

We will be learning:

In science, we will be learning about the different animal classifications. We will learn what the groups are called and what their key features of animals in that group are.

In DT we will be using different materials to build free standing towers based on Rapunzel's tower.

In geography we will be creating weather charts to record the weather.

In art, we will be using clay to make a sculpture and creating a sculpture trail.

In music, we will be choosing sounds to represent different things.

In PE our topic is balancing and performing.

In RE, we will be learning how do we know if we are being good and learning about cooperation.

In computing, we will be learning about staying safe online for Safer Internet Day on the 11th Feb.

Year 1/2 Overview – Spring 1

Our core story is:

Rapunzel by Bethan Woollvin

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class



At home you could:

- Create a poster about being safe on the internet.
- Use some resources you have at home to build your own sculpture based on your favourite traditional tale.
- Re write your favourite traditional tale but with a twist!
- Go to the library and check out some traditional tales to share with your family.

Key English skills for your child:

- Reflecting on traditional tales we already know.
- Using adjectives and adverbs in descriptive writing.
- Writing poems.
- Using adjectives to create 'Wanted' posters.

Key Maths skills for your child:

- Knowing the value of each digit in a two-digit number
- Partitioning a two digit number in a variety of ways.
- Adding and subtracting two numbers from each other.
- Measuring length and height in cm.
- Learning the names and properties of 2D shapes.
- Presenting data in charts and answering questions about it.

Please talk to your child's class teacher if you have any questions.

Key Knowledge

We would like you to discuss this key vocabulary with your child so that they have a greater understanding of their learning.

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| Adjective | A word that describes a noun. |
| Adverb | A word that describe a verb. |
| Animal Classification | Animal classification is a system of grouping animals by their similar characteristics. |
| Vertebrate | Animals with a back bone. |
| Invertebrates | Animals with no back bone. |
| Fish | A cold blooded vertebrate animal that has gills and fins and lives underwater. |
| Reptiles | A cold blooded vertebrate animal that has scaly skin and lays eggs. |
| Mammals | A warm blooded vertebrate animal that has hair or fur and gives birth to live young. |
| Birds | A warm blooded vertebrate animal that has feathers, wings and a beak. (Most birds can fly). |
| Insects | A small animal that has six legs and a body divided into three parts; the head, thorax and abdomen). |
| Weather | What is happening in the atmosphere at a particular place and time e.g. rain, sun and snow. |
| Climate | The weather conditions in an area over a period of time. |
| Sculpture | A 2D or 3D model. |

