

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of the need to isolate, in the first few days, children can access our remote learning offer available on our website. After which the teacher will send a weekly learning plan via the homework email. The learning will mirror the in class provision where appropriate, otherwise cover developing basic reading, phonics, writing and mathematical skills.

In the event of a Lockdown children will be sent daily blended learning via the homework email covering; Reading, Phonics, Writing and Maths together with other related activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Where it is not appropriate alternative tasks and activities are suggested.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	We expect children will be working for 3 hours a day whilst remote learning.
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Accessing remote education

How will my child access any online remote education you are providing?

Online remote education work, is uploaded onto the school website, emailed through the individual homework email accounts and through daily zoom meetings.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a family is unable to access the remote learning electronically then it is either made available for collection at school or posted/delivered to them at their home address.

The school office can signpost parents to organisations who are able to organise the loan of reconditioned laptops or tablets to families who do not have access to a device at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

During periods of remote education, we will teach the children using a range of approaches, including:

Live learning – via Zoom

Recorded teaching – recorded videos sent via the homework email,

Worksheets - these can be completed digitally or printed and completed,

Commercial websites - websites like BBC bitesize, National Oak Academy videos,

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We understand that periods of remote education are difficult for the children and entire families; we ask that children complete at least 2 pieces of the work set each day.
- We encourage children to log into at least one zoom session a week so that they can see their teachers and peers and enjoy some social communication as they would in school.
- During a Zoom call, we ask parents to be present in the same room/area as the children (but not on screen),
- If your child is struggling, please contact the class teacher through the homework email and let them know so that they can offer support and guidance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor who has signed into the daily zoom meeting and returned completed work tasks.

If families are not engaging, we may send the family an email via the homework email asking if there is a problem, can we help? We will also contact parents by a telephone call to notify them of our concerns and see how we can support them with engaging with home learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Completed work submitted to school will have a feedback comment written about it by a member of the school staff, this could be praise, corrections, or hints/guidance for next time. If a child has not understood a task or has a misconception, teachers may email or call to support their understanding; or teachers may address misconceptions generally in a zoom session.

We aim for all work submitted in the week it was set, to receive feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND, or who are classified as vulnerable, have been offered places in school during the lockdown. If they choose not to attend then we will set differentiated tasks matched to the children's needs and skills, so that all children are able to access their online learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are isolating will have learning tasks set weekly rather than daily, these will mirror in class learning as far as appropriate. There will not be a zoom meeting but contact with the families is maintained through the homework email.