



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021



Commissioned by

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

1. Develop or add to the PESSPA activities that your school already offer
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
3. The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements  
Activity (PESSPA)  
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

## Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be

## Swimming Data

Please report on your Swimming Data below.

posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2019/20	£7800
Total amount allocated for 2020/21	£18500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1078
Total amount allocated for 2021/22	£18500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19578

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	(65%) (37/57) Children can do this confidently.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	(44%)(25/57) Children can do this.
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	(79%)(45/57) Children can perform self-rescue.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes. Top up swimming has been provided.

Academic Year: 2021/2022		Total fund allocated: £19578		Date Updated: September 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: <b>19.7%</b>
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>			
<b>Engage with Skip2Bfit to teach correct use of skipping ropes and encourage high intensity fitness at break and lunchtimes.</b>		<b>Book Skip2Bfit sessions in Spring 2022 and ensure supply of skipping ropes. Ensure NPECTS current staff / MSA staff encourage skipping activities by helping with large rope/group skipping activities...</b>  <b>MSA trained to supervise pupils joining in with skipping activity area – helped by Golden Guardians.</b>			
<b>Ensure one MSA oversees the regular access to all provided equipment and helps engage children in physical activity – tidies away at end of each daily lunchtime. Monitor and mentoring this provision.</b>				<b>£3853.48</b>	
				<b>The children have more access to equipment and there is an adult who can assist them with this available at breaktime. This encourages the children to engage with sports in their own free time.</b>	
				<b>Monitor and provide support as needed.</b>	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:	
				<b>4.1%</b>	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Allocated: £806.00	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
<p><b>Subject Leader time to support staff in subject planning and teaching of PE</b></p> <p><b>Meet with WW PE Lead to ensure smooth transition of skills and techniques from KS1 to KS2</b></p> <p><b>Audit all lesson equipment, resources and label clearly.</b></p>	<p><b>Timetable preparation for support lesson teaching and evaluation time.</b></p> <p><b>Meet with WW PE Lead to aid transition across the schools</b></p>		<p><b>£748</b></p>	<p><b>Time spent with WW P.E Lead has ensured that there is a smooth transition; the children took part in planned transition P.E events to acclimatise them to the new school.</b></p> <p><b>WW &amp; WJS PE Lead planned CPD for OAA across both schools together and implemented it, alongside following it up within Outdoor Learning Week where all children took part in OAA activities that were part of the CPD from earlier in the year.</b></p>	<p><b>Keep doing for next year, plan more transition activities and ensure that children have similar equipment in WJS and WW to make transition about the skills not how to use the equipment.</b></p>
<p><b>MSA skipping - trained member of staff to run a lunchtime activity area with Golden Guardians to improve friendships and behaviour across the school</b></p>	<p><b>Skipping equipment bought in after Skip2Bfit have run their sessions</b></p>		<p><b>See Key indicator 1</b></p>		<p><b>See key indicator 1.</b></p>

<p>Displays showing the curriculum maps, muscle groups, handouts for the children during PE lessons and muscle of the week. (Material costs for display materials.)</p>	<p>Displays decorated with materials purchased. Muscle of the week to be picked and used during PE lessons to encourage the children to use the correct vocabulary.</p>	<p>£58.00</p>	<p>Displays are used to show the children muscle of the week etc also gymnastics shapes, ideas and stretches. These enhance the children's learning and help teachers follow a guide of which muscle to teach the children each week.</p> <p>Children's knowledge of muscles is increasing as is their vocabulary.</p>	<p>Continue this into the next academic year. Add skeletal system and more stretches that can be shared for the now known muscles.</p>
<p>Participation in the virtual summer games – all children to be encouraged to represent the school. If no games due to Covid – Athletics Competition within school.</p>	<p>Enter virtual games if available...run Athletics event if not.</p>			<p><b>Sports day was run as an athletics day. Virtual Summer Games were not available and were therefore not entered.</b></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Allocated: £975.00
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p><b>Membership of AfPE – ensuring that new initiatives, Health and Safety training is available to the school therefore ensuring the children receive high quality with the latest information.</b></p> <p><b>Across school development of planning in PE to raise the profile</b></p>	<p><b>Renew Membership.</b></p> <p><b>GS4PE – 3 year subscription</b></p>	<p><b>£0</b></p> <p><b>£740 3 years</b></p>		<p><b>Membership will be renewed for the next academic year.</b></p> <p><b>GetSet4PE has been renewed for the next 3 years to continue providing the high quality planning and raising the profile of PE within the school.</b></p>
<p><b>Subject leader to attend the PE conference to find out about the latest updates and opportunities.</b></p>	<p><b>Attend the conference.</b></p>	<p><b>£135</b></p>	<p><b>Conference attended.</b></p> <p><b>There was a cycling company that was very interesting and some different ideas about assessment that will be discussed as we look to implement an assessment framework for the children over the coming year.</b></p>	<p><b>Attend the conference to see further developments and interact with other PE Lead professionals, sharing ideas.</b></p>



