

Owl Class Year 1 home learning pack Thursday 4th

February

Please see page 2 onwards for resources to support this learning.



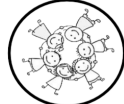
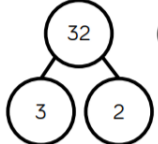


You do not need to print the sheets, you can use any pieces of paper to complete the work—the attached are for guidance.

Email







Please email all questions **and finished work** (scans or photographs) to this address:

owlhomework@corvuseducation.com



Phonics/ handwriting	 English	 Maths	 PSHE
<p>Miss Howes would like you to watch the letters and sounds Phonics lesson 53. In this lesson you will be recapping all the ways you can say 'a' including the split diagraph a-e learned earlier this week: ai/ay, a, a-e.</p> <p>Practice reading these by playing read and roll on page 2—roll a dice and pick a word from that line to read.</p> <p>Handwriting</p> <p>See page 2</p>	<p>This week we are going to be writing a non-chronological report this is a non-fiction or factual piece of writing.</p> <p>Today we are going to organise and write our non fiction texts.</p> <p>On Tuesday you wrote your subheadings as questions, use those to organise the facts you collected on Monday.</p> <p>You can lay the page out however you like (you might want to look in some non-fiction books for ideas) but it must include the features we looked at on Tuesday:</p> <p>Title Introduction Picture with caption Subheadings Facts—in full sentences</p>	<p>Today we are going to have another go at learning to partition numbers to 50 into tens and ones. Watch the video Represent Numbers</p> <p>Have a go at the questions on page 3.</p> <p>Extension: The children are completing the part whole models.</p> <p> Tommy</p> <p> Rosie</p> <p> Jack</p> <p>Are they correct? Explain why.</p> <div style="border: 1px dashed black; padding: 5px;"><p>Maths Board</p><p>Feeling wobbly: Side A, Number 6</p><p>Feeling confident: Side B, Number 11</p></div>	<p>This week is Child Mental Health Week.</p> <p>Today we are going to think about what makes us feel good, what worries us and what we can do to help those worries.</p> <p>Have a look at page 3 and then try out some of the activities below:</p> <p>Square breathing</p> <p>Make a stress ball</p> <p>BBC 7 techniques</p> <p>Relaxation cards</p>

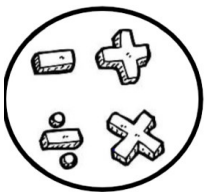
Phonics:

	wait	hail	snail	tail	rain
	sail	nail	aim	pain	train
	day	may	bay	spray	play
	say	crayon	tray	way	may
	rake	name	take	maze	late
	whale	flake	make	grape	plane

ng ng ng ng

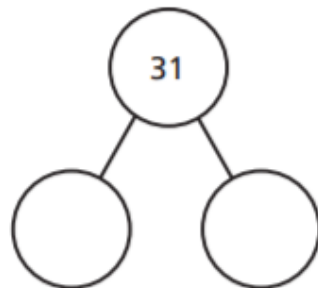
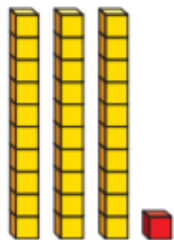
ring wing swing king

bang rang long song

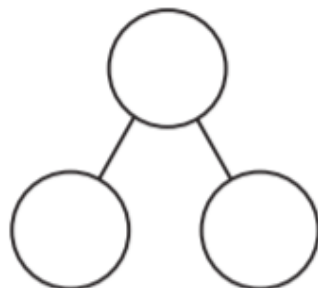
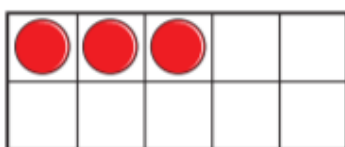
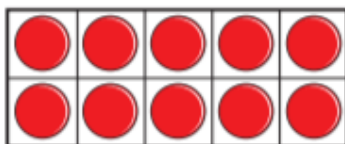
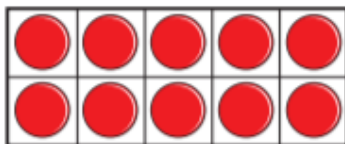


1 Complete the part-whole model for each picture.

a)



b)

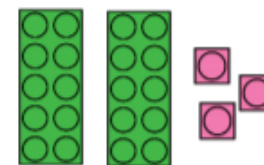


Sort the representations in to two groups.



23

Three tens and 2 ones



Twenty and three



Explain how you have sorted them.

Can you add your own representations?

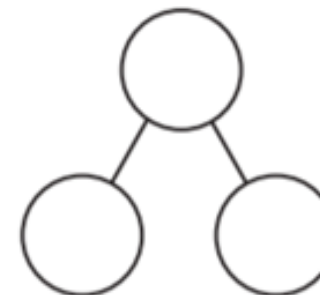
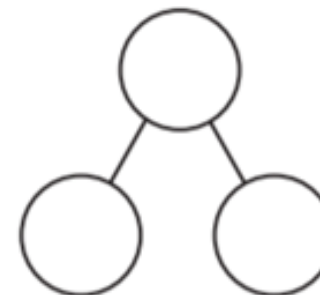
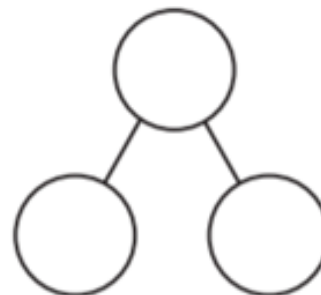
2 Make these numbers with counters or cubes.

a) 16

b) twenty-one

c) 43

Can you represent these numbers using part-whole models?



5 things that make me happy

1.

2.

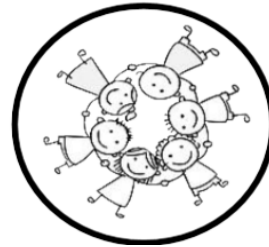
3.

4.

5.



Something that worries me



Ways I like to calm myself

