

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a lockdown or the need to isolate, in the first few days children will be set stand-alone tasks, for maths, English, reading and a foundation subject on DB Primary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical science lessons will not be possible, so we will use videos to support their conceptual understanding; drama lessons as part of English will need to be adapted to tasks children can do independently; music lessons (particularly practical ones) will need to be adapted to focus on the skills of listening, reviewing and evaluating; PE lesson will be a selection of activity ideas for the children to participate in.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	We expect children will be working for 4 hours a day, during remote education. This will include: English, reading, maths, and a foundation subject (history, geography, French, RE, music, DT, art).
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Accessing remote education

How will my child access any online remote education you are providing?

Online remote education work, is uploaded onto the following platforms: DB Primary, Class Dojo, Facebook page, School website, Zoom lessons and collective worship.
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access to a laptop, we have a selection of laptops that are available for use in remote education. Please contact the school office to notify us if you require the loan of a laptop for online remote education.

If your child is unable to complete work online, work completed can be photographed and sent to the class teacher through the Class Dojo app.

If absolutely necessary paper packs can be collected from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

During periods of remote education, we will teach the children using a range of approaches, including:

Recorded teaching – recorded videos uploaded on to DB Primary,

Worksheets - these can be completed digitally or printed and completed,

Commercial websites - websites like BBC bitesize, National Oak Academy videos,

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We understand that periods of remote education are difficult for the children and entire families; we ask that children complete at least 2 pieces of the work set each day.
- We encourage children to log into at least one zoom session a week so that they are able to see their teachers and peers and enjoy some social communication as they would in school.
- During a Zoom call, we ask parents to be present in the same room/area as the children (but not on screen),
- If your child is struggling, please encourage them to contact their class teacher (through DB Primary to ask for help). If they cannot or will not, please contact the class teacher (through the class email address or Class Dojo) to let them know so that they can adapt the work or offer support where needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor who has logged on, started tasks and submitted work to DB Primary daily (during the week).

If children are not engaging, we may send the child an email through DB Primary asking if there is a problem. We will also contact parents through Class Dojo, emails or telephone calls to notify them of our concerns and see how we can support their child to engage.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work submitted to DB Primary will have a feedback comment written about it by a member of the school staff, this could be praise, corrections, or hints/guidance for next time. If a child has not understood a task or has a misconception, teachers may record a short video and email it to them to support their understanding; or teachers may provide small group feedback in a zoom session.

We aim for all work submitted in the week it was set, will be marked and a comment left for the child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND, or who are classified as vulnerable, have been offered places in school during the lockdown.

We will set differentiated tasks matched to the children's needs and skills on DB Primary, so that all children are able to access their online learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are isolating will have learning tasks set through DB Primary, these may not follow the same structure as the learning in class; for instance drama activities will need to be adapted. If the foundation subjects are not able to be adapted for remote education, your child may be set a project based around prior learning to further develop and enhance their understanding of that topic.