

Maths:

- Counting, ordering and recognising numbers to 100
- Counting forwards and backwards from any given number within 0-20.
- Counting in 2s
- Estimating a small number up to 10/20 and check by counting.
- Identify 1 more/1 less.
- Measuring - weighing and measuring ingredients
- Using concrete resources to support us with our learning - e.g. numicon.
- 2d Shapes

SEMH:

- *Exploring the 4 core emotions - individualised Thrive Action plans (based on assessments)
- *Mindfulness and relaxation through Yoga.
- *PATHS programme of study.
- *1.1. ELSA sessions

Events and Celebrations

- St Valentines
- Chinese New Year
- Careers Day

'Traction Man!

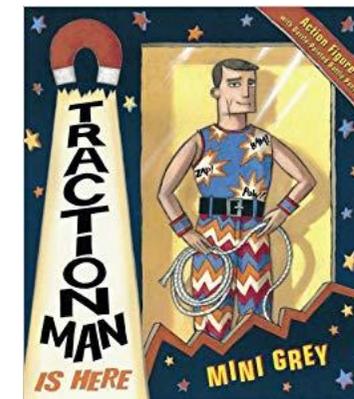
English:

This half term our core text is 'Traction Man' by Mini Grey. We will be using this text to support our English and Topic work.

- Creating our own superheroes.
- Making inferences based on evidence in images and text.
- Labels and captions.
- Using capital letters for names.
- Creating our own characters and using descriptive language to share these with the group.
- Storyboards to create our own super hero mission.
- Daily Letters and Sounds - Phase 2/Phase 3/Phase 4.
- Non Fiction - What is a superhero?
- Daily reading and story sharing.
- Superhero handwriting practice.

We will also be learning about:

- Plants - what do they need? How can we help them grow? Developing our outside environment and what we need to do to keep it well maintained.
- Seasonal and weather changes in our area and the UK.
- Food, nutrition and diet - Begin to understand where food comes from, introduce seasonality and describe where familiar ingredients are grown, reared, caught and processed, Name at least three of the food groups and give examples of foods in each.
- E-safety in and out of school.
- Floating and Sinking - exploring materials, making predictions, testing and evaluating.
- Superheroes in our community - what is a superhero? What makes a superhero? Superheroes in our daily lives.
- Different careers - visitors coming in to share their roles with us and what their careers involve.



By

Superhero	A character with amazing or superhuman powers
Career	A job that a person chooses to follow for a period of time
Float	Something that will rest on top of liquid
Sink	Something that will not rest of top of liquid
Adjectives	Words that help to give more information or description
Food groups	Collection of foods that share something in common e.g. dairy
Prediction	A statement about what will or might happen in the future

the end of the term we would like the children to have a greater understanding of the following vocabulary and be able to use some of this terminology in their discussions and writing.