



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Playtime PE equipment purchased for each bubble.</li> <li>• PE Kits provided and non-participation is no longer an issue.</li> <li>• NPECTS staff employed until Covid.</li> <li>• 3 classes attended the local climbing wall on a rota system.</li> <li>• Gymnastics equipment audited and benches purchased.</li> <li>• Participation in own Athletics Competition</li> <li>• New PE Lead given full handover of provision to date.</li> <li>• AfPE membership joined.</li> <li>• Gymnastics training for staff by VisionED.</li> </ul>	<ul style="list-style-type: none"> <li>• NPECTS staff member to engage children in active lunchtimes and support staff in their upskilling of PE.</li> <li>• Trainers to be purchased.</li> <li>• Skip2Bfit workshops during Health and Safety week Oct 2021.</li> <li>• Investigate and promote different clubs from local area.</li> <li>• Virtual, Inter-Trust and cluster-schools participation in all competitions when accessible.</li> <li>• Indian Dance workshop during Diwali Nov 2021.</li> <li>• Release Subject Lead to enable upskilling of all staff and improved adaption of plans.</li> <li>• Adventurous Activities Day and parent participation after school.</li> <li>• Gymnastics training from VisionED for new and returning staff.</li> <li>• Audit outdoor PE equipment to always enable high quality provision.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%  N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%  N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%  N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,644		Date Updated: 20.1.2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
PE Kits – many children do not come to school equipped for PE lessons and as a result miss out on the benefits. Children at WW have been identified through PE as having poor stamina and levels of fitness and so participation is essential.	Purchase PE Kits for spares across the whole school.	£250	All pupils now participate in lessons – no PE kit is no longer a barrier – but essential footwear is now an issue.		Regularly check kits and replace where necessary. Purchase a set of trainers (range of sizes) for use by pupils and improve fitness.
Employ an NPECTS, level 4 PE trained member of staff to run a lunchtime activity session - offered across the school, throughout the year to enable all pupils to have access to high quality physical activity outside of lesson time (SH)	Employed an NPECTS trained instructor throughout the year. NPECTS trained current staff to continue with activity from Mon-Thursday. Purchase any equipment needed	£950	Covid 19 interrupted provision but was successful when occurring.		Provide this again this year to work alongside the improved active playtimes and equipment provision we are currently working on.
Engage with Skip2Bfit to teach correct use of skipping ropes and encourage high intensity fitness at break and lunchtimes.	Book Skip2Bfit sessions and ensure supply of skipping ropes. Ensure NPECTS current staff encourage skipping activities by helping with large rope/group	£500	Covid 19 lockdown prevented this from happening.		Allocate funds for this during 2020-2021

	skipping activities...			
Explore further after-school ideas for extending active engagement with parents beyond the school day.	Investigate local facilities for clubs and engage with local providers.	£1000	Covid 19 lockdown prevented this from happening.	Allocate funds for this during 2020-2021
Visits to local climbing wall centre – enable all children to have a chance to participate in a non-school based sport activity which requires stamina and strength, but also builds confidence and co-ordination.	Book climbing slots and transport.	£5070	Pupils loved this – all engaged and was great at improving confidence, strength and co-ordination. Sadly Covid 19 interrupted provision and 2 classes in KS1 didn't attend	Build on the enjoyment and excitement this generated and continue with provision in 2020-2021. Ensure classes who didn't attend get their provision first.
Audit gymnastics equipment – especially benches needed to ensure all children are physically active during lessons due to plenty of appropriate equipment available.	Source and order equipment based on survey of current equipment.	£1000	Coloured benches now used regularly.	Regular equipment checks and replace when necessary.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>

