

## Eagle Class Home Learning - Friday 5th March 2021









Please find below your daily activities. See page two onwards for resources to support this learning. You do not need to print these sheets, you can use any pieces of paper to complete the work, the formats given are for guidance only. Please send me your finished pieces of work, I can also share it with the children in class. If you have any questions or queries please contact me through the Eagle Homework email address.



Email address:

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<p>P.E</p> 	<p>English</p> 	<p>Maths</p> 	<p>Topic</p> <p>R.E/Geography/History/Science/PSHE/Music/ French/Computing</p>
<p></p> <p>Your daily exercise</p> <p>This week, in readiness for our return to school and our 'Daily Mile' challenges—follow the link below to a great starting point at home. If you can, get everyone involved!</p> <p><a href="#">The Daily Mile at Home   The Daily Mile UK</a></p> <p>See page two for 'Scouts Pace Challenge'</p>	<p><b>SPELLING LESSON</b></p> <p>Please follow the link below to your daily spelling lesson.</p> <p><u>Spelling Lesson—Follow the link below:</u></p> <p><a href="#">Spelling Lesson 3 - Investigating further suffixes</a></p> <p>In this lesson, you will practise and apply spelling rules and patterns for the suffixes -ent and -ant. You will discover and use a new spelling strategy to practise -ent and -ant words before a spelling test at the end of the lesson.</p> <p>Please make notes on key words and spelling words.</p> <p><u>English—Comprehension</u></p> <p><b>Arthur's Sister Turned to Stone</b></p> <p>By Geraldine McCaughrean</p> <p>Please see email attachment for this week's text extract and questions.</p> <p>Answer each question as fully as possible.</p>	<p>This week we will be following the White Rose Maths video lessons and worksheets.</p> <p>Please find each year group <b>VIDEO</b> link below.</p> <p>Follow the title for the correct video each day.</p> <p>The worksheet and answer sheet for each lesson will be <b>emailed daily</b>.</p> <p>Year 4: <a href="#">Count in Fractions</a></p> <p><a href="#">Spring Week 6 - Number: Fractions   White Rose Maths</a></p> <p>Year 5: <a href="#">Subtract Mixed Numbers</a></p> <p><a href="#">Spring Week 7 - Number: Fractions   White Rose Maths</a></p> <p>Year 6: <a href="#">Miles and Kilometres</a></p> <p><a href="#">Spring Week 7 - Measurement: Converting Units   White Rose Maths</a></p>	<p> Science</p> <p>In this lesson, we will learn about human teeth, as well as some fun facts about animal teeth! We will also learn about the different types of teeth in humans. Finally, we will discuss the differences in teeth between herbivores and carnivores.</p>   <p><a href="#">Science Lesson - Are teeth all the same?</a></p> <p> Music</p>  <p><b>David Walliams—Podcast Episode No 10.</b></p> <p>Listen to this podcast about John Williams and how he composed pieces for Harry Potter, E.T and Star Wars:</p> <p><a href="#">John Williams and the chamber of Star Wars</a></p>

## An Amazing Fact a Day

# All About Teeth

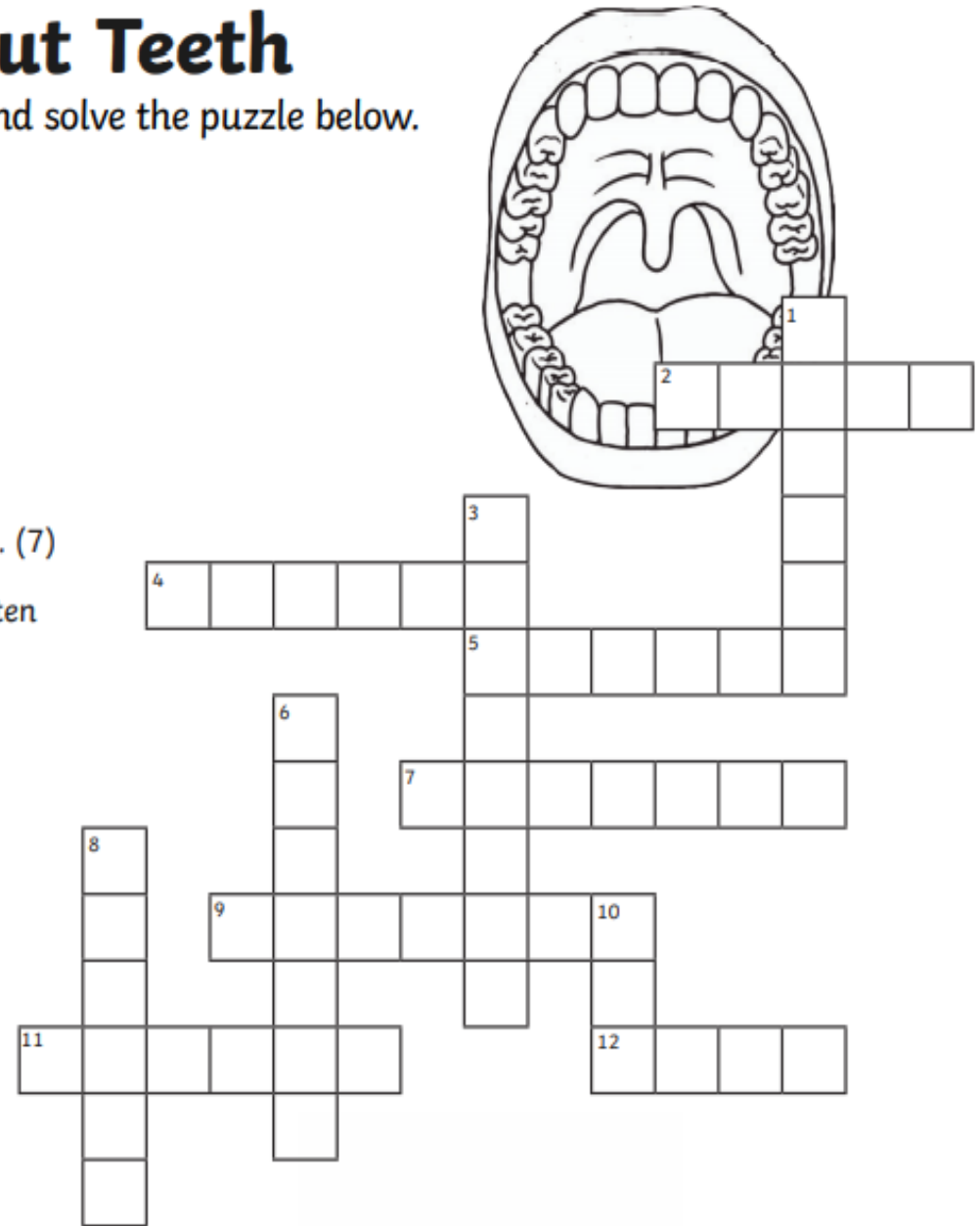
Use the clues to fill in and solve the puzzle below.

