

We will be learning:

In science we will be learning about diurnal and nocturnal animals, what they eat and how to classify them. We will learn about habitats, especially focussing on the habitat and animals of the African savannah.

In geography we will be learning about the wider world, continents and oceans and the differing temperatures in different areas of the world. We will also be comparing where we live with a town and city in this country and a town, city and village in Africa.

In Art we will be making mixed media images using lots of the skills we have learned over the course of this year. We will also explore collaging skills.

In music, we will be learning and singing children's songs from Africa.

In PE our topic is striking and fielding, we will also learn about the Olympics and Olympic sports.

In RE, we will be exploring how new members are brought into the Christian faith through baptism.

In RSE (Relationships and Sex Education) we will be learning to name parts of our body using the correct scientific vocabulary. An email will be sent out before this lesson with more information.

Year 1 Overview – Summer 2

Our core story is:

“One Day on our Blue Planet... in the Savannah” by Ella Bailey

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



At home you could:

- Read regularly
- Complete home learning activities if in isolation
- Talk about what your child has learned in school
- Practice recalling number bonds to 10 and 20 (the pairs of numbers that add to 10 or 20 and can be subtracted from 10 and 20).

Key English skills for your child:

- When reading, stopping to ask what a word means if they are unsure.
- Being able to answer questions to retrieve information from a text.
- Applying phonics knowledge to decode words.
- Securing fundamental writing skills, including: finger spaces, capital letters, full stops and letter formation.
- Recognising the features of non-fiction texts and writing our own.
- Writing in the style of the text we are reading.
- Writing and performing voice-overs for video footage.

Key Maths skills for your child:

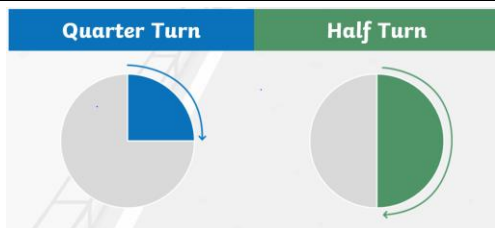
- Recognise half and quarter turns
- Use language related to position and direction.
- Measure capacity, length, weight and height.
- Tell the time to the hour and half hour.
- Consolidating all the number skills taught this year.

We will also be continuing to care for our growing plants including harvesting and eating our crops – we have 3 varieties of beans, peas, carrots, lettuce, spinach, radishes, strawberries and tomatoes that are growing well. We also have a crop of sunflowers which we hope will continue to grow!



Key Knowledge: We would like you to discuss this key vocabulary with your child so that they have a greater understanding of their learning – words in bold in the explanation are also key vocabulary that we will be using.

weight	how heavy something is – measured in kilograms and grams (kg and g)
capacity	how much something holds – measured in litres and millilitres (l and ml)
height	how tall something is – measured in metres and centimetres (m and cm)
continent	a large piece of land – North America, South America, Europe, Asia, Australia, Africa and Antarctica, these are then divided up into countries
ocean	a large mass of water – Atlantic, Arctic, Pacific, Indian, Southern
country	a portion of a continent with it's own flag, government and identity
city	a large settlement of people which often contains a cathedral building and a significant number of trade and housing buildings
town	a settlement of people which often contains shops, churches and housing
village	a small settlement of people which often has limited local facilities and a low population
equator	an invisible line around the middle of the world separating the northern and southern hemispheres – the hottest part of the world
habitat	an environment where something lives or grows such as a forest, rockpool, ocean, savannah, desert etc.
amphibian	Animals which can breathe on land and in the water but need water or a wet environment to survive.
mammal	Animals which is fed on it's mother's milk. Some live on the land, some in the sea and some can do both.
fish	Animals which have gills to breathe and need to live in water.
bird	Animals which lay eggs, have wings, feathers and beaks. Most can fly.
reptile	Animals which have scales, breathe air and lay eggs.
diurnal	an animal that is awake in the day and sleeps at night
nocturnal	an animal that is asleep in the day and awake at night



In maths we are exploring turning - including using left and right.



Striking and fielding games need a bat and ball and involve one person or team hitting and one person or team fetching and returning the ball – how many different striking and fielding sports can you think of? Can you try any out at home? Can you find videos of them being played?