

## Pupil Premium Statement for 2017-2018

| <u>Summary Information</u> |                |  |                                       |                            |   |
|----------------------------|----------------|--|---------------------------------------|----------------------------|---|
| <u>School</u>              |                | Aslacton Primary<br>Manor Field Infant and Nursery<br>Watton Westfield |                                       |                            |   |
| Academic Year              | <b>2017-18</b> | Total Number of Pupils on roll   | <u>61</u><br><u>212</u><br><u>253</u> | Total PP budget            | <b>£15,980.00</b><br><b>£31,680.00</b><br><b>£40,260.00</b> |
|                            |                | <u>Number of PP pupils</u>   | <u>11</u><br><u>10</u><br><u>38</u>   | <u>Date of next review</u> | July 2019   |

### Aslacton Primary School

#### EYFS pupil premium children achieving a GLD 2017-18

|                        |  |   |
|------------------------|--|---|
| Reception – 0 children | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
| % achieving GLD        | N/A  | 57%   |

#### Y1 children achieving 32 or more in Year 1 phonics screening check

|                               |  |   |
|-------------------------------|--|---|
| Year 1 – 1 child (SEN)        | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
| % achieving phonics screening | 0%   | Not available                               |

#### Y2 pupil premium attainment and progress 2017-18

|   |  |   |
|---|--|---|
| Year 2 – 2 children                                 | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
| % achieving expected+ in reading                    | 50%  | 63%   |
| % achieving expected+ in writing                    | 0%   | 55%   |
| % achieving expected+ in maths                      | 50%  | 63%   |
| % achieving expected+ in reading, writing and maths | 0%   | 50%   |

#### Y6 pupil premium attainment 2017-2018

|                  |  |   |
|------------------|--|---|
| Year 6 – 1 child | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
|------------------|--|---|

|  |      |     |
|--|------|-----|
| % achieving expected+ in reading                     | 100% | 64% |
| % achieving expected + in writing                    | 100% | 67% |
| % achieving expected+ in maths                       | 0%   | 64% |
| % achieving expected + in reading, writing and maths | 0%   | 51% |

### **Manor Field Infant School**

#### **EYFS pupil premium children achieving a GLD 2017-2018**

|                        |  |   |
|------------------------|--|---|
| Reception – 6 children | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
| % achieving GLD        | 50% at end of year                               | 57%   |

#### **Y1 pupil premium children achieving 32 or more in Phonics Screening check**

|                           |  |   |
|---------------------------|--|---|
| Year 1 -4 children        | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
| % achieving phonics check | 50% (2 children)                                 | Not available                               |

#### **Y2 pupil premium attainment 2017-2018**

|   |  |   |
|---|--|---|
| Year 2  | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
| % achieving expected+ in reading                    | 63%  | 63%   |
| % achieving expected+ in writing                    | 63%  | 55%   |
| % achieving expected+ in maths                      | 50%  | 63%   |
| % achieving expected+ in reading, writing and maths | 50%  | 50%   |

### **Watton Westfield Infant and Nursery School**

#### **EYFS pupil premium children achieving a GLD 2017-2018**

|                       |  |   |
|-----------------------|--|---|
| Reception –9 children | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
| % achieving GLD       | 75%  | 57%   |

### Y1 children achieving 32 or more in Phonics Screening check

|                           |  |   |
|---------------------------|--|---|
| Year 1 -15 children       | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
| % achieving phonics check | 66.66% (10 children)                             | Not available                               |

### Y2 pupil premium attainment and progress 2017-2018

|  |  |   |
|--|--|---|
| Year 2 – 11 children                                 | Eligible for Pupil Premium funding in our school | Eligible for Pupil Premium funding National |
| % achieving expected + in reading                    | 25%  | 63%   |
| % achieving expected in writing                      | 25%  | 55%   |
| % achieving expected + in maths                      | 75%  | 63%   |
| % achieving expected + in reading, writing and maths | 25%  | 50%   |

#### 3. Barriers to future attainment (*for pupils eligible for PP. including high ability*)

##### In-school barriers (*issues to be addressed in school e.g. poor oral language skills*)

We have no nursery provision at Aslacton.

Pupils come into school with poor speech and language skills.

There is a very high percentage of EAL children at the school. Many come with no English language.

##### External Barriers (*issues which require actions outside of school including attendance*)

Attendance is an issue that needs to be closely monitored for a PP few pupils in each school.

More children are attending independent nurseries from the age of 2 years and they tend to stay there until they reach Reception Class age. Evidence shows that these pupils perform less well in EYFS than our school nursery pupils. More of our children are turning up to school in nappies. Since 30hours free child care came into being we are treated more as child care than education partners.

It is difficult to identify whether some EAL children also have Special Educational Needs in the first few terms. Since 30hours free child care came into being we are treated more as child care than education partners.

There is a higher take up of places at independent Nurseries from the age of 2 years and they tend to stay there until they reach Reception Class age. Evidence shows that these pupils perform less well in EYFS than our school nursery pupils.

4. Desired outcomes

*Desired outcomes and how they will be measured*

More rapid rate of progress for PP children across The Early Years Foundation Stage (EYFS), Key Stage 1 and Key Stage 2.  
 Continued support for those PP pupils with identified needs relating to mental health, well-being and behaviour.  
 More rapid rate of attainment and progress for PP children across The Early Years Foundation Stage Key Stage 1.  
 Rising the standard of attainment and progress PP children across the Early Years Foundation Stage and Key Stage 1.  
 Earlier identification resulting in improved progress and attainment for PP children who have SEND.

