

## We will be learning:

about the expectations and routines in our new Reception classroom,  
how to make relationships as we meet new friends,  
how to listen carefully to adults and other children during carpet sessions,  
about what makes our family and other people's families special,  
about different nocturnal animals, including looking at different types of owls and their features,  
how to notice the different signs of Autumn,  
how to keep ourselves safe, also about people who help us stay safe,  
about the community we live in.  
to recognise numerals 1-5,  
about matching numbers to quantities and developing our understanding of more and less,  
to recognise the initial sounds in words,  
how to write our name, write initial sounds and labels,  
how to handle a range of tools effectively, such as pens, pencils and scissors.

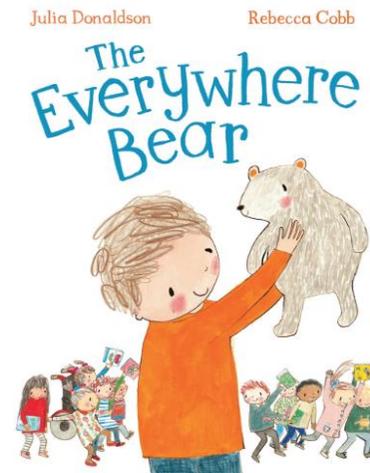
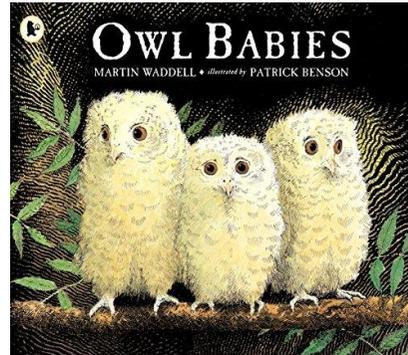
## Reception Overview – Autumn 1

Our core stories are:

Owl Babies by Martin Waddell

The Everywhere Bear by Julia Donaldson

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



## At home you could:

get ready for school together, e.g. packing bag,  
encourage your child to be independent, especially when dressing and toileting,  
go for a walk and look for signs of Autumn,  
play number and letter games,  
practise name writing, thinking carefully about letter formation,  
sharing stories and reading together as often as possible.

## Key skills for your child:

to be able to concentrate and listen carefully for short periods of time,  
to express our ideas and opinions in small groups and /or class discussions,  
to be able to share and take turns with friends,  
to be able to get changed independently and look after their belongings,  
to be able to hold a pencil correctly and begin to develop good pencil control,  
to be able to write their name independently,  
to recognise the initial sound in a word and recognise this as a letter,  
to recognise numbers 1-5 and other numbers of personal significance,  
to be able to count accurately to 10, and then 20,  
to carry scissors safely and use with increasing control,

Please talk to your child's class teacher if you have any questions.