

Owl Class Year 1 home learning pack Tuesday 23rd

February

Please see page 2 onwards for resources to support this learning.




You do not need to print the sheets, you can use any pieces of paper to complete the work—the attached are for guidance.

Email

Please email all questions **and finished work** (scans or photographs) to this address:

owlhomework@corvuseducation.com



Phonics/ handwriting	 English	 Maths	 Music
<p>Watch lesson 60 recapping more sounds and words.</p> <p>Then have another go at the split digraph word making activity on page 2.</p> <p>Handwriting: As you do the phonics video, write the words in your handwriting books.</p>	<p>Today we are going to think about giving some advice ready to write a letter for Anna and Crocodile on Thursday.</p> <p>Listen to the audio clip which explains the task you have to complete (a shortened version is below).</p> <p>Think about what Anna and Crocodile might need to think about or know before they set off on their search for gold. On page 3 there are some sentence starters that need finishing. We are not writing instructions so we don't need to start with a bossy verb, but we can start with 'You might need...' or 'It would be a good idea to ...'</p> <p>Can you think of advice to give Anna and Crocodile and finish all the sentence starters for example: 'You will need a strong bag to hold the gold' or 'Watch out for pirates as they like to find gold too'.</p> <p>Keep these safe ready for Thursday.</p>	<p>Start by counting in 2s. March around the house or garden chanting them to yourself. If you need some support remember the 'whisper shout' game from yesterday, whisper number 1 and then shout number 2, alternating all the way to 20.</p> <p>Watch the 2 videos in the 'Learn' section from BBC Teach. Then have a go at the questions on page 4 of this document.</p> <p>Extra challenge: You could then test your skills on the Karate Cat game (select Multiplication and Division and the Bronze level).</p> <div data-bbox="1099 1273 1583 1469" style="border: 1px dashed black; padding: 5px; text-align: center;"><p>Maths Board</p><p>Feeling wobbly: Side A, Number 5</p><p>Feeling confident: Side B, Number 5</p></div>	<p>We are going to be learning about sea-shanties in our music this half term. Look at the information about sea shanties on the separate document.</p> <p>Then listen to the sea shanty group "Fisherman's Friends" sing John Kanaka. This is a traditional shanty band of fishermen who sing the songs that would have been sung on the boats (parents, be careful, if you search for other sea shanties to listen to, the words are often not suitable for KS1 ears).</p> <p>We are going to learn this song to a slightly easier version to sing along to. The words can be found on page 2.</p> <p>Have a listen and see if you can join in today with the response part—where the male voice also joins in. Many songs were sung by one voice and then everyone else joined in the chorus.</p>

l	a _ e	n
k	i _ e	m
t	o _ e	b
d		h



Leader: I heard, I heard the old man say,

Group: *John Kanaka-naka, too-ri-ay,*

Leader: Today, today is a holiday.

Group: *John Kanaka-naka, too-ri-ay,*

All: Too-ri-ay, oh too-ri-ay,
John Kanaka-naka, too-ri-ay,

Oh haul away, oh haul away,

Group sing refrain

Oh haul away and make your pay. *Group sing refrain and then chorus*

Turn the wheel at the break of day,
Turn the wheel for 'Frisco Bay.

Scrub the deck to keep it clean,
We'll sail away to New Orleans.





Tuesday 23rd February 2021
Can I complete sentences giving advice?

Don't forget _____

You might need _____

Watch out for _____

It would be a good idea to _____

You should always _____

"LET'S FIND GOLD," said Anna.

"That would be dangerous and difficult," said Crocodile.

"Good!" said Anna. "Let's go!"



"Wait. Finding gold takes planning," said Crocodile.

"It does?" said Anna.



How many socks are there?



There are ___ socks in total.

How many gloves are there?

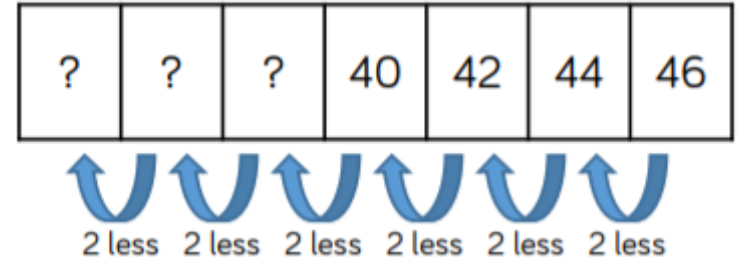


There are ___ gloves in total.

Continue colouring in 2s on the grid. What do you notice?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Count in 2s backwards to complete the number track.



If you continue counting, will you say the number 25?

There are 12 pairs of shoes.

How many shoes are there in total?