### Across

- Teeth used for grinding and chewing. (5)
- A liquid found in the mouth. (6)
- A type of tooth used for ripping and tearing. (6)
- This person checks your teeth. (7)
- The dentist might put one of these in a tooth, which has a hole. (7)
- A type of molar tooth right at the back of the mouth and are often the last teeth to appear. (6)
- Your first set of teeth - you have 20. (4)

### Down

- A layer of bacteria on your teeth - it can lead to decay. (6)
- Very small, form plaque and live in your mouth. (8)
- Type of tooth used for biting and cutting. (6)
- A hole in a tooth. (6)
- This is pink and surrounds the bottom part of the tooth. (3)



The background features a light blue border with repeating illustrations of human mouths showing teeth. In the top right corner, there is a tube of toothpaste labeled 'Spice Paste' with a blue cap and a dollop of toothpaste being squeezed out. The word 'Teeth' is written in a large, blue, outlined font across the middle of the page.

# Teeth

n e r v e s g h i j e l  
m n n p q r b t l v n x  
m o l a r s e o n p a j  
k l g n m p w r n r m v  
d x u p p e r i e e e c  
e j m u r n l n q m l a  
n v w l y z w c r o w n  
t h i p k i m i o l q i  
i t t m o s a r s a d a c n  
n f g d i r o o t r o e  
e t o o t h b r u s h s  
c m e f g h i s k l m n

upper	nerves	toothbrush	gum
incisors	lower	crown	pulp
molars	canines	root	enamel
wisdom	premolars	bone	dentine

# The #DailyMileAtHome



## WEEK 1



### WHAT'S THE PLAN?

Easy. Head outside for 15 minutes of jogging or running at your own pace. You can do it right where you live – just choose a route that's safe and mind you don't trip on those pesky pavements.

Getting out of breath is good for you and you'll get fitter and stronger the more you do The #DailyMileAtHome. There's a Scout's pace' challenge below that's perfect for you – take a look!

### SOUNDS GOOD TO ME...

Great, just one more thing.

Stay safe. Listen to your grown-up when you are out and about. Keep a safe distance from other people. Remember to always wash your hands as soon as you get back home.

### IS IT HARD?

If you're new to The #DailyMileAtHome you might find it difficult the first time. That's OK.



### CHALLENGE 1

#### SCOUT'S PACE

Scout's pace is a great way to help you run further.

All you need to do is:

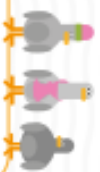
Run for 50 paces.

Walk (or slow jog) for 50 paces.

And then keep going!

Change it up if you want – try doing 20 paces, or 30.

See what works best for you!



### CHALLENGE 2

#### BIRD SPOTTING

Can you spot the birds on your #DailyMileAtHome route?

You might see some in the sky.

Or maybe resting in a tree.

And if you can't see any – can you hear any singing or chirping?

When you get home, see if you can find out the names of the birds you saw and let us know at #DailyMileAtHome



### CHALLENGE 3

#### FINISH LINE FUN

Imagine your #DailyMileAtHome is a big race in front of thousands of people.

Imagine your final sprint to the finish, the crowd cheering loudly.

Can you make your own finish line and have your picture taken as you break through it?

You decide what to use: paper, loo roll, cardboard... or something else!

ASK YOUR GROWN-UP TO SHARE A PICTURE WHEN YOU DO EACH CHALLENGE AND SHARE ON TWITTER **#DAILYMILEATHOME** – WE LOVE TO SEE YOU TAKING PART AND COMPLETING THE CHALLENGES.