

Consistencies

- ◇ Meet and greet all children with a smile using their name.
- ◇ Know and create positive relationships with each child.
- ◇ Address and remind those children not following the rules in a positive manner.
- ◇ Address all concerns respectfully with those children not meeting our expectations.
- ◇ Speak to children calmly and respectfully.
- ◇ Follow scripted responses when addressing children's behaviour.

The 6 Rs of Learning Behaviours

- ◇ Ready
- ◇ Responsible
- ◇ Reflective
- ◇ Resilient
- ◇ Resourceful
- ◇ Respectful

Rewards

We recognise acceptable behaviour in the following ways:

- ◇ with smiles
- ◇ with encouraging words
- ◇ with reward points (house/ dojo)
- ◇ with stickers
- ◇ with head teacher awards in collective worship
- ◇ Informing parents

Aslacton Primary and

Manor Field Infant and Nursery Schools



I know you are.....I notice you chose to....

I can see....

Do you remember when.....

I need you to....

You have now chosen to.....

My expectation is that you....

You now need to...

Thank you for listening

Behaviour management in school

Model and remind

Implement lining up/carpet/table spaces

Expect children to walk around school respectfully and quietly

Record on CPOMS

More severe incidents— seek SMT immediately

Speak to the parents at the end of the day

Restorative talk

What happened?

How did it all start?

What were you feeling/thinking at the time?

How did this make people feel?

What needs to happen now?

How do you feel/think now?