



Date approved by Governors: 2/3/17

Date of review: 2018

Signed: 

### **Aims and Values**

The principal aims of the trust are to lay the foundations for the future intellectual, physical, social, moral and cultural development of each child.

We aim to achieve the highest possible standards in relation to the pupil's age and ability by providing teaching of a high quality and a rich curriculum that meets national requirements.

Through efficient management at all levels we aim to make best use of our available resources by:

- Providing all pupils with a stimulating, secure environment where children want to learn and where they achieve their full potential.
- Creating a caring atmosphere, where pupils respect the values, beliefs, aspirations and property of all members of the school and wider community, building on the foundations laid down at home and pre-school.
- Promoting a desire in the children to bring credit on themselves and their school by their good behaviour in and out of school, reinforced by a firm and fair Behaviour Policy.
- Recognising the needs of each individual child and celebrate their efforts and successes in order to build self-worth.
- Ensuring strong links with the local communities, recognising the school's place as a valuable resource.
- Involving parents and carers in their child's learning, as we believe that education is a partnership between home and school.

### **INTELLECTUAL AIMS**

- To teach the basic skills of oracy, literacy and numeracy to enable each child to acquire knowledge for himself/herself throughout the rest of his/her life.
- To provide an introduction to the humanities and science / technology through the environment of the school thus enabling boys and girls to learn the essential skills needed in a fast changing world.
- To introduce to children the areas of human achievement and aspirations in the sciences, the arts and religion to help improve their general quality of life.
- To encourage children to use their initiative, be self-reliant and self-motivated in such tasks as may be set.



- To encourage self-discipline, careful thought and perseverance when solving problems both in learning and life in general.
- To develop confidence and enjoyment in the creative aspects of learning through the creative use of words, music and visual arts. Also to foster enjoyment and interest of our creative/aesthetic heritage through observation, careful listening and thoughtful discussion.
- To encourage a pride in the quality and presentation of work.
- To motivate and prepare each child for the transfer to their next level of education so that they may gain maximum benefit from the outset of the course.
- To encourage pupils to develop lively, enquiring minds, with the ability to question and argue rationally and to assess values.

### **SOCIAL AIMS**

- To develop consideration for others through the example set by teaching and ancillary staffs and other pupils of the school.
- To encourage politeness and respect when dealing with adults and use the various situations which occur within the structure of the school day (e.g. playtimes and mealtimes) to encourage different aspects of social consideration such as good manners, politeness, friendliness and social graces (use of cutlery etc).
- To widen social experience and awaken awareness through outside visits.
- To encourage a caring attitude towards the younger children and an appreciation of this, by them, so that they will later follow the example set by their elders.
- To foster home / school interest and participation

### **PHYSICAL AIMS**

- To provide opportunities to develop physical skills through gymnastics, movement, apparatus and team games, swimming and dance.
- To encourage the development of the finer motor skills and control in the class situation, e.g. handwriting practice, craft work.
- To teach about making healthy life choices.

### **MORAL AIMS**

- To learn (through the example set by all members of the school community) to develop generally acceptable values, to recognise and be guided by conscience, to learn the value of honesty and a sensible respect for authority.
- To understand and respect the views of other people and to learn tolerance and understanding of people of other races, religions and ways of life.



## **EQUAL OPPORTUNITY**

The trust is committed to a policy of equality of opportunity and equality of regard for every learner.

We are aware of the physical, attitudinal, administrative and social barriers which could exclude groups or individuals from the full range of educational provisions, and seek to offer provision which is equally available to all.

It is our belief that all pupils of our schools have a right of access to opportunities regardless of ability, age, gender, physical ability, capability or characteristics, racial or ethnic group, religious beliefs and social background.

No racist views or attitudes are tolerated at our schools.

We also believe that all pupils should be encouraged to understand the implications of equal opportunity and regard and should be challenged to dispel the ignorance and distrust which breeds prejudice and discrimination.