

Owl Class Year 1 home learning pack Monday 22nd

February

Please see page 2 onwards for resources to support this learning.





You do not need to print the sheets, you can use any pieces of paper to complete the work—the attached are for guidance.

Email

Please email all questions **and finished work** (scans or photographs) to this address:

owlhomework@corvuseducation.com



Phonics/ handwriting	 English	 Maths	 Science and PE
<p>For phonics today watch lesson 59 to review and recap the sounds we were working on before half term.</p> <p>Use the tricky word wall in your pack—how many of the words can you read? Remember these are words that you need to read on sight and most can not be sounded out.</p> <p>Handwriting—see page 2</p>	<p>Today we are starting our new core story. I will tell you what it is later on.</p> <p>Today we are going to make predictions about the story. Have a look at picture 1 on page 3. What do you think is happening? Who do you think this is? What are they doing? Why? Where might they be going?</p> <p>Ask an adult to make notes of your ideas.</p> <p>Now look at picture 2 on page 3. What is new? Revisit the questions above—do you want to change or add to any of your ideas?</p> <p>Now listen to the story clip.</p> <p>You are now going to make a plan to find the gold. What will you need to think about? What preparations would you need to make? Who or what might you meet? What might be dangerous and difficult? How would you overcome these difficulties? Record your plan in whatever way you want—it could be a list, a picture, a diagram, you decide.</p>	<p>Today we are learning to count in 2s. Start by watching Count in 2s Activity video (top left). If you are confident, then go on to watch Count in 2s (the video top right).</p> <p>Either complete the worksheet attached or play the following games selecting counting in 2s or the 2x table each time:</p> <p>Duck Shoot</p> <p>Caterpillar ordering (select sequencing followed by 0-20)</p> <p>Extra challenge:</p> <p>Always, sometimes, never...</p> <div data-bbox="1108 1145 1534 1284"><p>When you count in twos, your digits will be 0, 2, 4, 6, 8</p></div> <p>Prove it!</p> <div data-bbox="1108 1332 1579 1493" style="border: 1px dashed black; padding: 5px;"><p style="text-align: center;">Maths Board</p><p>Feeling wobbly: Side A, Number 2</p><p>Feeling confident: Side B, Number 11</p></div>	<p>We are learning about different materials today.</p> <p>Watch this material video and talk about what things are made from.</p> <p>Look around your house and garden. What are things made from? Make a list of them—you could use the chart on page 4 or make your own.</p> <p>Which material do you have the most of? Which do you have the least of? Why do you think that is?</p> <p>PE:</p> <p>Practice the 2x table while keeping active!</p>

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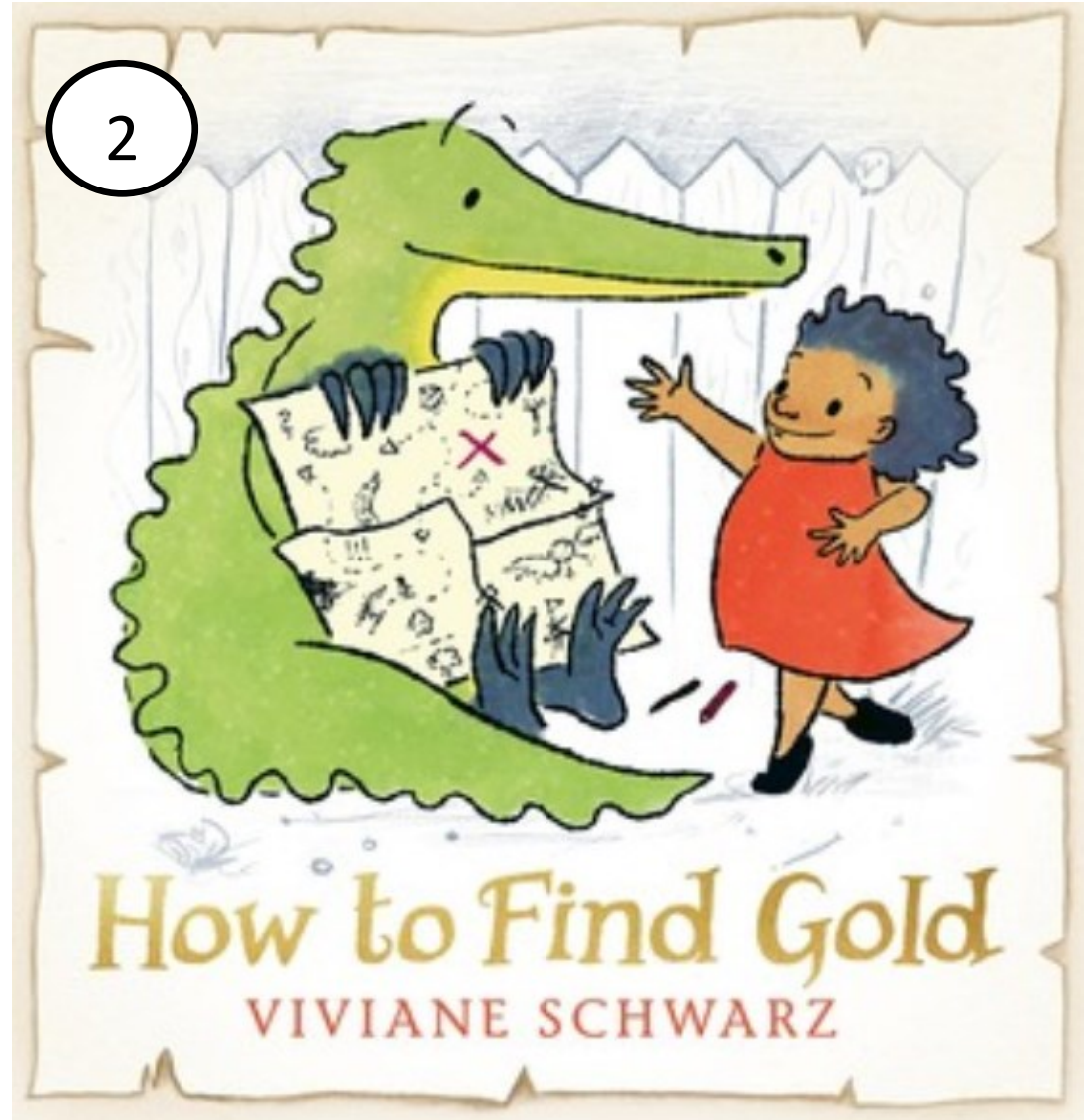
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1

Can I make predictions about a text?



2



Can I identify what materials items are made from?

Item	Made from?	Why is it made from that?