**5. Planned Expenditure**

|               |         |
|---------------|---------|
| Academic Year | 2018/19 |
|---------------|---------|

Aslacton Primary School Premium Spend 2018-2019

| <b>Pupil Premium Income 2018/19</b> | <b>£</b>     | <b>Actual</b>             |
|-------------------------------------|--------------|---------------------------|
| THRIVE                              | 260          |                           |
| Writing/Newspaper Pupil Specific    | 5760         | Teacher                   |
| Interventions                       | 7500         | Towards LSAs              |
| Ukuleles/music                      | 1000         | Peripatetic Music teacher |
|                                     |              |                           |
| <b>TOTAL</b>                        | <b>14520</b> |                           |

Manor Field Pupil Premium Spend 2018-19

| <b>Pupil Premium Income 2018/19</b> | <b>£</b> | <b>Actual</b>               |
|-------------------------------------|----------|-----------------------------|
| THRIVE                              | 800      |                             |
| Parent Liaison Officer              | 8150     |                             |
| Interventions                       |          | 2 X ½ hr slots Teacher time |
| Yr 2 phonics booster                |          | TA 2 pms                    |
| Ukuleles Yrs 1 & 2                  | 1000     |                             |
| EYFS additional physical activities |          | 1 hr every 2 weeks          |
| Eco council                         |          |                             |

|              |              |                                  |
|--------------|--------------|----------------------------------|
| AG &T        |              | Teacher 3 Fridays each half term |
|              |              |                                  |
| <b>TOTAL</b> | <b>19800</b> |                                  |

Watton Westfield Infant and Nursery School Premium Spend 2018-19

| Pupil Premium Income 2018/19                 | £             | Actual                        |
|--|---------------|-------------------------------|
| Ukulele lessons/music EYFS                   | 1000          | Yr R, 1 & 2                   |
| Booster +                                    | 7600          | RM + LO 1 pm each week        |
| Intervention Groups Sound discovery/ Phonics | 9500          | LSA                           |
| Speech and Language                          | 2000          | Towards LSA                   |
| Little Troopers                              | 2100          |                               |
| Parent Liaison Officer                       | 10,000        |                               |
| Able, gifted and talented                    | 2,520         | The Arts (Cluster exhibition) |
| THRIVE                                       | 920           |                               |
| Resources                                    |               |                               |
| <b>TOTAL</b>                                 | <b>35,640</b> |                               |

*The three headings below enables our schools to demonstrate how we are using the pupil premium pedagogy, provide targeted support and support whole school strategies.*

|                                |
|--------------------------------|
| i. Quality of teaching for all |
| ii. Targeted Support           |
| iii. Other approaches          |

|  |           |
|--|-----------|
| <b>6. Review of Expenditure</b>  |           |
| Previous Academic Year   | 2017-2018 |
| <p>The school received <b>£15,980</b> for the support of 11 PP children in the school<br/> <b>£31,680 for the support of 10</b> PP children in the school<br/> <b>£40,260 for the support of 38</b> PP children in the school</p> <p>This includes monies carried forward from the previous year.</p> <p><b>How the was money spent:</b></p> <p><u>Aslacton Primary Pupil Premium 2017-2018</u><br/> Our Able, Gifted and Talented children were able to have small group time with a teacher focused on writing and journalism skills.<br/> We were able to provide significant support to our disadvantaged pupils who required additional intervention.<br/> Ukulele lessons.</p> <p><b>Outcomes:</b></p> |           |

The A, G & T pupils produced a regular school newspaper. The boys became enthusiastic about writing.

The intervention supported pupils enabling them to have greater access to the curriculum. The children made a great deal of progress due to this support. All disadvantaged pupils have been given the opportunity to play a musical instrument.

#### Manor Field Infant and Nursery School 2017-2018

Provision of a part-time Parent Liaison Officer who works with disadvantaged families in supporting their children at school.

THRIVE training-a regular requirement.

We have a team of staff who for part of the week support vulnerable groups and individuals through nurture.

Teacher working specifically with Pupil Premium children.

1:1 support for very high needs pupils

Ukulele lessons for Year 2

#### Outcomes

Our parent Liaison Officer plays a considerable role in supporting disadvantaged families and supporting the school in reaching those hard to reach parents.

In order to retain a THRIVE licence our practitioners have to attend annual training.

We have highly skilled intervention team to support the high needs pupils in our school, many of whom access disadvantaged funding.

We have ensured that Pupil Premium children get the opportunity to work with the English subject leader on appropriate English projects

The majority of disadvantaged pupils receiving 1:1 support were able to work within the classroom setting with support and challenge.

All disadvantaged pupils in Year 2 were given the opportunity to play a musical instrument.

#### Watton Westfield Infant and Nursery School 2017-2018

Music lessons for Year 1 and Ukulele lessons for Year 2.

Specific Maths booster sessions with a Maths subject lead teacher.

Sound Discovery intervention groups.

Speech and Language support for EAL disadvantaged.

Little Troopers group for services children.

Contribution to Parent Liaison Officer.

Teacher release time to support A, G & T time.

#### Outcomes:

All disadvantaged pupils in Year 1 and Year 2 were taught by a peripatetic music specialist in addition to their normal music curriculum.

Maths scores much improved for these pupils.

Improved Reading and Writing scores.

We closed the gap significantly for our EAL disadvantaged and disadvantaged children by the time they reached the end of Year 2.

This group has offered emotional help to our services children when their parents are on duty overseas.

Our parent Liaison Officer plays a considerable role in supporting disadvantaged families and supporting the school in reaching those hard to reach parents.

This has enabled those disadvantaged pupils who are middle or high ability to work with a Teacher to give them an opportunity to reach greater depth.

