

### We will be learning:

In Science, we will be completing our unit on 'Animals Including Humans'. We will investigate and recognise the impact of diet, exercise and lifestyle on the way bodies function. Our following unit will be 'Living things and their habitats'. We will be sorting and classifying animals and micro-organisms. We will also study the work of Carl Linnaeus.

In Geography, we will be focusing on key atlas skills. We will be studying the United Kingdom and the British Isles. We will look at major cities, rivers, mountains and county borders.

In History, we will study the life of Lewis Carroll and his influence on British Literature. We will also explore social history during Victorian times in Britain. We will look at the jobs of street children during this era.

In Art, we will be combining mixed media to produce 'Wonderland' pieces of art. We will work to combine textiles, photography and collage. The children will be inspired by the illustrations of John Tenniel.

In Music, we will be studying musical theory. The children will learn about duration, tempo, melody and pitch. We will also explore harmony and notation.

In PE, the children will be enjoying swimming lessons this half term. We will improve our stroke, stamina and endurance. Later, we will be developing our skills in netball. The children will improve their passing, aim and pivoting.

In RE, we will be learning about marriage. The children will look at the different ways marriage is celebrated in different countries and different religions.

In computing, our skills will extend to data handling. We will be using spreadsheets to enter and interpret data. We will explore formulae and results.

In French, our topic is 'Money'. We will learn how to compose phrases and questions when you go shopping.

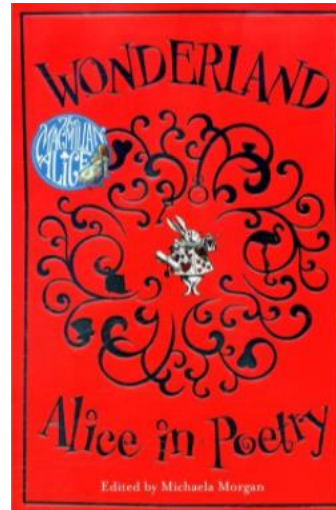
## Eagle Class - Overview

SUMMER - 2021

### Our core story is:

#### 'WONDERLAND' Alice in Poetry by Michaela Morgan

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the poetry collection unfold in class.



### At home you could:

- Read daily at home with your child and talk about what you have read.
- Encourage your child to practise the French words, phrases and conversations they have learnt at school.
- Watch Walt Disney's classic version of Alice in Wonderland.
- Draw and label the main characters.
- Read the opening chapters of Alice in Wonderland.
- [CBeebies - Stage Show - Alice in Wonderland](#)
- [BBC Teach - Alice in Wonderland](#) – Dance programme

### Key English skills for your child:

- To explore and understand the importance of poetry as a genre.
- To know how to listen and respond to a wide range of poems from a response anthology.
- To explore and compare the poetry and literary works of both contemporary and earlier poets.
- To understand that poems are written for different reasons.
- To interpret poems for performance.
- To gain and maintain the interest of the listener through effective performance of poems.
- To recognise how a poet uses poetry as a voice to express their own feelings and views.
- To explore how poetry is presented on the page to enhance our understanding.
- To draft, compose and write poems based on personal interests, experiences and emotions.

### Key Maths skills for your child:

- Identify the value of each digit in numbers given to 3 decimal places.
- Multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Solve problems involving the calculation of percentages.
- Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.
- Use simple formulae.
- Generate and describe linear number sequences.
- Express missing number problems algebraically.
- Find pairs of numbers that satisfy an equation with two unknowns.

Please talk to Miss Knight if you have any questions.

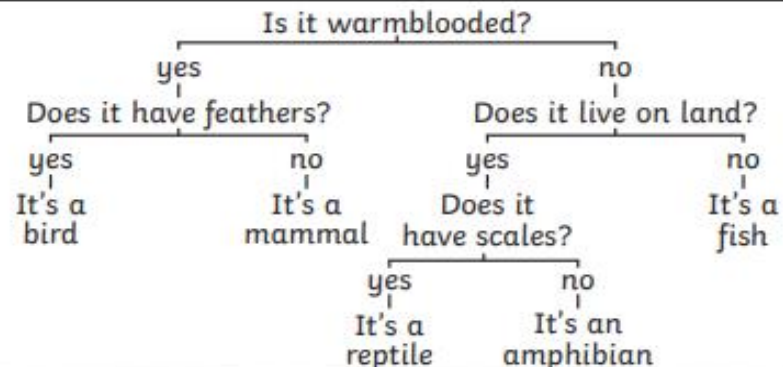
## Key Knowledge

We would like you to discuss this key vocabulary with your child so that they have a greater understanding of their learning.

### Key Vocabulary

<b>characteristics</b>	Special qualities or appearances that make an individual or group of things different to others.
<b>classify</b>	To sort things into different groups.
<b>taxonomist</b>	A scientist who classifies different living things into categories.
<b>key</b>	A <b>key</b> is a series of questions about the <b>characteristics</b> of living things. A <b>key</b> is used to identify a living thing or decide which group it belongs to by answering 'yes' or 'no' questions.

Scientists, called Taxonomists, sort and group living things according to their similarities and differences.



### Classification

In 1735, Swedish Scientist Carl Linnaeus first published a system for **classifying** all living things. An adapted version of this system is still used today: The Linnaeus System.



Living things can be **classified** by these eight levels. The number of living things in each level gets smaller until the one animal is left in its species level. This is how a dog would be classified.

**Domain: Eukarya**

jackal, clownfish, cat, dog, ladybird, daisy, rabbit, fox

**Kingdom: Animals**

jackal, clownfish, cat, dog, ladybird, rabbit, fox

**Phylum: Chordata**

jackal, clownfish, cat, dog, rabbit, fox

**Class: Mammals**

jackal, cat, dog, rabbit, fox

**Order: Carnivore**

jackal, cat, dog, fox

**Family: Canidae**

jackal, dog, fox

**Genus: Canis**

jackal, dog

**Species: Lupus**

dog

Each group allows scientists to observe and understand the **characteristics** of living things more clearly. They group similar things together then split the groups again and again based on their differences.