<p>Update and improve knowledge of PE – ‘Ofsted Deep dive’ and ‘Using ipads in PE’</p>		<p>£100</p>	<p>A member of staff attended this course and has been using the information discovered to feed back into school and help develop the management of PE.</p>	<p>Continue communication with colleagues.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				71.2%
Intent	Implementation		Impact	Allocated: £13,949.00
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<b>Engage with Skip2Bfit to teach correct use of skipping ropes and encourage high intensity fitness at break and lunchtimes.</b>	<p>Book Skip2Bfit sessions in Spring 2022 and ensure supply of skipping ropes. Ensure NPECTS current staff / MSA staff encourage skipping activities by helping with large rope/group skipping activities...</p> <p>MSA trained to supervise pupils joining in with skipping activity area – helped by Golden Guardians.</p>	See Key Indicator 1		See Key indicator 1
<b>Outdoor Active Learning Week – children to experience a broader range of sports and activities to build confidence, co-ordination and enjoyment. Equipment purchased to improve OAA provision.</b>	<p>Book Activities.</p> <p>Purchase equipment</p>	<p>£5829</p> <p>£4046</p>	<p><b>Activities were booked and visited. The children all got the opportunity to participate in something that they would not normally get to:</b></p> <ul style="list-style-type: none"> <li>• Archery.</li> <li>• Quidditch.</li> <li>• Bouldering Wall.</li> <li>• Spider Mountain.</li> <li>• Archery.</li> </ul> <p><b>Pupils gained confidence to have a go at things that are different and maybe they have not done before.</b></p>	<p>Continue to next year. Potentially look at a trip somewhere as part of Outdoor Learning Week.</p> <p>Investigate other activities that the children may not have been given the chance to have a go at and book for OLW to increase the breadth of their sport exposure.</p>

			Pupils all enjoyed the activities and were excited to participate in something new.	
Arrange for staff to attend OAA CPD training with high-quality training provider – ensuring new equipment enable full provision of the OAA team building sessions.	Attend OAA inset training sessions Spring 2022.  Provide new equipment for full implementation of OAA team-building activities	See Key indicator 3  Last years financials	Staff attended training sessions in Spring 2022.  New gym equipment was ordered to fit with the audit carried out by Martin Radmore. OAA team building activities were carried out in Summer 2 during Outdoor Learning Week where every day each class had to do an hour of OAA. The OAA offered was covered on the CPD.	Staff survey on strengths and PE Lead/SMT observations of PE Lessons to provide knowledge of any further support required. Survey to take place with new staff in situ at the end of Autumn 1 2022.
Swimming – extension sessions to ensure	Swimming pool, swimming coaches and transport booked.	£4074	Year 6 children were provided with top up swimming to ensure that they were provided with support above and beyond the curriculum requirements.	Continue to provide for the Year 6 children in coming year.

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	Allocated: £0.00
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<b>Participation in the Virtual Summer Games – all children to be encouraged to represent the school. If no games due to Covid – Annual Athletics Competition within school.</b>	Enter virtual games if available...run Athletics event if not.	See Key indicator 2	See Key indicator 2
<b>To participate in Inter-Trust competitions -to participate in school sports, meet new friends and learn new skills</b>	Arrange visits with ASL and MF Organise events and transport	£0	No inter-trust games carried out in the fallout of COVID-19.  We will discuss within the trust with an outlook to something happening during academic Year 22/23.
<b>To participate in the cluster schools Programme – all children encouraged to participate against other schools in the area.</b>	Ensure staff know the dates for the events when up and running post-covid	£0	No cluster games carried out in the fallout of COVID-19. The few that were had a very short amount of notice given and were not practical to attend.  Staff wish to participate as of Sept 2022 now we have had a term of clubs for the children to be a part of a team too.

Signed off by	
Head Teacher:	M. Kemp
Date:	7/11/22
Subject Leader:	J. D. Hill
Date:	26/10/2022
Governor:	
Date:	