




Formally adopted by the Trustees of Corvus Education Trust	
Date	10.12.18
Chair of Governors: Mike Marshall	
Date of Review	2019

ADMISSIONS POLICY

If there are more applications for places than there are places available, the Trust will give preference to children living **nearest** to the schools according to the following rules in this order of priority:

1. children with independently verified evidence of additional need.
2. children in public care who are due to start school and live in the area served by the school
3. children who live within the designated area and have a brother or sister attending the school at the time of their admission
4. children who live within the designated area and have a brother or sister attending the adjoining middle/junior school
5. children who live within the designated area and have no brother or sister connection with that or the adjoining middle/junior school
6. children who live outside the designated area and have a brother or sister attending the school at the time of their admission.
7. children who live outside the designated area and have a brother or sister attending the adjoining middle/junior school



8. children who live outside the designated area and have no brother or sister connection with that or the adjoining middle/junior school.

The local authority co-ordinate admissions on Corvus Education Trust's behalf.

Corvus Nurseries are open to children with Special Needs but any such admissions can only be made through the Health Visitor contacting the School's Statementing and Assessment Officer, who will then consider each request individually. The Headteacher reserves the right to make the final decision. The local authority retain responsibility for the nurseries and Corvus Education Trust run them under contract.

Important note: "School" is defined as the main school and not a Specialist Resource Base (SRB) attached to the school. This means that no priority would be given to an out-of-area child who had either a brother or sister in temporary or part-time attendance at the attached Specialist Resource Base.

The address provided to the school will be used to determine the designated school. To determine who lives nearest, distance will be measured door to door using ordinance survey data.