

We will be learning:

In science we will be revisiting materials and their properties. We will investigate how different materials change over time. We will develop our scientific skills of observation and will learn to plan our own investigations.

In geography we will be recapping our knowledge of the names, locations and national characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

In history we will be exploring toys from the past, looking at the materials they were made from and comparing them to the toys we have today. We will explore how museums are used to preserve items from the past for future generations.

In DT we will be designing and making a new toy with a moving part. We will build on our knowledge of joining materials.

In music, we will be listening to and appreciating different music.

In PE our topic is co-ordinating and controlling.

In RE, we will be exploring the different creation stories told in Jewish, Christian and Hindu faiths.

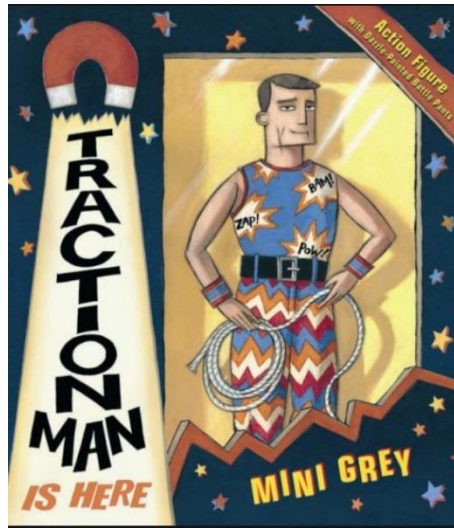
In RSE (Relationships and Sex Education) we will be thinking about how we resolve conflict and how we make friendships.

Year 1 Overview – Summer 1

Our core story is:

“Traction Man” by Mini Grey

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



At home you could:

- Read regularly
- Complete home learning activities if in isolation
- Talk about what your child has learned in school
- Practice counting forwards and backwards to 100.

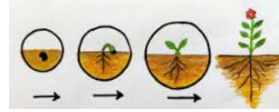
Key English skills for your child:

- When reading, stopping to ask what a word means if they are unsure.
- Being able to answer questions to retrieve information from a text.
- Applying phonics knowledge to decode words.
- Revisiting fundamental writing skills, including: finger spaces, capital letters, full stops and letter formation.
- Writing in role as a character from the story.
- Using adjectives to describe.

Key Maths skills for your child:

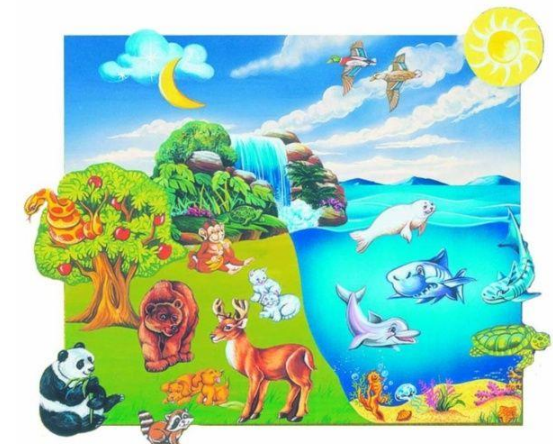
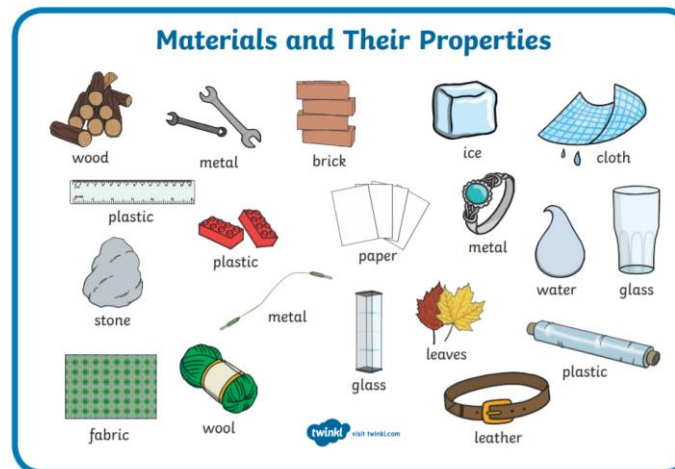
- Count in twos, fives and tens.
- Make equal groups through grouping and sharing.
- Count in equal groups.
- Recall doubles and halves of numbers within 20.
- Use repeated addition to add more than two groups together and record this e.g. $2 + 2 + 2 = 6$.
- Find halves and quarters of shapes and amounts.

We will also be continuing to learn how seeds germinate and watch how they grow over time. We will be learning to care for them in our school garden areas.



Key Knowledge: We would like you to discuss this key vocabulary with your child so that they have a greater understanding of their learning – words in bold in the explanation are also key vocabulary that we will be using.

double	multiply by two
halve	to divide or share into two equal parts – parts that are the same
repeated addition	adding equal groups together (multiply)
repeated subtraction	repeatedly subtracting (taking away) the same number (division)
material	what different objects are made from such as wood, plastic, glass, paper, water, metal, fabric
properties	the qualities of different materials such as soft, bendy, fluffy, waterproof, shiny, transparent
museum	a place where objects and information from the past is kept for future generations.
past	times and events that have already happened
present	times and events that are happening now
future	times and events that have not yet happened
compromise	finding a way to work together
creation stories	stories from different religions that explain how the world was made.
United Kingdom	the area of land made up of the countries of England, Scotland, Wales and Northern Ireland.
capital city	the main city for a country for example England, Cardiff, Edinburgh, Belfast



How do you think the world was made?