

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16960.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£16960.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17008.53

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A (Infant School)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A (Infant School)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A (Infant School)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16960		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide opportunities to experience new activities and also to provide extra opportunities for physical activity through sports clubs as additional physical time to the school day.	Sports companies to be booked to provide clubs and a wider range of opportunities.		£2625	PE lessons have been active and engaging – with staff benefitting from upskilling and new ideas from coaches. Regular sports club opportunities have been provided and as cost has been covered by PESSPA all children have been able to take part.	
Lunchtimes to be more physically active and activities to be better supported and directed to ensure behaviour is improved.	Lunchtime supervisors to be trained and more support to be provided by play leaders		£772.00	Behaviour at lunchtime improved as children with more challenging needs were able to be engaged and physically active, also leading to calmer and more engaged afternoon teaching times.	
To educate children in safer road practice to enable them to walk to leisure centre/use their bikes safely in the community.	Road safety to be booked and come in to do sessions.		£160	All year 2 children received road safety training.	
				MSAs to work on main playgrounds to develop skills and behaviour at lunchtimes with all children during 2022-23.	
				Plan to use funding in 2022-23 in similar manner to encourage more children to take part – investigate other club opportunities.	

To ensure there are enough resources for all to be active at break and lunch as well as during PE lessons to ensure maximum time is spent being active and not waiting.	Enough balls and hoops and playtime resources to be purchased along with suitable storage to enable all children to have access. Lesson equipment to be reviewed to ensure that new units are resourced etc.	4728.42	Playtime trolleys purchased and resourced. Children trained in resource care and tidying. More children able to access resources. Less playtime incidents being recorded. Lessons more widely resourced to prevent waiting.	Budget to be considered to enable resources to be replenished.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 10%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill new staff and ensure all staff are confident with the PE scheme and teaching expectations. Further CPD based on staff requests for support. For PE lead to have time to lead audit of subject and resources and ensure that resources and planning are sufficient and effective.	Coaching support to support less experienced teachers. TAs released to support audit and resource preparation. PE lead to have release time regularly to support the teaching, assessment and planning in PE.	£1535.63 £236.25	Audit completed. PE resources purchased. New staff upskilled and introduced to scheme and teaching ethos in school. Support and advice sought from Martin Radmore to further this,	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 13%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To help staff to plan more active mainstream curriculum lessons including the use of the outdoors more often.	Purchase Teach Active to support Maths and English active lesson support.	£2222.23	Teach Active purchased and introduced to staff. Evidence of some more active maths and English teaching.	To be developed next year as staff build confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children experience a range of sport and other outdoor physical learning opportunities throughout the year.	Forest school time too be booked for all year groups and classes regularly throughout the academic year.	£4384.00 £345	Forest school time increased during the year for all children. More active outdoor learning took place and children were able to better engage in physical learning.	To be continued – possible development with parental engagement for 2022-23.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Not a focus this year for our school PE due to lack of opportunities in our area post covid.		£		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	