Participation in the Virtual Competition Summer Games – all children to be encouraged to aim to represent the school.	Enter the Virtual Competition Summer Games. All KS1 children to participate in the four events.	£100	Covid 19 lockdown prevented this from happening. All children in school June/July participated in our own Athletics competition instead. Home schooled pupils were encouraged to join in too.	Participate during the 2020/2021 academic year.
Participate in Indian Dance/Parkour workshops for each class. Provide opportunities for children to see physical activity across a range of subjects as part of their normal learning.	Book workshops. Organise a timetable for all classes.	£2500	Covid 19 lockdown prevented this from happening.	Investigate workshops for next academic year. Pre-booked Indian dance to coincide with Diwali Nov 2021
Subject leader time to support staff in planning and assessment of PE – ensuring high quality PE is being planned and taught. Time to hand over PE to new PE Lead to ensure continuity of quality for children.	Look at planning and assessment across the school in P.E. Ensure GetSet4PE is being used in adapted form to plan high quality PE lessons. Meet with new PE Lead to hand over paperwork and write new action plans.	£150	Handover to new PE Lead took place in March 2020 just prior to Ofsted and Covid 19 Lockdown. Lead PE used lockdown time to audit PE provision, update resources required, update PE timetable and prepare for next academic year.	Implement new changes to timetable, assist with assessment of PE, observe range of PE lessons across the school.
Employ an NPECTS, level 4 PE trained member of staff to run a lunchtime activity and to teach KS1 additional PE sessions – the intended impact is to support NPECTs and Teachers to deliver high quality PE lessons.	Employ an NPECTS trained member of staff. Use our own NPECTS trained staff to continue the activity Monday – Thursday. Teach KS1 PE on Friday afternoons on a rolling program for all classes and staff.	See Key indicator 1		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Membership of AfPE – ensuring that new initiatives, Health and Safety training is available to the school therefore ensuring the children receive high quality with the latest information.	Arrange membership	£92	Up to date information readily available. All relevant information cascaded to all staff taking PE.	Continue membership to sustain high quality information is cascaded to all staff.
Participate in Indian Dance Workshops – dance has been highlighted as a staff weakness. CPD benefit to all staff to upskill to lead other sessions.	Book workshops. Organise timetable for all classes to participate.	See Key Indicator 2		
Subject leader to attend the PE conference to find out about the latest updates and opportunities.	Attend the conference.	£100	Covid 19 Lockdown meant conference was cancelled.	Attend when it next occurs.
Develop teacher’s subject knowledge through training and new schemes of work – children exposed to higher quality lessons.	VisionED gymnastics plus NQT courses.	£2000	VisionED gymnastics for all teaching staff – raised gymnastics provision	Observations of staff across all PE provision – team teach with NQT staff to upskill and share good practice.
Employ an NPECTS trained member of staff to support the teaching of PE	Employ NPECTS trained staff member to teach additional PE and upskill current staff	See key indicator 1	Occurred prior to lockdown Covid 19.	Check which training staff had time with NPECTS member and rotate to others. Try to ensure teaching staff have access to NPECTS trained staff during their less-confident blocks of PE – use staff questionnaire /audit.



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Participate in Indian Dance/parkour etc workshops – introduce new sports available in local area.	Book workshops. Organise timetable for all classes	See Key Indicator 2	Covid 19 lockdown prevented this from happening.	Allocate funds for this during 2020-2021
Children to experience new sports through workshops and visitors.	Look into sports workshops and visitors. Book workshops. Organise timetables.	See Key indicator 2	Covid 19 lockdown prevented this from happening.	Allocate funds for this during 2020-2021
Children to experience the archery, BMX track, low ropes etc – children exposed to new sports/skills testing their confidence, co-ordination and enjoyment.	Book archery, BMX track, baby bouldering and low ropes for Outdoor Learning week / Family Fun evening	£2415	Climbing wall was enjoyed from September to March ten Covid 19 Lockdown halted it	Commence provision again when restrictions are lifted and safe to do so.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Participation in the Virtual Competition Summer Games – ensure all children have the opportunity to compete in competitive sport and represent the school.	Enter the Virtual Comp Summer Games. All Key Stage 1 children to participate in the four events in the competition	See Key Indicator 2	Non- participation due to Covid 19 but all children accessed our own Athletics competition.	Participate in the next virtual summer games and make our own Athletics competition an annual event.
To participate in Inter-Trust competitions – to participate in inter school sport, meet new friends and learn new sports.	Arrange visits with Asl and MF. Organise events and transport.	£1000	Covid 19 lockdown prevented this from happening.	Access inter-school Trust competitions when restrictions allow.
To participate in the Cluster Sports Programme – all children have the chance to play against local schools in regular competition.	Ensure staff know the dates for the events and organise staffing.	£457 fee £60 transport	Covid 19 lockdown prevented this from happening.	Access the programme of events when restrictions lifted and recommenced.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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