your name onto the front of your envelope in Chinese characters?</p>

royal



coins



toys



shirt



surf



bird





## How to write instructions:

List what the maker will need:

### *How to make home-made chopsticks*

You will need:

- 2 lolly sticks
- 1 elastic band



An old pen lid or a rolled up piece of paper.

Start with a bossy verb

How to make the chopsticks:

Number each instruction



Hold the rolled up paper or pen lid between the lolly sticks.

Use pictures to show what to do



Wrap the elastic band around the top of the lolly sticks, on the short end of the lolly sticks.



Squeeze the wide end of the chopsticks to pick up your food/small objects.

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