

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils now participate in lessons – due to purchase of PE kits. • 3 classes participated in the Climbing Wall experience on a rota basis. • Gymnastics audit of equipment and benches purchased. • Gymnastics for all teaching staff. • School based Athletics competition involving home-schooled children too. • Handover to New PE Subject Leader. • PE Timetable and provision updated. • PE Planning folder available within school for all PE subjects. • Pe Planning adaptations available for all. • AfPE membership purchased. • NPECTS staff member to teach additional PE and upskill current staff. 	<p>PE kits purchased, but now we need trainers for the different shoe sizes, to ensure all children can participate fully in PE.</p> <p>Covid restrictions mean we are purchasing more equipment for use by each bubble.</p> <p>NPETCS training for TA's due to a trained TA moving on. Covid restrictions mean we are training more staff to reduce moving across bubbles.</p> <p>We are working on promoting active lifestyle's outside of school too, so promoting sporting groups in the local area.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If YES you must complete the following section

If NO, the following section is not applicable to you. If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £23,400	Date Updated: 20.1.21		
What Key indicator(s) are you going to focus on? Key Indicator 1 – The engagement of <u>all</u> pupils in regular physical activity. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Carry Over Funding: £23,400
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Purchase a set of trainers (range of sizes) for use by pupils and improve fitness.	Purchase at least 4 different sizes for each class	£350		
Audit outdoor PE equipment to always enable high quality provision: PE activities and skills during playtime and lunchtime /breakfast + ASC / outdoor cross-curriculum provision.	Identify equipment needs to instigate safe provision of active lessons throughout the school day/curriculum	Audit £500 Equipment £10500 Track £4964.50		
Audit PE equipment and purchase necessary equipment for full access to curriculum plans during Covid pandemic	Audit and purchase curriculum equipment	£1500		

Develop teacher subject knowledge through training.	VisionED	Gym CPD £375		
Continue to provide high standards and safe practice in all aspects and all levels of Physical education in school	Membership of Association of Physical Education	3 TAs training £2250 Release time £2400	£95	
PE curriculum adapted due to Covid pandemic.	Planning provided for all staff to ensure Covid compliance.	£500		

Meeting national curriculum requirements for swimming and water safety.	N/A
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21	Total fund allocated: £17370	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Employ an NPECTS, level 4 PE trained member of staff to run a lunchtime activity session - offered across the school, throughout the year to enable all pupils to have access to high quality physical activity outside of lesson time (SH)	Employed an NPECTS trained instructor throughout the year. NPECTS trained current staff to continue with activity from Mon-Thursday. Purchase any equipment needed.	£1000		
Engage with Skip2Bfit to teach correct use of skipping ropes and encourage high intensity fitness at break and lunchtimes.	Book Skip2Bfit sessions and ensure supply of skipping ropes. Ensure NPECTS current staff encourage skipping activities by helping with large rope/group skipping activities...	£500		
Audit outdoor PE environment to always enable high quality provision; Outdoor learning provision and access to the daily mile.	Identify environment changes needed to instigate safe provision of active lessons throughout the school day/curriculum	Markings and pathway £2,000		

Explore further after-school ideas for extending active engagement with parents beyond the school day.	Investigate local facilities for clubs and engage with local providers.	£1000		
Visits to local climbing wall centre – enable all children to have a chance to participate in a non-school based sport activity which requires stamina and strength, but also builds confidence and co-ordination.	Book climbing slots and transport.	£5070		
Pupil Wellbeing experience following Covid 19 Pandemic through sporting activities.	Purchase outdoor activities and storage to facilitate well-being group. Timetable lunchtime groups to enable cleaning of equipment.	£350		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Participation in the Virtual Competition Summer Games – all children to be encouraged to aim to represent the school.	Enter the Virtual Competition Summer Games.	£100		

Participate in Indian Dance workshops for each class. Provide opportunities for children to see physical activity across a range of subjects as part of their normal learning.	Participate in Indian Dance workshops during Diwali Nov. 2021	£2500		
Subject Leader time to support staff in subject planning and teaching of PE. Meet with WJS PE Lead to ensure smooth transition of skills and techniques from KS1 to KS2.	Timetable preparation for support lesson teaching and evaluation time. Meet with PE Lead to aid transition.	£500		
Employ an NPECTS, level 4 PE trained member of staff to run a lunchtime activity and to teach KS1 additional PE sessions – the intended impact is to support NPECTS and Teachers to deliver quality PE lessons.	Employ an NPECTS trained member of staff. Use our own NPECTS trained staff to continue the activity Monday – Thursday. Teach KS1 PE on Friday afternoons on a rolling program for all classes and staff.	See Key Indicator 1		
Promote Active lifestyles; aid mental wellbeing	Provision of Active Animal per class to promote activity and a display book to share active lifestyles across the school, within each class to help improve mental health.	£400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Membership of AfPE – ensuring that new initiatives, Health and Safety training is available to the school therefore ensuring the children receive high quality with the latest information.	Ensure membership is maintained.	£95		
Participate in Indian Dance Workshops – dance has been highlighted as a staff weakness. CPD benefit to all staff to upskill to lead other sessions.	Book workshops. Organise timetable for all classes to participate.	See Key Indicator 2		
Subject leader to attend the PE conference to find out about the latest updates and opportunities.	Attend the conference.	£100		
Employ an NPECTS trained member of staff to support the teaching of PE.	Employ NPECTS trained staff member to teach additional PE and upskill current staff.	See key indicator 1		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Participate in Indian Dance etc workshops – introduce new sports available in local area.	Book workshops. Organise timetable for all classes.	See Key Indicator 2		
Children to experience new sports through workshops and visitors.	Look into sports workshops and visitors. Book workshops. Organise timetables.	See Key indicator 2		
Children to experience the archery, BMX track, low ropes etc – children exposed to new sports/skills testing their confidence, co-ordination, and enjoyment.	Book archery, BMX track, baby bouldering and low ropes for Outdoor Learning week / Family Fun evening	£2415		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in the Virtual Competition Summer Games – ensure all children have the opportunity to compete in competitive sport and represent the school. Annual Athletics Competition within School.	Enter the Virtual Comp Summer Games. Arrange and facilitate the running of the school Athletics competition.	See Key Indicator 2		
To participate in Inter-Trust competitions – to participate in inter school sport, meet new friends and learn new sports.	Arrange visits with Asl and MF. Organise events and transport.	£1000		
To participate in the Cluster Sports Programme – all children have the chance to play against other local schools in regular competition.	Ensure staff know the dates for the events and organise staffing and transportation.	£457 fee £60 transport		
Signed off by				
Head Teacher:				
Date:	08.02.2021			
Subject Leader:				

Date:	08.02.21
Governor:	
Date:	12/2/21